

# KHANYISA

H I G H S C H O O L  
2024



30<sup>th</sup>  
ANNIVERSARY

SOUVENIR EDITION



# School Song

Lead, kindly light  
amid th'encircling gloom,  
lead thou me on;  
the night is dark,  
and I am far from home,  
lead thou me on.  
Keep thou my feet;  
I do not ask to see  
the distance scene;  
one step enough for me.

I was not ever thus,  
Nor prayed that thou  
shouldst lead me on;  
I loved to choose  
and see my path; but now  
lead thou me on.  
I loved the garish day,  
and, spite of fears,  
pride ruled my will;  
remember not past year.

So long thy power  
hath blest me, sure it still  
will lead me on  
o'er moor and fen,  
o'er crag and torrent, till  
the night is gone,  
and with the morn  
those angel faces smile  
which I have loved  
long since, and lost awhile.

John Henry Newman (1801 – 90)





# KHANYISA HIGH SCHOOL MTHATHA

## MISSION

Khanyisa High School upholds the South African Constitution, promotes the aims and goals of the education of the youth and protects as well as develops the national heritage of our country.

## VISION

Khanyisa High School, a vibrant, well resourced, independent Catholic institution under the guidance of the Bishop of Mthatha which aspires to offer quality and affordable education on the basis of first come first serve based on Christian values.

## TO ACHIEVE THIS

Boys and girls, regardless of their academic abilities, with support from all stakeholders, acquire a balanced quality education.

All learners are encouraged to develop their cognitive abilities as well as enhancing their spiritual aspects to ensure a holistic growth while attending our school.

All stakeholders, regardless of the diverse religious beliefs and faiths are encouraged to respect and maintain the distinctive religious character of Khanyisa High School as a Catholic School.





# CERTIFICATE OF ACCREDITATION

This is to certify that

**Khanyisa High School**

EMIS number: 200401303

Behind Shell Ultra City, Mthatha - East London Road (n2)  
Mthatha, 5100

is accredited

to offer the National Curriculum Statement  
in

**Grades 8 - 12**

leading to the

**National Senior Certificate**

This certificate is issued in respect of the General and Further Education  
and Training Quality Assurance Act. (Act No 58 of 2001)

Accreditation period with effect from: **01 April 2018**

Accreditation number: **18 SCH01 00474**

**6 April 2018**  
Date issued

*M. S. Rakometsi*  
**Chief Executive Officer**



**1801-20180401-169**

This certificate is issued without alteration or erasure of any kind

**1404911**



Enquiries : Mary Malia (Ms)  
Tel : (012) 349 1510 ext 332  
Fax : (012) 349 1511  
Email : Mary.Malia@umalusi.org.za  
Ref : 14/1/7\_IS/Khanyisa High School/EC/200401303

12 March 2018

Mr SM Vattakunnel  
The Head of Institution  
Khanyisa High School  
PO Box 205  
Mthatha City  
**MTHATHA**  
5100

Dear Mr Vattakunnel

**APPLICATION FOR ACCREDITATION TO OFFER A QUALIFICATION ON THE GENERAL AND FURTHER EDUCATION AND TRAINING SUB-FRAMEWORK OF QUALIFICATIONS**

1. Thank you for your application for accreditation to offer the National Curriculum Statement (NCS) in grades 8 - 12, leading to the National Senior Certificate (NSC).
2. Accreditation attests to the capacity of an independent school to offer a qualification on the General and Further Education and Training Qualifications Sub-Framework (GFETQSF), at the required standard.
3. Having carefully considered your application for accreditation, Umalusi Council herewith grants **Khanyisa High School of Behind Shell Ultra City, Mthatha, East London Road (N2), Mthatha, 5100**, accreditation to offer the National Curriculum Statement (NCS) in grades 8 – 12, leading to the National Senior Certificate (NSC). The accreditation period commences on **01 April 2018**. Accreditation number: **18 SCH01 00474**.
4. The decision of Council was informed by the following:
  - 4.1 Legislation and policy:
    - 4.1.1 *The National Qualifications Framework Act, 2008*: The Act provides for the establishment of Umalusi as a Quality Council (QC) for General and Further Education and Training.

Tel: +27 (12) 349 1510 Fax: +27 (12) 349 1511 Email: info@umalusi.org.za Website: www.umalusi.org.za  UmalusiSA  @UmalusiSA  
37 General van Ryneveld Street, Perseus Technopark, Pretoria, South Africa, 0020 PO Box 151 Perseus Technopark, Pretoria, South Africa, 0020

Disclaimer: Whilst all reasonable steps are taken to ensure the accuracy and integrity of the information contained herein, Umalusi accepts no liability or responsibility whatsoever if the information is, for whatsoever reason, incorrect and Umalusi reserves its right to amend any incorrect information.



- 4.1.2 *The General and Further Education and Training Quality Assurance (GENFETQA) Act, 2001 amended 2008*: This is the founding Act of Umalusi that outlines Umalusi's specific mandate.
- 4.1.3 *Policy and criteria for the quality assurance, accreditation and monitoring of independent schools and private assessment bodies (Government Gazette 35830, 29 October 2012 as amended)*.
- 4.1.4 *Guidelines for implementation of the Policy and criteria for the Quality Assurance, Accreditation and Monitoring of Independent Schools in the GFETQSF (2017)*.
- 4.2 Reports:
  - 4.2.1 The provider's self-evaluation report,
  - 4.2.2 The desktop evaluation of the self-evaluation report,
  - 4.2.3 The verification site visit report.
5. The accreditation of **Khanyisa High School** is subject to the following conditions:
  - 5.1 For the duration of its accreditation, the institution must offer the National Curriculum Statement leading to the National Senior Certificate (NSC), in grades 8 – 12.
  - 5.2 The institution must:
    - 5.2.1 Continuously improve and maintain its capacity to offer the National Curriculum Statement and its standard of teaching and learning. This will be determined through, among other indicators, the quality of assessment outcomes.
    - 5.2.2 Meet Umalusi's post-accreditation monitoring requirements.
    - 5.2.3 Participate in Umalusi's provincial information sessions, the details of which you will be timeously advised.
    - 5.2.4 Pay the biennial accreditation fees upon receipt of an invoice.
6. Umalusi will review the institution's accreditation status if it fails to comply with the conditions outlined above. The review may lead to the withdrawal of accreditation. In this matter Umalusi will be guided by the Promotion of Administrative Justice Act (PAJA), 2000.
7. Umalusi may conduct a special / additional site visit in the event of the following:
  - 7.1 A valid complaint by the learner/s, parent/s, official/s from the Department of Basic Education or the Provincial Department of Education, or member of the public.
  - 7.2 A significant drop in the learner performance of the institution.
  - 7.3 A change in the ownership of the institution.
  - 7.4 Any significant change in the institution's staff establishment.
  - 7.5 An application for extension of scope to offer an additional phase or approved alternate curriculum.



- 7.6 Failure to comply with health and safety standards, as per the Health and Safety Act.
8. Should the institution move premises and facilities or change ownership, it is required to
- 8.1 notify Umalusi within 14 days, and
- 8.2 submit a new application for accreditation within 30 days.
9. Any change of the principal necessitates the submission of the new principal's details (ID, copy of qualifications and SACE registration) to Umalusi within 14 days.
10. The GENFETQA Act No 58 of 2001, amended in 2008, requires independent schools offering qualifications registered on the General and Further Education and Training Qualifications Sub-framework to be accredited by Umalusi. It also requires Umalusi to report accreditation decisions to the Head of Department in the Provincial Department of Education.

#### **Marketing**


11. On receipt of this letter the institution may publicly promote its accreditation status. However, the institution is restricted to the following wording:
- "Accredited by Umalusi, Council for Quality Assurance in General and Further Education and Training – accreditation number 18 SCH01 00474."

#### **Listing of accredited institutions**

12. The names of accredited independent schools are listed on Umalusi's website, which may be accessed at [www.umalusi.org.za](http://www.umalusi.org.za).

Umalusi Council congratulates **Khanyisa High School** on being awarded accreditation.

Yours sincerely



Dr Mafu S Rakometsi  
**CHIEF EXECUTIVE OFFICER**





*Mkhululi Thwala*  
**Editor-in-Chief**

# EDITORIAL NOTE

commitment to providing the best possible education for our students and serving our community.

Thank you for being a part of our journey and for your continued support. Here's to the next chapter of Khanyisa High School's story, filled with new milestones and enduring success.

Warm regards,

Mkhululi Thwala  
Editor, Khanyisa High School: 1994-2024 - The 30th Anniversary Souvenir Edition

As we celebrate the 30th anniversary of Khanyisa High School, it is with immense pride and gratitude that we present this Souvenir Edition, reflecting on three decades of remarkable growth and achievement. Our journey began in 1994, in a modest parish hall, with a small team of dedicated educators and a handful of students. From these humble beginnings, Khanyisa has blossomed into a beacon of educational excellence and community impact.

Over the past 30 years, we have faced numerous challenges, but each one has been met with unwavering determination and innovative solutions. From relocating to new premises, expanding our facilities, and enhancing our curriculum, to achieving national recognition for academic excellence, our story is one of resilience and triumph.

This edition captures the milestones that have defined our school's evolution, from the addition of new classrooms and facilities to our response to community needs through the Khanyisa Children's Home. Each chapter highlights the collective effort of our staff, students, parents, and community members who have contributed to making Khanyisa a place of learning, growth, and opportunity.

As we look back on our achievements, we also look forward with anticipation to the future. Our plans for further expansion and continued excellence reflect our



*Dr. Agrippa*  
**Copy Editor**



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# ACKNOWLEDGEMENTS

As we celebrate Khanyisa High School's 30th anniversary, we extend our heartfelt gratitude to the many individuals and organizations whose support and dedication have been instrumental in our journey.

## **Founder**

To the visionary founder, Mr. Sebastian Vattakunnel, your relentless commitment in the early days set the foundation for what Khanyisa has become. Your courage and perseverance in the face of adversity laid the groundwork for our success.

## **Dedicated Staff**

To our incredible staff members, past and present, your dedication, hard work, and passion for education have transformed Khanyisa into a leading institution. Special thanks to Mrs. Mapengo, Mrs. Nomonde Madikizela, Mrs. Shirley Mammen, Sr. Recy, Sr. Chrystel, and Sr. Rose Joice for their exceptional contributions.

## **Board of Trustees and School Governing Council**

To Mr. Mabentsela and the members of the Board of Trustees, as well as Mr. Vuyani Siga and the School Governing Council, your guidance and support have been crucial in steering Khanyisa through its growth and challenges.

## **Parents and Community Members**

To the parents and community members who have stood by us through thick and thin, your support and involvement have been the backbone of our success. Special mention to Mr. Mda, Mrs. Tozama Madubela, and all other parents who have contributed their time, resources, and enthusiasm.

## **Catholic Diocese of Mthatha**

We are deeply grateful to the Catholic Diocese of Mthatha. Particular mention goes to Father Fischer, Bishop Oswald Heirmer, and Bishop Sithembele Sipuka, whose support and contributions have significantly enhanced our facilities and resources.

## **Khanyisa Alumni**

To our alumni, who have gone on to achieve great things and who continue to support their alma mater, your success and engagement are a testament to the quality of education you received and the lasting impact of Khanyisa.

## **Khanyisa Children's Home Supporters**

To those who have supported the Khanyisa Children's Home, your compassion and generosity have provided crucial care and support for vulnerable children in our community.

## **Government and Educational Authorities**

We extend our thanks to the Eastern Cape Department of Education and other educational authorities who have collaborated with us to improve our educational programmes and facilities.

As we commemorate 30 years of excellence, we celebrate all those who have played a role in Khanyisa High School's story. Your collective efforts have shaped our past, defined our present, and will continue to inspire our future.





**30<sup>TH</sup> ANNIVERSARY CELEBRATION**

**MESSAGE FROM THE PRINCIPAL**

**Mr. Mthobeli Cabane**  
**Principal**



## Dear Khanyisa Family,

As we commemorate the 30th anniversary of Khanyisa High School, I am filled with immense pride and profound gratitude for the remarkable journey we have embarked on together. It is a privilege to lead an institution that has grown from a small parish hall to a thriving educational hub, transforming the lives of countless students and contributing to the community.

Reflecting on our past, it is inspiring to see how far we have come since our humble beginnings in 1994. Our school's evolution has been driven by the dedication and hard work of many individuals—our visionary founders, committed staff, supportive parents, and generous community members.

Each milestone we have achieved, from expanding our

facilities and curriculum to earning national recognition for academic excellence, is a testament to the collective effort and unwavering support of all who have been part of our journey.

Our 30th anniversary is not just a celebration of the achievements of the past but also a moment to look forward to the future with excitement and ambition. We are dedicated to continuing our tradition of excellence and innovation, striving to provide the best possible education and opportunities for our students.

Our plans for future expansion and development reflect our commitment to meeting the evolving needs of our community and ensuring that Khanyisa remains at the forefront of educational excellence.

I extend my deepest thanks to every member of the Khanyisa

family—students, staff, parents, alumni, and supporters—for your invaluable contributions. Your belief in our mission and your ongoing support have been the driving force behind our success. As we celebrate this significant milestone, let us also reaffirm our commitment to the values and vision that have guided us throughout these 30 years.

Here's to celebrating our past achievements and looking forward to many more years of growth and success. Together, we will continue to build on the strong foundation that has been laid and inspire future generations to reach their full potential.







**Ms A. N. Lawana**  
– Deputy Principal (Academics)

**I**t has been an unforgettable journey since Khanyisa High School was established in 1994. Although I was not present at its inception, I have had the privilege of learning about the school's history through stories and records. Additionally, I have had the pleasure of witnessing much of the institution's remarkable growth. It is truly evolving from its modest origins.

Khanyisa High School has earned significant respect within the education community. Its impact is evident not only in academics but in fostering well-rounded individuals. The school goes beyond producing scholars by encouraging students to explore diverse paths such as sports, entertainment, business, and leadership. My experience with Khanyisa shattered the stereotype that education is limited to academics, teaching me to value the liberation of the mind. Evidently, this year 122 students were honored on prize-giving day—78 for academics and 44 for extracurricular achievements—highlighting the school's commitment to holistic development.

On the same note, I am pleased to announce that the 2024 Dux Scholar and Top Mathematics Learner is Brandon Bauer, a young man who has distinguished himself through his academic excellence. In recognition of his achievements, Brandon has been awarded the latest iPad, generously sponsored by Shell Ultra City. Beyond his academic accomplishments, Brandon is known for his hardworking nature, respect for others, and humility—qualities that make

# IT HAS BEEN AN AMAZING JOURNEY

him not only an outstanding student but also a role model for his peers.

Our school is well-equipped in both infrastructure and personnel to provide quality education. We are privileged to have highly qualified educators, including PhD and Master's degree holders, whose research and expertise will undoubtedly contribute to the school's growth. The school is excited to congratulate a young, respectful, committed and hard-working teacher Dr Agrippa for acquiring a Doctor of Philosophy qualification (PhD) from the University of the Witwatersrand. He taught us balance and time management by achieving the top qualification in the academic hierarchy and still produce the best results in his subject, Tourism, in the district. We also congratulate another dedicated, respectful, committed and hard-working teacher for acquiring a Master of Science in Mathematics, MSc, Ms Sindhu Alex. She is very instrumental in the efficiency of the academic office, a real engine driving the success of academic calendar activities, a family person and yet managed to manage her time effectively. The school directly benefits from anyone's added academic achievement.

Additionally, more than 80% of our teaching staff is in possession of postgraduate qualifications, further reinforcing my confidence in the high standard of education being delivered at this esteemed institution. Their advanced knowledge and skills ensure that students receive the best possible learning experience, positioning Khanyisa as a leader in educational excellence.

While our matric results have not significantly improved in recent years, they remain above both the provincial and national averages, affirming Khanyisa High School's continued excellence. After carefully analysing the situation, we identified key factors contributing to this, including our first-come, first-served admission policy and the growing issue of alcohol and substance abuse among the youth. Additionally, we have observed that the hardships many of our students face at home and in society greatly affect their focus and, consequently, their academic performance. As such the school has an inhouse psychologist who offers counselling and therapeutic services to students at no additional cost to parents. Despite these challenges, Khanyisa remains a top-performing institution.

In full cognisance of this reality, I respectfully urge parents to actively engage in their children's lives, spend quality time with them and provide guidance. Many of our students face significant challenges that can be deeply traumatic, and the

school cannot address these issues alone. I also encourage our youth to equip themselves with the resilience needed to overcome life's battles. Challenges are inevitable, but true success comes from perseverance. If you keep pushing forward, no matter the obstacles, you will ultimately reach your destination.

I am pleased to present the academic performance report currently for the year 2024:

Grade 12	:	90.88% out of 285 candidates
Grade 11	:	96.42% out of 307 learners
Grade 10	:	90.04% out of 261 learners
Grade 9	:	90.18% out of 163 learners
Grade 8	:	88.31% out of 136 learners

The success of the school's academic life is due to the dedication and expertise of our capable academic team, whom I hold in the highest regard. We are fortunate to have a strong, healthy working relationship, which greatly benefits the school. Beyond their academic excellence, each member has taken on additional responsibilities in the school's overall operations. I must especially acknowledge Mr. Cabane, our Principal, whose sharp eye and firm yet supportive approach have been crucial in maintaining discipline. He dedicates countless extra hours to uplift the

school, and for that, I am deeply grateful. I would like to extend my heartfelt thanks to the Heads of Departments (HOD's), Subject Heads, teachers, and office staff—their respect and cooperation with the management ensure the smooth running of the school. Your unwavering commitment means more than words can express. Thank you all from the bottom of my heart.

To our matrics, I encourage you not to lose hope. Keep pushing forward and stay focused on your studies—your hard work will pay off in the end. Remember, education is not just about what you learn in the classroom, but about the wisdom and skills that remain with you long after. When you leave Khanyisa, you won't leave empty-handed. You've gained valuable lessons, even if they reveal their true importance later in life.

As Albert Einstein beautifully penned it, "Education is what remains after one has forgotten what one has learned in school". The quote blends very well with our school motto, "Enter to Learn, Depart to serve". Believe in yourselves, trust the process, and know that your efforts will shape your future. Thank you, and I wish you all the best in your journey ahead.

The only impossible journey  
is the one you never begin.

TONY ROBBINS





*Mr. M. Cabane*  
– *Principal*



*Sr. Rose*  
– *Director*



*Ms A. N. Lawana*  
– *Deputy Principal (Academics)*



*Sr. Liya*  
– *Deputy Principal (Admin)*





Ancillary Staff





**Physical Sciences Department**



**Mathematics Department**





**English FAL Department**



**IsiXhosa HL Department**





**Life Orientation Department**



**Afrikaans Department**





**CAT & IT Department**



**English HL Department**





**Tourism Department**



**Technology Department**





**Life Sciences Department**



**Geography Department**



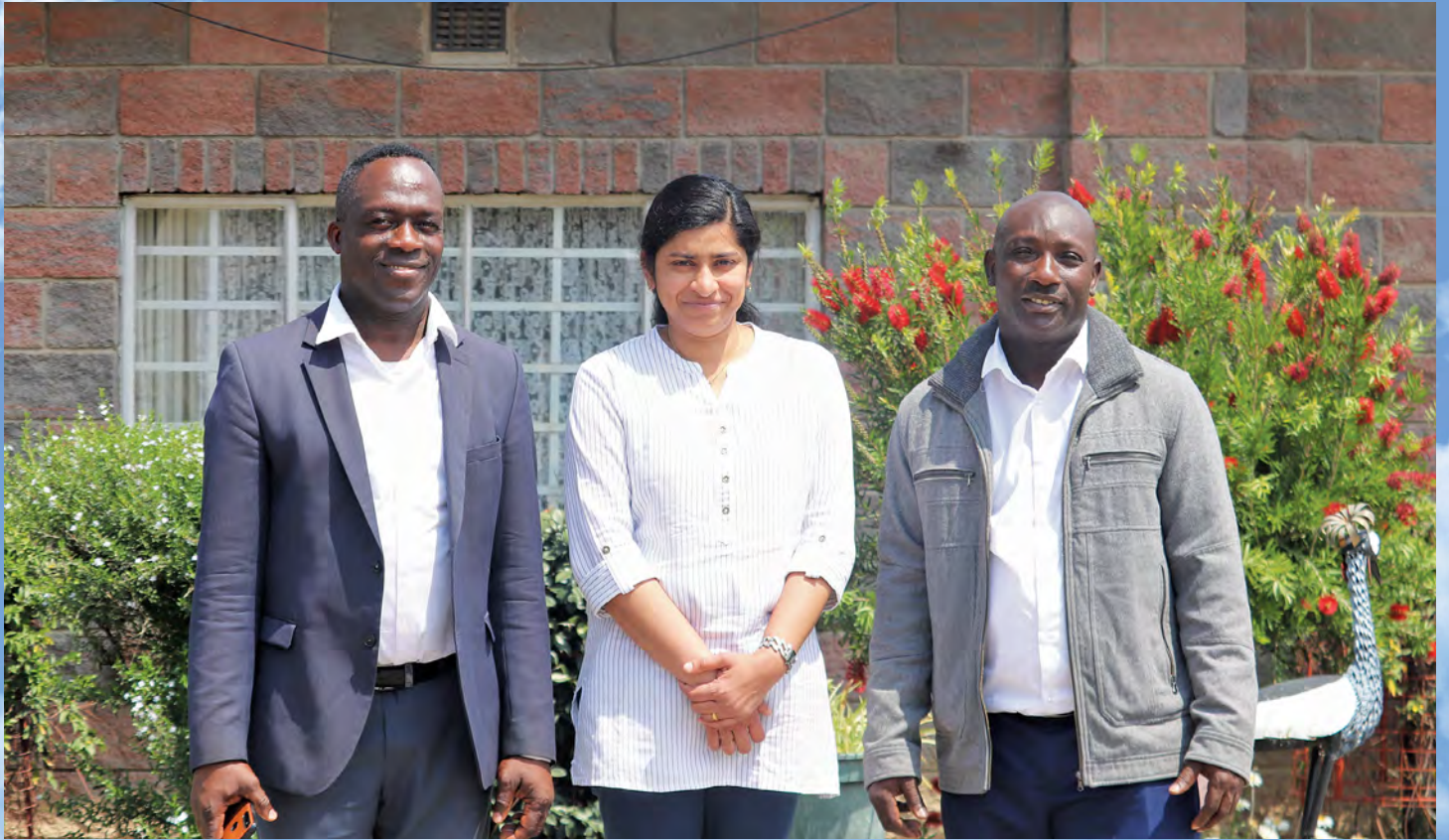


**EMS Department**



**Commerce Department**





**Agricultural Sciences Department**



**Ancillary Staff**





**Kitchen Staff**



**Dramatic Arts & Music Department**









**Girls Rugby Team**



**Senior Rugby Team**





**Junior Soccer Team**



**Girls Soccer Team**





**Junior Rugby Team**



**Senior Soccer Team**





**Junior Netball Team**



**Senior Netball Team**





**Senior Rugby Team**



**Junior Soccer Team**





**Senior Soccer Team**



**Girls Rugby Team**





**Swimming Team**



**Karate Team**





**Girls Basketball**



**Athletics Team**





**Boys Basketball**



**Prefects**





**Basketball Team**



**School Choir**





**Debate Team**



**Science Debate Team**





**Chess Team**



**Drum Majorettes & Cheer Leaders**





**Eskom Expo Team**



**Softball Team**





**Music Club**



**Peer Promoters**





**First Aid Team**







# ACADEMIC REPORTS



# SCIENCE REPORT



By Ms Alex - HOD Mathematics and Sciences

The Mathematics and Sciences Department at Khanyisa High School, the largest department in the school, includes Mathematics, Physical Sciences, Life Sciences, Agricultural Sciences, and Information Technology. We are proud to share the various activities our learners have participated in, which showcase their growth, innovation, and hard work across different disciplines.

## Eskom Expo for Young Scientists and Engineers

On 16 August 2024, Khanyisa High School hosted the Regional Eskom Expo for Young Scientists and Engineers at Fr. Fischer Hall. The event brought together numerous schools, judges, and esteemed guests, including professors from UNISA's Physics and Astronomy Department. Three of our teachers, Mr. T. Tshuma, Ms. A. Rolo, and Ms. S.S. Bodlo, were invited to serve as judges, while 15 of our learners presented 13 outstanding projects. Our learners earned medals in the bronze, silver, and gold categories, showcasing their creativity and innovation. Two of our learners, **Ndonyela Ovayo** and **Aluncedo Mabandisa**, both in Grade 11, have been selected to represent Khanyisa High School at the International Science Fair (ISF) in Johannesburg in late September.

## Life Sciences and Natural Sciences Olympiads

In July 2024, 22 of our Grade 10–12 learners participated in the Life Sciences Olympiad's first round, and 24 of our Grade 8 and 9 learners participated in the Natural Sciences Olympiad. We are eagerly awaiting the results of both competitions.

## Mathematics and Mathematical Literacy Olympiads

Our learners participated in the Old Mutual South African Mathematics Olympiad, where 25 learners showcased their mathematical skills. Out of this group, three learners advanced to the second round, and we are awaiting their results. Additionally, for the first time, 15 of our Mathematical Literacy learners participated in the SA Mathematical Literacy Olympiad, and their results are also pending.

## Energy Efficiency Competition

On 1 August 2024, our school participated in the Energy Efficiency Competition hosted by King Sabata Dalindyebo Municipality. The learners' essay on energy efficiency, climate change, and sustainable energy use earned the school a certificate and a cash prize of R2000, which will be used to purchase energy-saving gadgets for the school. The learners involved were:

1. Ndonyela Amange (11D)
2. Vuyisa Sithole (11A)
3. Mzaza Kamva (11A)
4. Emmanuel Okafor (12C)
5. Emanuel Madamombe (12D)

## Youth Climate Change Council Debate

On 15 September 2024, three of our learners—Maqubela Thalanda (11C), Ndonyela Amange (11D), and Mnci Zusakhe (10D)—participated in the Youth Climate Change Council Inter-School Debate, hosted by the KSD Municipality. Their contributions to the debate were insightful and reflected their deep understanding of climate change issues.

## Agricultural Sciences Department Activities

The Agricultural Sciences Department has also been very active this year. Our Grade 12 Agricultural Sciences learners conducted a practical experiment

on 10 and 17 February 2024, where they slaughtered a sheep and learned about the anatomy and agricultural importance of the animal. This hands-on experience deepened their understanding of agricultural practices.

On 3 May 2024, the Grade 12 Agricultural Sciences learners visited the Agricultural Sciences College in Tsolo. This visit exposed them to various career opportunities in the agricultural field, broadening their horizons and inspiring many to pursue agriculture-related careers.

Additionally, our Grade 10 learners visited the East London Agricultural Grounds and the zoo on 29 April 2024. This trip provided them with an enriching experience of agriculture in practice, giving them a better understanding of the theoretical knowledge they learn in the classroom.

## Practical Knowledge across Grades 8–12

The Science Department is committed to providing learners with practical knowledge that complements the theory they study in the classroom. Throughout Grades 8–12, learners have participated in a variety of practical experiments, designed to give them hands-on experience and a deeper understanding of scientific concepts. These practicals are crucial for learners to apply their theoretical knowledge to real-world situations and develop critical thinking skills.

As we look back on these incredible achievements, we encourage all our learners to continue striving for excellence in both their academic and practical endeavours.

"Together, we ignite the future with the power of knowledge and innovation."



Grade 8 practical project on Electromagnetism



# SCIENTIFIC EXTRACURRICULAR ACTIVITIES **REPORT**

By Ms Rolo

Welcome to the thrilling world of science at our school, where curiosity meets creativity! This year, our science activities have been nothing short of spectacular, sparking excitement and wonder in every student.

One of the highlights of our year was the Science Quiz, where students competed in teams to answer challenging questions and showcase their knowledge. The excitement was palpable as participants raced against the clock, and the audience cheered them on. It was a fantastic way to learn and have fun simultaneously!

We were also invited by King Dalindyebo Municipality for Science Debate, where students passionately argued on various scientific topics like "Is Climate Change The Most Pressing Issue, Specifically in KSD?". This event not only honed their public speaking and critical thinking skills but also encouraged them to delve deeper into scientific issues and form well-rounded opinions.

In addition, we celebrated National Science Week with a series of special Debate and activities. It was a week filled with inspiration and learning. Students had the opportunity to engage with cutting-edge Science and Technology and see how it impacts our world under the theme "Living in a High Tech World, Should We Be Concerned?"

These are the reports of the activities done and attended.

## 01 August 2024

We are thrilled to share the exciting news that our school recently partic-

ipated in the Energy Efficiency Competition, titled "Write an essay that highlights ways that energy efficiency reduces the impact of climate change, highlighting the importance of saving energy in our homes, Schools and communities" hosted by King Sabata Dalindyebo Municipality and we emerged as one of the champions!

Our journey began with a spark of curiosity and a commitment to making a positive impact on our environment. As passionate as our learners are, they delved into the fascinating world of energy efficiency, exploring ways to reduce our carbon footprint and save precious resources.

In recognition of their remarkable efforts, they received a certificate and a money prize worth R2000 to invest in energy-saving gadgets that will benefit Khanyisa High School



## Learners who participated

1. Ndonyela Amange 11D
2. Vuyisa Sithole 11A
3. Mzaza Kamva 11A
4. Emmanuela Okafor 12C
5. Emanuel 12D

We thank the School for their full support.

"As we bask in the glow of victory, let's remember that every switch turned off, every faucet closed, and every sunbeam harnessed brings us closer to a sustainable future"

Together, we shine brighter than any light bulb!





*Energy Efficiency Competition participants*



*Reinforcing our commitment to providing quality education*

**Date: 10 September 2024**

**Location: Khanyisa High School, Umtata**

**Event: Delivery of Equipment for Energy Competition Prize**

On 10 September, Khanyisa High School had the honor of receiving equipment from KSD Municipality as part of the prize for winning the Energy Competition. This report outlines the

details of the event, the equipment delivered.

The event commenced at 10H00 o'clock with the arrival of the Municipal Representatives. The school principal,



*Acknowledging the hard work and dedication of the students*





KSD Municipality representative



Miss Rolo- Science Co-Ordinator - poses for a photo with the learners



Advocates for environmental issues



Miss Rolo- Science Co-Ordinator - with the learners

along with the Deputy principal and Science HOD, warmly welcomed the guests. The atmosphere was filled with excitement and pride as the school gathered to witness this significant small occasion.

The Municipality delivered the following equipment to Khanyisa High School: 5 solar powered Lamps for students and Energy-efficient/ Solar powered calculators.

During the event, several speeches were made to acknowledge the hard work and dedication of the students and the support from the Municipality. The principal expressed gratitude to the Municipal MMC and representatives for their continued support in promoting educational excellence and Science innovation. The head of the Science department, Ms Alex, highlighted the importance of the equipment in enhancing the students' learning experience and fostering a deeper understanding of renewable energy.

The delivery of the equipment marks

a significant milestone for Khanyisa High School. It not only recognizes the achievements of our students but also reinforces our commitment to providing quality education and fostering a culture of Science and innovation. We extend our heartfelt thanks to the KSD Municipality for their generous support and look forward to seeing the positive outcomes of this initiative.

Participants who recieved the Equipment:

1. Ndonyela Amange 11D
2. Sithole Vuyisa 11A
3. Mzaza Kamva 11A
4. Okafor Emmanuel 12C
5. Emanuel Madomombe 12D

On the 16th of September, our senior debating team consisting of Amange Ndonyela, Thalanda Maqubela and Zusakhe Mnci, headed out to represent Khanyisa High School at the King Sabata Dalindyebo Municipality Youth Council's climate change debate hosted at Mthatha Stadium.

We are thrilled to share the exciting news about our learners' remarkable performance at the recent Science debate. The topic, "Is Climate Change the Most Pressing Issue in KSD?" sparked intense discussions and showcased the exceptional talent and dedication of our students.

As per usual, our seniors dominated the event, We are proud to announce that our team secured the second place in this highly competitive event amongst seven other competing schools.

Our debaters continue to make us proud by being worthy advocates for environmental issues that impact our world daily.

Congratulations to the young environmentalists!

Thank you to the management  
**Location: Khanyisa High School**  
**Event: National Science Week**

National Science Week at Khanyisa High School was a resounding suc-



cess, marked by an engaging and thought-provoking debate on the theme: "Living in a High-Tech World, Should We Be Concerned?" This event brought together students and teachers to explore the multifaceted impacts of technology on our lives.

The debate not only highlighted the importance of scientific literacy but also fostered critical thinking and public speaking skills among our students.

The event commenced with an inspiring speech by Miss Mazikana, who emphasized the significance of National Science Week and the role of technology in shaping our future. The subject Head words set the tone for a day filled with insightful discussions and lively debates.

Our panel of judges, comprising of Mr Kingsley, Miss Mazikana and Miss Mabvira provided constructive feedback to the debaters. They commended the students for their research, eloquence, and ability to think on their feet.

Miss Bodlo gave us the vote of thanks and the event concluded with the announcement of the winning team, which was determined based on the strength of their arguments and overall presentation, and participants received certificates of appreciation.

We would also like to specially thank Miss Alex, Miss Lawana and Mr Ofori for their continued support on the day.



*Fostering critical thinking and public speaking skills among our students.*



*Research, eloquence, and the ability to think*



*Listening Attentively*





“

**Every brilliant experiment, like every great work of art, starts with an act of imagination.**

Jonah Lehrer





# COMMERCE & HUMANITIES

## DEPARTMENTAL REPORT

BY MS. T. MANO - HOD COMMERCE

The Commerce and Humanities Department has had a productive and successful year, offering students a comprehensive education in subjects such as Dramatic Arts, Music, and Tourism. As the largest department in the school, it organized a variety of exciting activities that allowed learners to engage, interact, and develop their intellectual and creative skills.

One of the highlights was the Entrepreneurs' Day, held on March 6th, which was a resounding success. This event marked an exciting start to the year, particularly for the Grade 8 and 9 EMS learners. The department also hosted educational tours, workshops, and the showpiece event, Founder's Day.

Overall, student performance in Commerce and Humanities subjects was satisfactory, although there is room for improvement in Geography and Economics across all grades

### Extracurricular Activities:

#### 1. Grade 10 Commerce Tour

On April 17th, 2024, the Grade 10 Accounting learners, accompanied by their teacher Mr. Dube, embarked on an exciting and educational tour to East London, Eastern Cape. The tour offered a fun-filled experience while exposing the learners to various commercial industries in the region. A key highlight was the visit to the East London IDZ, an industrial hub that hosts companies such as Mercedes-Benz South Africa, Isuzu Motors, Unisys, and other

major players across different sectors.

The purpose of the tour was to enhance the learners' understanding of Commerce subjects, provide them with the opportunity to engage with industry experts and professionals, and inspire a passion for entrepreneurship. To balance education with fun, the group also visited the East London Zoo, where they explored a wide variety of exotic animals, and enjoyed a boat cruise—an opportunity to remind the learners that “all work and no play makes for a dull experience.”

#### 2. Entrepreneurs Day (grade 8 and 9 learners)



On Entrepreneurs' Day, our Grade 8 and 9 students had the opportunity to showcase their business ideas in an exciting event that highlighted their creativity and entrepreneurial skills. Seventeen student teams, guided by their EMS teachers, developed and pitched innovative business concepts. The whole school enjoyed the lively atmosphere, with music playing and a variety of items being sold by the learners. The business ideas ranged from food products to jewellery, and even a car wash service. This was an improvement from 2023, where only 10 groups participated.

The learners came well-prepared, with some even bringing their own gazebos to set up their stalls. Entrepreneurs' Day provides Grade 8 and 9 learners

a platform to apply the theoretical knowledge they gain in EMS classes about starting and running a business. While some groups made a profit, others faced challenges that led to losses, highlighting the realities of entrepreneurship. However, these experiences serve to strengthen their resilience, showing that setbacks can help entrepreneurs become more prepared to tackle future business challenges.

#### 3. Proverto Olympiad

The Proverto High School National Olympiad is a prestigious competition focused on Commerce subjects, including Accounting, Economics, and Business Studies. It provides an excellent platform for learners to demonstrate their knowledge, critical thinking, and problem-solving skills in these key areas. This year, one of our Grade 12 learners, Mlungwana Lungile, took part in the Olympiad, specifically in the Accounting category. Lungile showcased exceptional understanding and mastery of the subject by successfully passing the first round of the competition, thereby qualifying for the second round of the Proverto Olympiad.

In conclusion, the commerce and humanities department always strives to continue putting the needs of the learners first and making sure that better results are obtained every year.



Mlungwana Lungile



## PICTURES FROM ENTREPRENEURS DAY



*On the day, they were given an opportunity to showcase their business talents.*







**Above and Below :** The grade 8 and 9 learners showcasing their entrepreneurial skills.







# AGRICULTURAL SCIENCES

## REPORT

BY: ADEYEMI ISRAEL - SUBJECT HEAD

cal experience in agricultural sciences, with learners gaining insights into plant and animal breeding methods.

Our Grade 11 learners took a field trip to Durban in mid-August, visiting agricultural industries like the sugar production sector. This gave them a hands-on look at the agricultural industry.

On May 3rd, 2024, our Grade 12 classes embarked on a trip to Tsoho Agricultural Rural Development Institution (TARDI). The learners were exposed to practical applications of classroom lessons, such as animal production (lactation, milking, animal health), plant production, hydroponic systems, and aquaculture. We extend our sincere appreciation to the TARDI principal, staff, and support team for their warm welcome and the valuable knowledge they shared with our learners.

Last year, a group of Grade 12 learners visited TARDI for a career exhibition, where ten learners were selected to attend. Among them, several gained admission to study veterinary sciences and related disciplines at universities across South Africa this year. The exhibition aimed to expose matric students to career opportunities in the veterinary field, a profession in high demand in South Africa, and it delivered positive results.

Compiled by:

Mr. Adeyemi Israel

Subject Head of Agricultural Sciences

### THE 2024 ACADEMIC JOURNEY

The 2024 academic year began on a positive note with a meeting in the first term to kickstart our planned activities. Our learners participated in various academic and extra-mural activities, with dedicated teachers going the extra mile to ensure everything went smoothly as planned.

### TEACHERS' PARTICIPATION

Our teachers demonstrated commitment throughout the year, not only in academic work but also in extra-curricular activities. They implemented scheduled remedial classes as part of intervention strategies to improve departmental results. The curriculum was completed within the allocated time frame as per the directives from the school's SMT. All tasks were administered according to the revised content from the National Department of Education, across all grades.

### EDUCATIONAL TOURS

On April 30th, 2024, our Grade 10 learners participated in an educational tour, visiting the Agricultural Grounds Show in East London and the East London Zoo. This provided valuable practical

### GRADE 12 PRACTICAL INVESTIGATIONS

Our Grade 12 practical investigations were held on February 10th and 17th, 2024. This has become an annual tradition at Khanyisa, where we follow the recommendations of our director, Mr. VK, whose guidance has enriched the department. These investigations focus on the alimentary canal of ruminant and monogastric animals, with learners gaining hands-on experience in identifying organs responsible for various functions, such as digestion and assimilation. The learners were enthusiastic and gained significant practical knowledge.

### SCIENCE DAY / ESKOM EXPO

Our Science Day was a success, with dedicated teachers encouraging learners across science grades to participate in various projects. Some of our agricultural science learners took part in the Eskom Young Scientist competition this year, and the event was a great experience for all involved.

### CAREER EXHIBITION

### GRADE 10 TOUR TO EAST LONDON ZOO AND AGRICULTURAL SHOW GROUND

Grade 10 Agricultural Sciences learners which comprises of (10A and 10F) had an educational tour to East London on the 30<sup>th</sup> of April 2024, all learners were present and departed at 7:00 am.



Despite some delays, we managed to arrive at the venue on time. Five buses were available to transport us. Our first stop was at Idutywa Astron Energy, where we had breakfast, followed by a stop at Shell Ultra City in Idutywa for



a quick break and to purchase some snacks. We arrived at the Ground Show around 10:30 a.m., where we were warmly welcomed, and all the learners were filled with excitement.



The first event was a train ride, which everyone enjoyed with great excitement. Afterwards, we were guided to see various animal breeds, including poultry, cattle, horses, and other types of livestock.



We were escorted back to the buses, where lunch was provided, and we took a 30-minute break before heading to the zoo. We arrived at the East London Zoo at 2:00 p.m. and spent two hours exploring, including taking pictures near the welcome board on the zoo's wall.

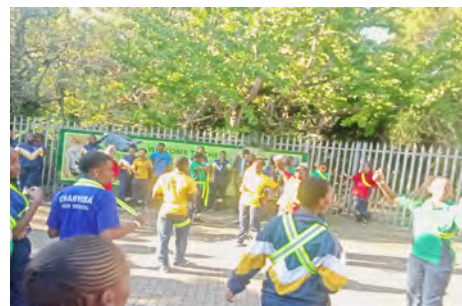


The students were excited and anxious about seeing different wild animals as they were caged and allocated shelter according to their species. We saw reptiles' breeds, big cats like lion and Lioness in the cage and other wild animals with regards to their habitat designated to them.



The most fascinating part for them was seeing the largest snakes in Eastern Cape, after taking a tour around the Zoo for an hour, the students met at the centre of the Zoo where they took turns spinning on the merry-go-round until their teachers came to collect them at 16:30 and they arrived at Ultra City at 20:15 and we were collected by our parents. Even though they ended the trip with sulking faces the learners had shown: excitement, discipline, appreci-

ation towards their teachers throughout the trip



Our trip was a success, both educational and memorable, and the experiences will stay with us forever. Lastly, I would like to express sincere appreciation to Mr. Israel, fondly known as "Mr. Ease," for his tireless efforts in organizing the trip and ensuring we received breakfast and lunch on time. Special thanks also to the Agricultural Sciences teachers, Mr. Bilson and Ms. Jomini, for their hard work and support.

**COMPILED BY: KHANYA MPOTULA**

CLASS OF 2024 (10A)



# TRIP TO TSOLO,TARDI

By:Asakhe Mazake 12A Class of 2024



Grade 12 Agricultural Science students from classes 12A and 12F embarked on an educational tour to Tsolo on May 3rd, 2024. The trip began at 8:00 a.m., and each student contributed towards the cost of food and transport. The primary purpose of the tour was to provide practical field experience and career guidance, which is a key part of the syllabus.

The destination was TARDI Agricultural College in Tsolo. Mr. Israel and Mr. Bilson demonstrated their deep care for us as Grade 12 Agriculture students by organizing this valuable trip. The tour was highly impactful, broadening our knowledge of the agricultural industry and offering us a hands-on, visual, and interactive learning experience beyond what we gain from textbooks.

Our first stop was at the clinic, where we learned how they maintain records for the animals treated there. This showed us that animal health is handled much like human health, with careful analysis and examinations to diagnose illnesses. From there, we visited the lab, where blood and tissue samples are tested for pathogens.

Next, we toured the dairy facility, where cows are milked. With the help of the college's workers and students, we were taught how to test for diseases like mastitis and the importance of cleanliness in dairy operations. We also learned how to monitor milk quality to ensure it's healthy.

We then visited the farm, where we were shown safe and effective ways to handle large farm animals, such as cattle. Lastly, we explored the production facility, where rabbits were kept. This was a new discovery for us, and we eagerly learned about rabbit farming, their unique shelters, and their nutritional needs.

One of the most significant parts of the trip was learning about rabbit farming, which was completely new to us. We also found the dairy facility fascinating, especially the lessons on detecting bacterial diseases in dairy cows.

We would like to express our gratitude to the principal, the





SMT members, and, most importantly, our subject teachers, Mr. Israel and Mr. Bilson, for making this enriching experience possible.







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Success is no accident. It is  
hard work, perseverance,  
learning, studying, sacrifice  
and most of all, love of what  
you are doing or learning to  
do.

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PELE



# LANGUAGES

## DEPARTMENTAL REPORT

BY DR AGRIPPA (HOD FOR LANGUAGES)



Khanyisa High School offers a diverse language curriculum, including IsiXhosa as a Home Language, English as both a Home Language and First Additional Language, and Afrikaans. The department is supported by a dedicated team of 25 educators who are committed to fostering language development among students.

### WHAT WE HAVE DONE THIS YEAR

**Resource Development:** We actively sought and secured additional educational resources, including updated textbooks, digital learning tools, and supplementary

materials, to enhance language instruction and provide diverse learning experiences.

**Professional Development Workshops:** Our educators attended regular professional development sessions at Trinset and online, focusing on effective teaching strategies for multilingual classrooms, incorporating technology into language instruction, and addressing the specific needs of students from diverse linguistic backgrounds.

**Differentiated Instruction:** To cater to the varying language proficiency levels of our students, we adopted differentiated instruction techniques. This included developing tiered assignments and offering additional support for struggling learners, ensuring that all students could engage meaningfully with the content.

**In addition to our usual achievement of 100% pass rate, our vision for the year 2025 also encompasses:**

**Enhance Language Proficiency:** We endeavour to implement innovative teaching methods and resources that foster mastery in IsiXhosa, English, and Afrikaans, ensuring students can communicate effectively in diverse contexts.

**Promote Multilingualism:** Encourage a culture of multilingualism by celebrating linguistic diversity and providing opportunities for students to engage with multiple languages, enhancing their cognitive and social skills.

**Integrate Technology:** We are fortunate that Khanyisa High School has projectors and whiteboards. Accordingly we plan to continue leveraging technology to enhance language learning experiences, incorporating digital tools that facilitate interactive learning, collaboration, and access to a wider range of resources.

**Support Educator Growth:** Invest in the continuous professional development of our educators, equipping them with the skills and knowledge needed to adapt to evolving educational practices and meet the diverse needs of our students.

Conclusively, in the year 2025, we envision our language department as a leader in fostering linguistic and cultural excellence, preparing students to thrive in a globalised world while embracing their unique South African identities.



# AFRIKAANS DEPARTMENT

HEAD OF AFRIKAANS DEPARTMENT: NGL VAN RENSBURG.

It is once again time to reflect on the progress, the achievements and the failures of the past year and to set new goals for the future. We, Mr. N. van Rensburg, Ms. M. Thomas and Ms. U. Bodlo in the Afrikaans Department, have made satisfactory progress in a few areas. We are happy with some achievements and the successes we have had, but there is always room for improvement or then at least to put a sound enough effort into our work, to maintain an acceptable standard in all the classes.

The matric results for the third term of 2024 were satisfactory, but there also cases where huge improvements are needed. The Afrikaans Department was hoping for even better results in general but the 2 level 7's in grade 12 were expected. Afrikaans is usually not taken seriously. The fact that 5 learners achieved a level 1 mark in grade 12 is a big concern. The Matric results in September 2024 should have been much better. We always ask for Afrikaans to be included in the time table for afternoon classes as well as for classes on some Saturdays. We are very grateful for the recognition given to Afrikaans as a subject. Afrikaans was included in the time table for the Spring School.

Afrikaans remains a very difficult subject for those learners who are third language speakers or even for foreign learners who attempt Afrikaans. Learners from other cultural groups, other than IsiXhosa, usually take Afrikaans and then English Home Language. There are those who can speak Afrikaans but the opportunity to do so never or seldom arises in Mthatha.

The decline in the numbers of learners who are attempting Afrikaans is a concern, but then it is also understandable. There are learners who are Xhosa speaking, but because they find Xhosa very difficult they do Afrikaans instead. Afrikaans is marginalised as an official language and more and more universities are now forced to change their language policy to offer only English as a medium of instruction.

Although we still have a reasonable number of learners per grade who are interested in taking Afrikaans as a subject, we as teachers will have to see to it that the learners who do take Afrikaans are benefitting from doing so. The learners must feel that doing Afrikaans is to their advantage and that it is not just a subject to make up their curriculum. At present 180 learners are doing Afrikaans. The numbers are down from previous years.

The department consistently demonstrates strong organizational practices, with comprehensive lesson plans, assessment programs, and structured work programs established and effectively maintained. These measures ensure that teaching activities are systematically planned and align with departmental goals, supporting a cohesive educational approach. We had again the opportunity in 2024 to do team teaching as Afrikaans classes in Grade 11 and 12. We produced a work plan for all the grades for 2024. New set works (poetry for Gr. 10, 11 and 12 were introduced. Grade 12 also changed the text for drama. We shall support the teachers teaching literature to have a clear understanding of this genre.

The performance of the learners in the different grades are as follows:

Grade	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Total
8	0	0	6	8	8	5	0	28
9	0	0	5	9	8	6	0	29
10	0	0	0	0	12	13	10	35
11	0	0	1	4	19	18	3	45
12	6	10	9	8	5	3	2	43
Total	0	10	21	29	52	45	15	180

The Subject advisor also gave clear direction with regards paper 3 (Creative writing).

We need to ensure that all aspects of the syllabus are thoroughly covered when it is done in a lower grade to cut out

the repetition of the same aspects of work year after year in all the grades. We need to do this to give us more time to cover all the different forms of contextual writing and essays. Moderation of learner's work, daily meetings and class visits must be conducted on a regular basis to ensure that we



maintain a very good standard of teaching in the Afrikaans Department. Extra lessons will be offered again when the time table committee allocates a time slot. Usually Afrikaans gets a slot during the winter school and holiday classes. Should there be classes it will be arranged by the school and letters will go to the parents. Khanyisa High School had normal teaching classes during the March/April break for grade 12's, Winter School for grade 12's and perhaps normal classes during the September break.

We are going to use the technology in class and social media more often to communicate with learners, using the internet (e-mail), WhatsApp and the learners' cell phones. We

also use the available information on the internet, covering about all the aspects of the grade 10, 11 and 12 syllabi in the class. Load shedding sometimes inconveniences the use of social media.

We honestly hope to improve on our teaching performances in all the grades in the 2024.

Thank you

NGL van Rensburg

M. Thomas

U. Bodlo

# ENGLISH FIRST ADDITIONAL LANGUAGE REPORT



**Mrs M. MABVIRA**

*Subject Head: English (FAL)*

The English FAL Department is proud to report another successful year, with a team of nine dedicated teachers who have consistently demonstrated their commitment to excellence in English language education.

Each member of our department brings unique skills and a wealth of experience that contribute to creating an engaging and supportive learning environment. Through their dedication and ongoing professional development, our teachers have established a solid foundation for student success in English language and literature. Our students' academic performance continues to shine, with the department

maintaining a 100% pass rate across all grades. This consistent achievement is a testament to the hard work of both our students and staff, whose efforts have culminated in improved results year after year.

In addition to maintaining high pass rates, we have observed a steady improvement in the quality symbols awarded, reflecting not only academic proficiency but also a deeper engagement with the language and literature. These results affirm our commitment to raising academic standards and ensuring that our learners are equipped with essential skills for their future studies and careers.

To further support language development and instill a passion for English, we have introduced several key initiatives that enrich our students' experi-

ences beyond the standard curriculum. Our Debating Society provides a dynamic platform for students to enhance their critical thinking, public speaking, and argumentative skills, while the Spelling Bee competition fosters vocabulary building and encourages a love for words.

These programs have been met with enthusiasm and have significantly contributed to students' confidence and language proficiency. Additionally, recognizing the importance of foundational skills, we have implemented a targeted support program for Grade 8 and 9 students, providing extra worksheets and materials to strengthen their language skills. This early intervention aims to better prepare them for the challenges of senior grades and build a strong foundation in English.

Looking ahead, the English Department remains committed to continuous improvement and academic excellence. Our goal is to further expand language development programs and explore innovative ways to support learners at all levels. With the ongoing dedication of our teachers and the enthusiastic participation of our students, we are confident in our ability to maintain and enhance our department's standards. We look forward to another year of growth, achievement, and inspiration within the English Department.



# ISIXHOSA

## DEPARTMENTAL REPORT

South Africa is a country with a rich linguistic diversity, having 12 official languages including the latest addition, South African Sign language.

Many schools in the Eastern Cape offer isiXhosa as a Home Language since this language is a mother tongue in many in this province.

Khanyisa High School is an English medium school with the admission policy of "First come first served". IsiXhosa is offered as one of the home languages. There are 8 isiXhosa home language teachers under the leadership of Ms A.R. Rodolo. We normally receive learners who are doing isiXhosa Home Language in Grade 8 and some of them are beginners in this language. Sometimes we even get learners who are new in isiXhosa home language in grade 11. People may think that it is easy to teach and learn isiXhosa, but

mark my words, it is not that easy. It is not easy because of the society that we live in. It is hard to learn isiXhosa because many learners are not always exposed in this language because even in their homes they are always encouraged to speak English and also at school all subjects are taught in English. Even around school premises, learners speak English because our school is an English medium school. Despite all that, due to the dedication and commitment of our teachers and the hard work of our learners, we always manage to produce 100% quality results every year.

In 2023, we had 242 learners who were doing isiXhosa in grade 12. All these learners achieved with good results. Out of the 242 learners, 63 of them got distinctions and 108 of them got level 6. Is this not quality? We work as



*IsiXhosa Subject Head: Ms A.R Rodolo*

a team to ensure that children get the best from us, of course with great support that we get from the SMT. Love, encouragement commitment, hard working and support is what we believe in before teaching and learning starts in our classes.

Our learners are always looking forward to isiXhosa periods every day because we make teaching and learning interesting and fun.



*On the right is the IsiXhosa Home Language Subject Advisor Ms Tapi with Khanyisa High grade 12 isiXhosa teachers. She came to hand over the certificate in recognition of the school for achieving 100% results and 63 level 7's.*





# KHANYISA HIGH SCHOOL



2024

GRADE : 8 A



# KHANYISA HIGH SCHOOL



2024

GRADE : 8 B







# KHANYISA HIGH SCHOOL

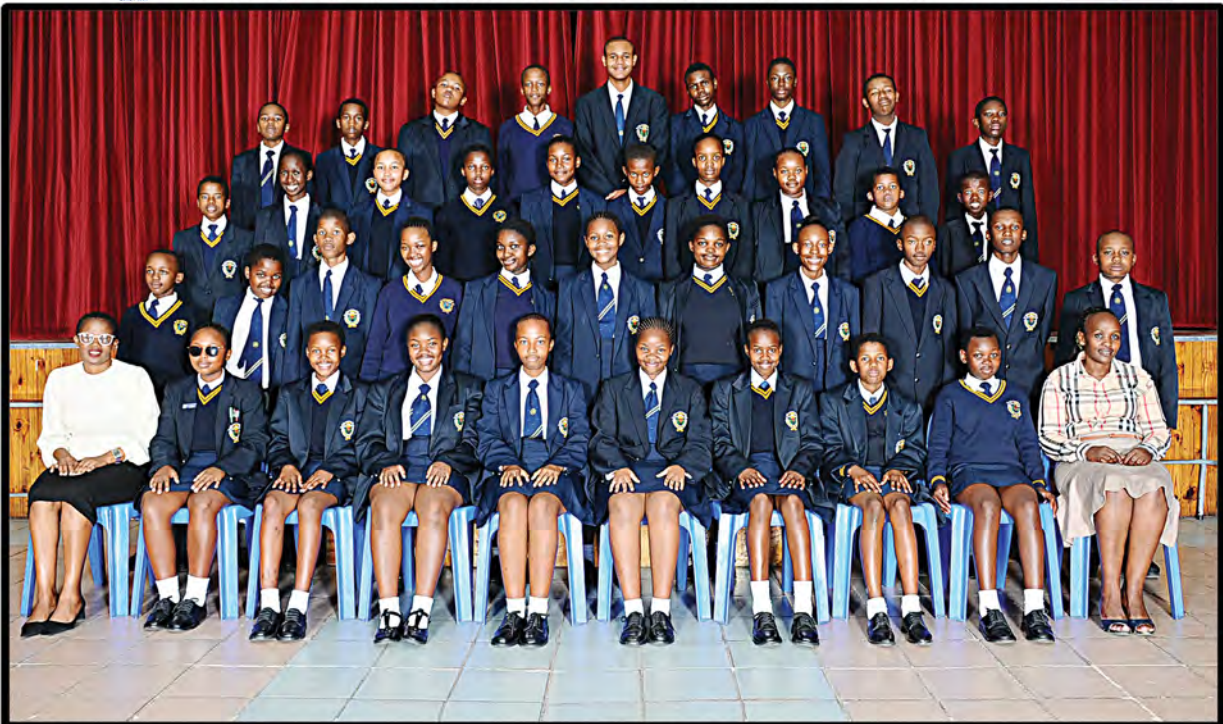


2024

GRADE : 8 C



# KHANYISA HIGH SCHOOL



2024

GRADE : 8 D







# KHANYISA HIGH SCHOOL



2024

GRADE : 9 A



# KHANYISA HIGH SCHOOL



2024

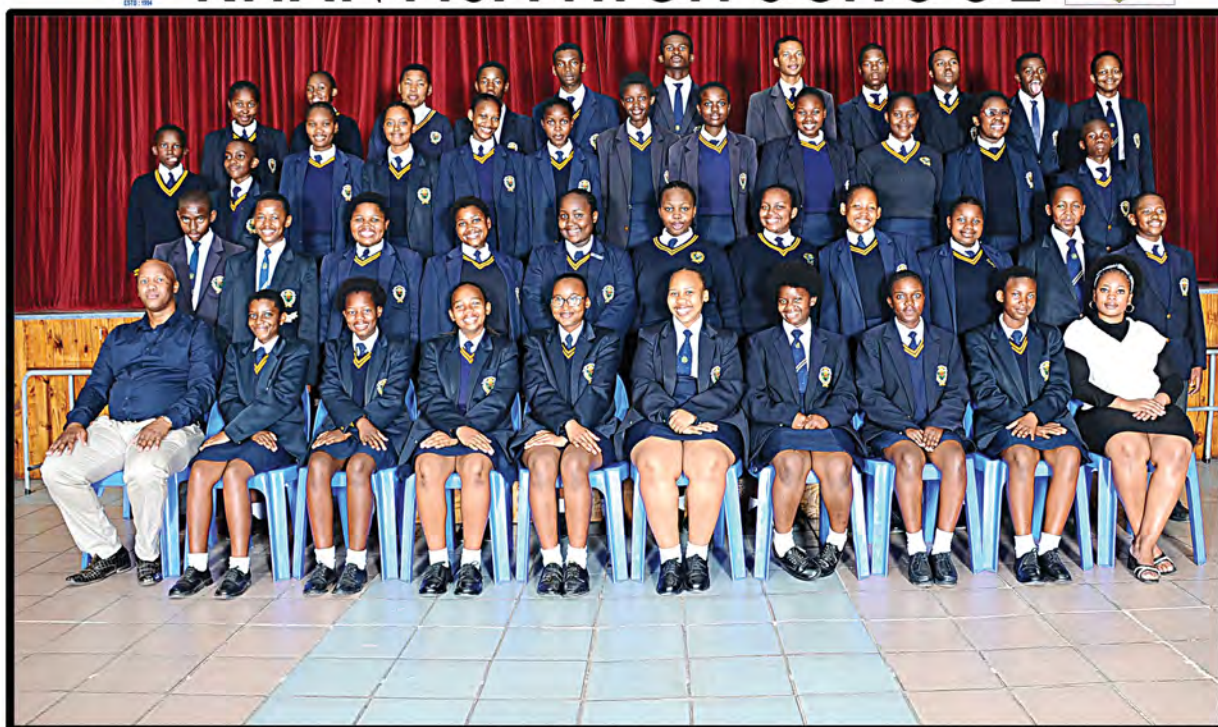
GRADE : 9 B







# KHANYISA HIGH SCHOOL



2024

GRADE : 9 C



# KHANYISA HIGH SCHOOL



2024

GRADE : 9 D







# EXTRAMURAL



# DRUM MAJORETTES REPORT

MS JAKADA - DRUM MAJORETTE AND CHEERLEADING CO-ORDINATOR

Khanyisa High School's cheerleading squad is undoubtedly the talk of the town. We are grateful to the leadership of Ms Jakada and Ms Njwayise.

On Saturday, August 31, 2024, Khanyisa High's cheerleading squad took their skills and spirit to the Eastern Cape Majorettes and Cheerleading Provincial competition, held at Gonubie Primary School in East London. This high-energy team, made up of 14 girls and 6 boys, was eager to represent Khanyisa and add another win to our school's proud record of extracurricular achievements. Excitement buzzed in the air as the team set out early that morning, fully prepared to give it their all..

The competition was fierce, with three strong teams in our category. But when it was time for Khanyisa to hit the floor, our cheerleaders truly shone.

Their sharp moves, synchronized formations, and powerful chants displayed the hard work and hours of practice they had put in. The crowd couldn't help but be captivated by the energy they brought to the performance.

After a tense wait, the results were announced, and it was official—Khanyisa High had claimed the top spot! The team celebrated as they accepted their well-deserved first-place certificate and trophy, a testament to their dedication and talent.

In addition to the main event, a special program was held to honor Grade 12 majorettes, recognizing their commitment to the sport over the years. Three of our Grade 12 cheerleaders—Lutshete Linamandla (12C), Giwu Ukhona (12G), and Cokothisi Nenelela (12G)—were celebrated with small gifts from the Chairperson of the Eastern Cape Majorettes and Cheerleading Association (ECMCA).

This was a touching moment for these seniors, who have contributed so much to the team and will soon be embarking on new chapters in their lives.





# NETBALL

## TEAM- Together Everyone Achieves More!

### History made by Khanyisa High School Netball Team!

Our netball girls have participated in 7 tournaments this year. They have won 5 gold medals, 1 silver and 1 bronze. The Teddies have shown growth and determination throughout their netball season as they have been champions of 5 netball tournaments in our O.R Tambo region.

They first participated in a tournament hosted by the department of Sports and recreation ,which they won by massive margins against all their opponents leading them to be the gold medallist of the tournament.



*Opening games hosted by the Department of Sports, Recreation, Arts and Culture at Rotary stadium Mthatha.*

The team also participated in a tournament by Astro Energy where our girls showed great effort and team work. They won a trophy, kit and medals.



### 2024 Astro-Energy Champions!



### Madiba Tournament held at Rotary stadium.

The school team later participated in the Nelson Mandela tournament, again our netball team played very well and we crowned the champions of the Madiba tournament.



### Madiba tournament Champions 🏆🏆🏆





**Khanyisa high school annually hosts its Indiphile Mfengu netball day.**

The school hosted 8 schools from different regions. Our girls again showed great display of netball as both U15 and U19 team won all their matches for the day.



**2024 Indiphile Mfengu Netball Day**



**Indiphile Mfengu Individual accolades**

**U15**

**Best shooter-** Inathi Ntloko

**Best defender-** Mvitshane Sanda

**U19**

**Best shooter-** Omila Mahlangu

**Best Mid-court player -** Ligugu Kwaza

**Best Defender-** Gugu Sisipho

**Indiphile Mfengu player of the tournament-** Ntibane Nandile



Inathi Ntloko, Ntibane Nandile, Kwaza Ligugu, Sanda Mvitshane, Omila Mahlangu and Gugu Sisipho.

**U19, Bronze medalists at Provincial level.**

U19 team participated in South African Schools Netball programme (SASN) that was sponsored by DSTV. Our girls represented O.R Tambo district at the Provincial games that were held at Hangklip Hoerskool, Queenstown. They played exceptionally well and were able to obtain 3rd Position at Provincial level.







*Ligugu Kwaza, Omila Mahlangu, Gugu Sisipho, Fandesli Liyema, Duba Luyalusanda Duma Liviwe, Ntibane Nandile, Kwetana Azasange and Dyani Omila.*

### Patrice Motsepe Championships

**“Talent wins games, but teamwork wins championships.” ~Michael Jordan~**

#### U15 Eastern Cape Finalists

The U15 team also participated in the SASN programme which is sponsored by the Motsepe Foundation. The team represented OR Tambo district in the provincial competition held at Hangklip Hoerskool, Queenstown.

The girls won 5 of the 6 matches from that day which led them to being silver medalist and also qualifiers of the Motsepe National Championships which were later held in Konka Nature Reserve, Rustenburg.



Inathi Ntloko, Kwaza Zintle, Dumke Yabanathi, Sanda Mvitshane, Ngubane Zinathi, Naki Sesona, Tyhali

Lathitha, Kuhle Nyembezi, Beni Anam.

#### U15 Eastern Cape Finalists



Our netball girls have made History with this achievement. The school is proud of the growth and success of the netball team.

Special thank you to our coach and team managers.

**Coach: Ms Tahoe**

**Team manager: Ms Madlulela**

**Team manager: Ms Mcetywa**

“

Don't be discouraged if the people around you don't see what you see in your dream. Most great people were doubted in the beginning of their journey to greatness.

EDMOND MBIKA



# SWIMMING

BY MR MADLULELA





Swimming at our high school isn't just about individual achievements; it's about building a team that supports one another. With early morning practices, after-school sessions, and weekend meets, our swimmers put in the hard work. But along with the intense workouts, they form strong bonds.

Swimmers undergo strength training, work on perfecting their strokes, and practice different techniques that can make or break a race. Under the guidance of Mrs Sutherland and Mr Madlulela the students develop both physically and mentally, learning the importance of perseverance and resilience. "It's challenging, but there's no feeling like breaking your personal record or seeing your hard work pay off in the pool," said one of the students. We

also collaborated with Ms Matebese and the Entertainment committee to host Fun Day at our school's Olympic size swimming pool which was a success.

On the 25th of October 2024 we went to East London Stirling primary for the BCA spring Gala 2024. Our swimmers received a variety of accolades.

- 1.Ukhona Msuthwana (Gr 9A)(50 meters breast stroke )2nd position
- 2.Ukhona Msuthwana (Gr 9A)(100 meters breast stroke )2nd Position
- 3.Ukhona Msuthwana (Gr 9A)(50 meters freestyle )3rd Position
- 4.Ukhona Msuthwana (Gr 9A)(100 me-

ters freestyle )3rd Position

5.Sikhanyisele Sixoto (Gr 8B ) (back stroke )2nd Position

6.Lilitha mafeke(Gr 11D) (100 meters back stroke) 3rd Position

7.Mihle ngini (Gr 11 E)(50 back stroke)1st Position

8.Mihle ngini (Gr 11E) (50 meters free-style) 3rd Position

9.Olothando mjaca (Gr 11D) (back stroke )3rd Position

10.Sinalo mondli (Gr 9A) (50 meters freestyle) 3rd Position









# RUGBY

BY MR L. HLELI

## ASTRON ENERGY TOURNAMENT



(image) 2024 CHAMPIONS K.H.S

On the 13<sup>th</sup> April, Saturday we were invited to attend the Astron Energy tournament held at Ngangelizwe Rotary Stadium.

Our first game was against Nozuko Hgh school and it was our warm up game as we managed to seal off the game by 29 -0.

Try scorers

-Thembekile Mgqola 12G

-Aphelele Ntame 11G converted by Azukiwe Magqaza 12C

-Azukiwe Magqaza scored another try

-Kamva Gobidolo from 10E scored converted by Magqaza

-Ngubane Siyamthanda 10A was next to score

-Oluhle Xholo closed the match by scoring a wonderful dive try to finish the game. Our man of the match Was Azukiwe Magqaza and Qhawe Booi from 11G.



Image [left] Mvana Pahlana, Luyanda Mdingi, Mangaliso Mankanku, Gobodo Thando and Latita Ntloko.

In the semi-final against St. John's college, our team faced a tough challenge as they scored two tries against us. However, we rallied, with Qhawe Booi opening the scoring with a powerful try, followed by Azukiwe Magqaza's second try. Kamva Gobidolo added two consecutive tries, and our captain, Thembekile Mgqola, scored our fifth. Azukiwe sealed the victory with another try and converted three of the tries during the match, leading to a final score of 36-12. Kamva Gobidolo and Lithemba Mnukwa from 10F were named Men of the Match for their outstanding performances..



[image] Crowned Astron rugby champions with our Principal Mr Cabane





IMAGE: [left] Onika Mabija, Sifiso Phali, Latita Ntloko, Thembekile Mqgola and Chuma Mxhamli

After numerous off the field disputes, we were tasked to face the tournament hosts, Ngangelizwe high school. Our boys fought hard throughout the first half, and the halftime score was 0-0. In the second half, our discipline paid off as our opponents received two yellow cards, giving us an opportunity to score a well-coordinated team try by Kamva Gobidolo, which Azukiwe Magqaza successfully converted. In the final minute of the match, we earned another penalty due to our opponents' indiscipline, Azukiwe converted it, bringing the final score to 10-0. Our Men of the Match were Thembekile Mqgola and Mabija Onika from Grade 12F.

We would like to thank everyone who supported our boys, parents, learners and the school management at large.



Image [left] Mr Nguluzane (Principal of Ngangelizwe), Thembekile Mqgola captain



Image [left] Ntloko Latita, Gobidolo Kamva and Chuma Mxhamli



[image] Happy faces with our Mascot

## QUEENS COLLEGE FESTIVAL

On the 4th of May we were invited by the Queens College Old Boys Association to attend their tournament that was held at Mthatha High Sportfield. Our first match was against Makhawula High School and the boys showed them flames as we managed to win the match 49-0. Our forwards led by Mvano Quao made a huge impact as we saw the big hits from Qhawe Booi and massive tackles from Simangaliso Mankanku as well as Sifiso Phali. The backline



led by Thembekile Mggqola made stunning moves that opened spaces for our hard runners to score.

Try Scorers:

- Kamva Gobidolo grade 10E
- Simangaliso Mankanku \*2 grade 12A
- Chuma Mxhamli\*2 grade 10A
- Ntloko Latita grade 11G
- Siphesande Mchengayi grade 10F
- Siyamthanda Ngubane grade 10A
- Lithemba Mnukwa grade 10F



[Image] captain Mvano Quao delivering a great speech

The second match was the semi final against St John's College and we won the match 39-0.

Try scorers:

- Simangaliso Mankanku gr12A
- Penalty Try
- Thembekile Mggqola gr12G
- Mvano Quao gr 12D
- Azukiwe Magqaza gr12C

In the final match against Queens college our boys showed much courage as they put in all the hard work and resilience. Kamva Gobidolo opened our scoring sheet to equalise the score to be 7-7 and he managed to score again to increase the score to be 12-7 . After our great defensive line and a wonderful scrum Azukiwe Magqaza sealed off the game by scoring our final try of the day to increase the score to be 17-7 then we were crowned the Champions of the day. We would like to thank everyone who supported our boys, The schools Principal, parents, learners and the school management at large

We were awarded 5 awards on that day's after match ceremony.

### **-Best Leader of the tournament**

Thembekile Mggqola

### **- Backline player of the tournament**

Kamva Gobidolo

### **-Try of the Tournament**

Azukiwe Magqaza

### **- Player of the tournament**

Kamva Gobidolo

### **- Team of tournament**

-Khanyisa High School



IMAGE: KHANYISA HIGH SCHOOL RUGBY COACHES 2024





## NELSON MANDELA TOURNAMENT

On the 20th of July we were invited by Ngangelizwe high school to attend the Nelson Mandela rugby and netball tournament. Our first game was against Kwanobuhle and we managed to beat them 34-0

Try scorers

\*Abrahams Legend 3tries from 8A

\*Miza Kolosa from 11D

\*Ngubane Siyamthanda from 10A

At the end of the game we got a penalty try and Mchengayi Siphesande converted these tries.

\* Our Men of the Match were Abrahams Legend and Mnukwa Lithemba (Eskom). In our second game against Nozuko, Ngubane Siyamthanda scored a spectacular solo try after taking a fringe. Gobodo Thando from 12C followed up with another backline try, which was expertly led by our captain, Ntsika Jele, and converted by Mchengayi Siphesande from 10F. A powerful clean-out from Liyabona Njwayise from 9A, Sibongile Mhlaba from 10D, and Miza Kolosa set up a fantastic final try scored by Mnukwa Lithemba. Our Men of the Match were Ngubane Siyamthanda and Kolosa Miza.



### Khanyisa Girls Rugby Team Excels at Nelson Mandela Tournament

Khanyisa Girls Rugby showcased an outstanding performance at the recent Nelson Mandela Tournament held at Rotary Stadium. Competing fiercely against Ngangelizwe High School, the

try, supported by Lisakhanya Thinto. Milisa Sodinga was recognized as the Woman of the Match, with Anje Ndlela, Akhanani Nkungwana, and Ikhona Somkhebe standing out for winning award medal for best forwards. Together, the team collective effort brought pride to our school, some of our rugby girls were selected to help wallabies club and they also



[Image] Our girls rugby team with their coach Asiphe Ganyaza

team secured an impressive 3rd place finish. Their success is attributed to relentless hard work and dedication, resulting in well deserved medals.

In a standout moment, Tanisha Eskadale from 12D scored the first

played exceptionally well.

### KHANYISA HIGH SCHOOL GIRLS RUGBY 2024

Under the guidance of Coach Ganyaza, Mr hleli and coach Nathi the girls' rugby team has



shown remarkable improvement, setting a promising trajectory for future success. Let's celebrate their achievements with applause and continue to support them as they strive for even greater accomplishments in the future

On the 24th of July we went to Mthatha sport field to play our final against Mthatha High since we couldn't play on Saturday due to lights. In the first half Thando Gobodo opened the scoring sheet after a great assist from Ntsika Jele and was converted Siphesande Mchengayi. Siphesande Mchengayi scored another powerful try as he went through their solid defence and he converted his try. Gobodo Thando scored another try from an assist by Kolosa Miza to increase the score to be 19-6. In the second half our boys were extremely on fire as Siya Ngubane scored a wonderful try from the scrum and it was converted by Siphesande Mchengayi. In the last minutes of the game Ntsika managed to break the line but couldn't reach the try line and the skilful opportunist Siya Ngubane finished off that job and scored the last try, the referee ended the game. The final score was 31-6

- our men of the match was Siphesande Mchengayi and Sibongile Mhlaba from 10D

On the 26th of July 10 of our boys we selected to trial for the **IQhawe week** at Mthatha sport and 5 of them made it to the final trial.

Selected boy;

- Sikhanyisele Sixoto 8B
- Tyaliti Unathi 10E
- Sibongile Mhlaba 10B
- Kamva Matomela 8A
- Mthiomhle Mpandeni 9B



Image: Sibongile Mhlaba 10D



Image: Tyaliti Unathi 10E



Image: Mthiomhle Mpandeni 9B

### Hudson Park High vs Khanyisa High School

**Score: Khanyisa High School 70, Hudson Park High 12**

**Summary:**





[left] Mr Hleli, Asiphe Ganyaza and Nathi Dayimani, rugby coaches at Khanyisa High School

Khanyisa High School delivered a dominant performance against Hudson Park High, showcasing impressive teamwork, skill, and determination. The final score of 70-12 reflects the visiting team's convincing victory.

First Half:

Khanyisa High School started strong, with Mvano Quao from 12D scoring a try assisted by Kamva Gobidolo, and Azukiwe Magqaza from 12C successfully converting it to take the lead 7-0. The team's momentum continued with Kamva Gobidolo scoring a try, followed by Azukiwe's conversion, extending the lead to 14-0. Thandoluhle Ngubane 12B, playing his first match after recovering from an injury, made a remarkable return with an impressive try, assisted by Chuma Mxhamli 10G and converted by Azukiwe Magqaza from grade 12C, further increasing the score to 21-0. Thembekile Mqola's try, set up by a great pass from Qhawe booi from 11G, concluded the first half with a commanding lead of 35-7.

Second Half:

The second half saw Khanyisa High School maintain their intensity, with Liso Mandala from 12B scoring a try after a pickup and go by Thembekile Mqola, and Azukiwe's conversion increasing the score to 40-12. Legend Abraham's try, assisted by Siyamthan-

da Ngubane, further extended the lead to 45-12. Azukiwe Magqaza's try, assisted by Siyamthanda Ngubane, contributed to the growing score. A notable moment came when Lathitha Joja from 11G executed a great line breakdown, showcasing his exceptional skills and helping his team maintain possession. The team's relentless effort culminated in a final score of 70-12.

Awards:

- Man of the Match: Mvano Quao (Forward)
- Backline Man of the Match: Azukiwe Magqaza

Mvano's outstanding performance earned him the Man of the Match award, while Azukiwe Magqaza's exceptional skills and contributions to the backline secured him the Backline Man of the Match award. Congratulations to both players on their well-deserved recognition!

Khanyisa High School made history by playing with the biggest school in the eastern Cape and delivering stunning performance to defeat Hudson park high.



**Khanyisa High School Girls Rugby vs. St. John's College on 24 August 2024 at Mthatha Stadium.**

Khanyisa High School Girls Rugby team displayed exceptional skill and discipline in their match against St Johns College, despite a 5-0 loss. The team's outstanding performance showcased their growth and potential in the rugby industry.

Players of the match

Backline player of the match: Milisa Sodinga (Grade 10G) - demonstrated exceptional speed, agility, and ball-handling skills, making her a standout player in the match and also women of the match.

Forward player of the match: Anje Ndlela who is the Captain, (Grade 11A) - led the team with outstanding leadership, discipline, and defensive skills, earning her the title of best outstanding forward.



## Team performance

The Khanyisa High School Girls Rugby team exhibited excellent teamwork, communication, and strategy throughout the match. Their discipline and adherence to the game plan were impressive, and they played with passion and dedication.



[Image] our rugby girls in the tunnel during our rugby day



Image: Akanani Nkungwana 11F



Image: Anje Ndlela 11D Khanyisa High School girls

## captain

### Khanyisa High School (KHS) vs Ganizulu on Rugby Day

Khanyisa High School (KHS) secured a convincing 12-0 win against Ganizulu, showcasing their skills and determination on the field.

#### First Half

KHS dominated the first half, with Lathitha Joja 11 G Stretching out and Siphesande mchengayi scoring a try, followed by a successful conversion. Jele assisted in the play, demonstrating KHS's strong teamwork.

#### Second Half

KHS continued their momentum in the second half, with Khulu Onako 10A making a massive try, although the conversion was missed. Kolosa Miza 11B made a significant impact with a big hit, while Khanya Ntoni 11F demonstrated exceptional defensive skills with a great tackle. Lithemba Mnukwa 10F led the team with impressive big hits, helping to secure the win.

A Ganizulu player received a yellow card during the match, highlighting the physicality and intensity of the games.

### KHANYISA HIGH SCHOOL 1ST TEAM.

Khanyisa High School (KHS) delivered a resounding 29-0 victory over Blythswood in their final match of the season, showcasing their exceptional teamwork, skill, and determination.

The match commenced with a strong start from KHS, as Magqaza scored the opening try, setting the tone for the rest of the game. Thandoluhle Ngubane soon followed with a try, expertly assisted by Magqaza, further solidifying KHS's dominance.

Mankanku Simamgaliso then demonstrated exceptional skill, scoring a try after a remarkable buildup from KHS's try line. Chuma Mxhamli 10G added to the tally in the second half, with Magqaza once again providing a crucial assist.

Kamva Gobidolo showcased the team's impressive backline play, scoring a try and earning a conversion from Magqaza. Mvano Quao capped off the scoring with a beautiful try, sealing the convincing win for KHS.

The outstanding performances of Liso Mandla and Kamva Gobidolo earned them the Man of the Match accolades, while Magqaza Azukiwe's exceptional playmaking and leadership earned him the title of Outstanding Player.

This victory marked a fitting conclusion to the season for Khanyisa High School, allowing the team to reflect on their progress and achievements with pride. Their dedication and hard work have paid off, and they can look forward to building on this success in the future.





[Image] the Principal handing the playing jersey Nkohla Sobulumko grade 12D



[Image] the school Principal handing the jersey to Mankanku Simangalisu gr12A



[Image] 2024 grade 12 players sending off



[Image] 2024 first team rugby players

[image] bottom 2024 BORDER COUNTRY DISTRICT PLAYERS



# ZINGCE TSENGIWE

FOR MAKING UIS BORDER ID

## Congratulations

- District: OR Tambo
- School: Khanyisa HS
- Position: Loose Head Prop

IMAGE: ZINGCE NTSENGIWE grade 8B



IMAGE: THEMBEKILE MGQOLA grade 12C





IMAGE: BORDER UNDER 18 Jeppe Boys High School



IMAGE: YOLO MANGE grade 8B



IMAGE: CHUMA MXHAMLI grade 10A AND COACH HLELI



IMAGE: LATITA JOJA GRADE 11G



IMAGE: NGUBANE SIYAMTHANDA GRADE 10A



IMAGE: NGUBANE SIYAMTHANDA IN ACTION





IMAGE: NTSIKA JELE GRADE 10F IN ACTION AT THE GRANT KHOMO WEEK



IMAGE: THEMBEKILE MGQOLA AND CHUMA MX-HAMLI



IMAGE: MAGQAZA AZUKIWE GRADE 12C



[Image] Khanyisa High School selected rugby boys



IMAGE: KAMVA GOBIDOLO, THEMBEKILE MGQOLA, QHAWWE BOOI, CHUMA MXHAMLI AND MAGQAZA AZUKIWE



Khanyisa High School level 2 rugby coach

Kindly regards

Mr Hleli



# KHANYISA RUGBY DAY

24 AUGUST 2024

BY NGL VAN RENSBURG



An old African-American man was once asked what his favourite verse from the Bible was and he answered: "I don't know where it is written but it reads: 'It came to pass.'" It came to pass.'

The Khanyisa Rugby Day with so many challenges came to pass. One has to thank so many people and institutions who made the day possible but above all we must thank our creator and provider of talents and blessings for the day. Some praised it; some thought things could be changed. However, it is done.

Many people sang praises of Khanyisa High School for hosting so many teams and for the entertainment the players provided. Some parents and some coaches were honestly, so thankful for the opportunity offered to their boys and girls. Thank you to the teachers who witnessed the skills and enthusiasm of our learners outside the classroom. It was wonderful to watch them. I personally was surprised to see that almost all the teams were wearing their rugby day T-shirts. If they work hard and if they are dedicated, they can live their dreams and qualify for the Rugby World Cup in 2031 in the U.S.A.

Our sincere thanks must go to our friends who generously supported the Rugby Day. NEDBANK, ABSA Bank, I.TEC Wild Coast, Pat Khulu, Smiley Dolphins, Elliot Pharmacy and KSD. The main sponsors remain the teachers, parents and learners from Khanyisa High School. To Ms Lawana and her team: Thank you so much for packing the T-shirts; to Brian thanks for design the posters and certificates, to our ladies and Kitchen staff for the catering, the First Aiders were excellent in taking care of the injured ones.

Thank you so much to the teachers for your hard work and support. Thank you for cleaning up the stadium after the event. A coach from one of the teams remarked that his school could never embark on such an event because he will be a one-man team.

Four hundred and fourteen rugby players were representing their schools on the day. I was impressed with the standard of play which was presented. A School like Ghanizulu H.S. from Elliotdale impressed me. Some time ago, Khanyisa gave them an old rugby kit to play in. Some of their players showed off the skills. Ngangelizwe H.S. played well to beat South Eastern Cape Academy of Sport, while the Khanyisa girls improved with every match they played. There is no doubt that our boys 1st team is just the best in town and around. They played exceptionally well to beat Blythswood from Namaqwe by 29 to 0. The name of Magqaza was continuously echoing from the P. A. System. A total of 29 tries were scored on the day and no one team really dominated their opponents.

When we met with senior officials from ABSA Bank they made it clear that they want to be associated with a quality product. Rugby at Khanyisa meets their requirements. We shall therefore interact with them for future support of our rugby days. For the past Rugby Day, ABSA provided a Game drink as well as a Kitkat chocolate bar for every player. The players from all the teams were so surprised to get the gift from ABSA.

**IT CAME TO PASS – BUT THE EVENT MUST CONTINUE WITH NEW ENERGY AND VISION.**



# DEBATE SOCIETY

REPORT BY DR AGRIPPA M

This year, our school's Debate Society has been making waves, proving that the power of words and ideas can be just as thrilling as any sporting event.

With a team of passionate, articulate, and dedicated students, our society competed fiercely at both district and provincial levels, with impressive results that have brought pride to our school. And now, for the first time, we are thrilled to announce that one of our own has been selected to represent our province at the national level.

The journey started at the district level, where our debaters showcased not only their knowledge on a wide array of topics but also their quick thinking and persuasive skills. From social issues to global politics, our team took on every challenge with confidence and grace. Their ability to reason, structure arguments, and respond to counterpoints made a lasting impression on the judges, ultimately securing a place for the team at the provincial level.

At the provincial competition, the stakes were higher, but our debaters rose to the occasion. Facing some of

the best teams from across the province, our society delivered arguments that were powerful, respectful, and thoroughly researched. The team's hard work and dedication paid off as they advanced through each round, cementing our school's reputation as a powerhouse for academic excellence and debate.

We are proud to share that Ovayo Ndonyela has been selected to represent our province at the national level! This is a tremendous achievement, not only for Ovayo Ndonyela but also for our school and the entire community. Competing on the national stage is an honour that few experience, and we have full confidence that they will represent us with distinction.

A special thank you goes to Ms. Nkele, Ms Mabvira and Ms. Mqikela, whose unwavering support and guidance have been the backbone of our Debate Society's success.

Their dedication to nurturing our students' skills and their commitment to excellence have inspired our debaters to reach new heights this year.





# SOCCER REPORT

## Khanyisa Under-15 Soccer Boys Dominate FNB Annual Soccer Tournament in Mthatha

The Khanyisa Under-15 boys' soccer team took Mthatha by storm during the FNB Annual Soccer Tournament, held at the Rotary Stadium from the 2nd to the 4th of August 2024. The three-day event featured 40 teams, comprising both local clubs and school teams, all vying for the championship title.

Entering the tournament as underdogs due to the participation of many established local clubs, Khanyisa quickly proved they were a force to be reckoned with. Their opening match against Jongihlanga set the tone, with Khanyisa taking control early by scoring three rapid goals. Despite a strong comeback attempt by their opponents, Khanyisa secured a 3-2 victory, advancing to the next round.

On Saturday, August 3rd, Khanyisa's momentum only grew. They overwhelmed the Great Attackers with a decisive 7-0 win, showcasing their attacking prowess. This victory was followed by another dominant performance, defeating Ngangelizwe 8-0 and solidifying their place in the semi-finals.

The semi-final match on Sunday, August 4th, saw Khanyisa face off against City Lads. Maintaining their winning streak, they cruised to a 3-0 victory, earning their spot in the highly anticipated final.

The final match against the Black Lions was a fiercely contested battle. Both teams played exceptional attacking football, but Khanyisa ultimately demonstrated their superiority, securing a 2-0 victory. With this win, Khanyisa was crowned the Mthatha Under-15 Soccer Champions. The team was awarded gold medals and a trophy to mark their incredible achievement.

The success of the Khanyisa team was a result of their dedication, teamwork, and commitment, led by the strategic guidance of their team manager, Mr. Njomeni, and their coach, Mr. Mbokwoh. This victory not only highlighted the skill of the young players but also showcased the strength and potential of Khanyisa in future tournaments.















*Ms Nkele (Coach)*

# SPELLING BEE



**Above:** The Spelling Bee isn't just about memorizing words—it's about pushing your limits and growing along the way.

The Spelling Bee isn't just about memorizing words—it's about pushing your limits and growing along the way. The club helps improve spelling, expand vocabulary, and enhance language skills.

Not to mention, it's a great way to sharpen focus and learn to handle pressure. Our school's Spelling Bee is more than a competition—it's a chance

to be part of a supportive community of students who cheer each other on. Watching other students compete and celebrating their success is just as rewarding as spelling your own words.

This year, two of our school's top spelling bee winners were honored by the Executive Deputy Mayor, Ms. Sokhanyile, in a special event held at

the OR Tambo District Municipality. The students were celebrated for their achievements, applauded for their dedication, and encouraged to continue their academic journey with the same enthusiasm. This event highlighted the value of academic excellence and underscored the importance of nurturing language skills in young learners.

In her address, Ms. Sokhanyile emphasized the significance of teaching reading and spelling from the early grades, stating that developing these skills early in a child's education builds a foundation for effective communication and self-expression in English. She advocated for increased attention to literacy development at lower grade levels, explaining that language proficiency enables learners to articulate their ideas confidently, both in academics and beyond.

Ms. Sokhanyile also acknowledged and commended the schools that participated in the spelling bee initiative. She expressed her belief that educational programs often place a strong focus on sports and athletics, sometimes at the expense of academic activities like spelling bees and debates. Recognizing the need for balanced support, she underscored the importance of creating opportunities for learners who may not be athletically inclined but demonstrate strong academic potential.

We are very grateful to Ms Nkele the coach, the School Management Team and our HOD, Dr Agrippa for immensely supporting us.



# ESKOM EXPO

## FOR YOUNG SCIENTISTS AND ENGINEERS

REGIONAL LEVEL HELD ON 16 AUGUST 2024

BY MS BODLO

Today Khanyisa High School, were the hosts of the Regional Eskom Expo fair, which was held in the Fr. Fischer Hall. There were many schools that came to the fair, with judges and teachers from different institutions. We had special guests from the University of South Africa (UNISA), professors from the Physics and Astronomy Department. These special guests participated and one of them was even a mentor to one of our own learners.

The day started very early with the judges being briefed once again on the 150 projects that had to be judged for the day. There were projects in several categories, from agricultural, mathematical, engineering, social science, biomedical projects, etc. We were fortunate and blessed to have 3 of our teachers participate as judges at the expo. These teachers were, Mr T. Tshuma, Ms A. Rolo and Ms S.S Bodlo.

We had 15 of learners participating, presenting 13 projects at the Eskom Expo, and out of the 150 projects that were presented today, our learners managed to score in the three categories there, which are bronze, silver and gold. We also received a learner who's project was commended for them to continue doing more research. Our learners showed a high level of innovation with the projects that they presented at the expo.

RESULTS ARE AS FOLLOWS:

### Highly recommended projects

1. Mayande Mgcotyelwa
2. Live Tshali
3. Siyalakha Ngcele

### Bronze

1. Bauer Brandon
2. Siyalakha Ngcele
3. Live Tshali



*We finished quite late but it was worth it to see most of our learners receiving awards.*

### Silver

1. Sobulumko Nkohla
2. Lina Ngxangana
3. Chinaemelum Okafor
4. Akhanani

### Gold

1. Loyiso Xalisa
2. Ovayo Ndonyela
3. Aluncedo Mabandisa







*We had 15 of learners participating, presenting 13 projects at the Eskom Expo*

### **Best Innovative Project**

1. Aluncedo Mabindisa (and won a small prize)

We would like to thank the school at large for allowing Khanyisa to host this years Regional Eskom Expo 2024. we would also like to thank the support received from the reception office for minor logistical issues that were experienced by the Expo Team but our school came as a life saver. We would also like to thank the support received from teachers, admin staff, support staff and management.

for cars being directed where to park, our school still running its normal daily activities in peace although we had an influx of learners from other school and lastly the support that teachers showed by coming inside the hall to have a quick look at what Eskom is all about.

Projects that will be going to the International Science Fair (ISF) is yet to be announced and we pray and hope that some of Gold winning learners will be selected to go and represent our school in Johannesburg for ISF. Eskom Expo For Young Scientists And Engineers is an exciting platform for learners to showcase their creative and innovative ideas to people who and companies that might find an interest in their idea and groom their project for greater heights. There are also bursary opportunities for the learners and it is highly recommended that more learners join with new or even existing projects but with developed and more innovative ideas added.

We finished quite late but it was worth it to see most of our learners receiving awards. A special thanks to Mr Njomeni who was our designated chauffeur taking us back home.

“Science isn’t about why, it’s about why not! So think like a proton and stay positive.”

With those words , thank you.

### **ESKOM EXPO TEAM**

**Mr Tshuma, Ms Rolo and Ms Bodlo**



*We had special guests from the University of South Africa (UNISA)*



# KHANYISA HIGH SCHOOL CHOIR REPORT

By Ms S S Bodlo -Music Director

"A choir (/ˈkwaɪər/ KWIRE; also known as a chorale or chorus) is a musical ensemble of singers. John Rutter once wrote that: "Choral music is not one of life's frills. It's something that goes to the very heart of our humanity, our sense of community, our souls. You express, when you sing, your soul in song." Music is moral law, where words fail, music speaks. Music express-

we are proud to have represented our school at the different levels.

In the month of May the choir competed in the CMC competitions which were held at Jersey farm SPS, rendering seven (7) pieces out of ten (10) pieces that schools could compete in of which in five of those pieces we placed position one (1) and in two pieces we



*The year of 2024 has been very busy year for the choir and in music,*

es that which, cannot be said and on which it is impossible to be silent. The Khanyisa High School Choir believes that music does not only heal one person but a nation through music.

The year of 2024 has been very busy year for the choir and in music, that never stops instead with our choir, we find ourselves involved in more events to express our emotions in music. The Khanyisa High School Choir was fortunate once again this year to compete in the South African Schools Choral Eisteddfod (SASCE), competing in different levels which start from CMC (circuit) level to as nationals. Within level there are knock out stages which in whichever level we manage to reach,

placed position two (2). This meant that the choir was going to the next level which was the district level, of which was held at King Sabatha Dalindyebo TVET College - Cikirha campus. Our choir displayed a high level of discipline. At these competitions one of Soprano soloists, Mafanya Aphelele proceeded to the Cluster level, obtaining position 1 and Mfabana Kuhle placing position 3 in the Soprano Soli performance.

In the Mezzo Soprano Soli performance Ndlela Anje placed position 2, Tenor Soli performance, Mhlaba Abulele placed position 2, Bass Soli performance, Nkibi Ntlakanipho placed position 2, our Septet performance placed position 2 and our Folklore piece placed position 2 as well. Unfortunately, only position proceeded the Cluster competitions of which Ms A Mafanya from 9A, went to represent our school, unfortunately this is where she was knocked



*We find ourselves involved in more events to express our emotions in music.*





*Special acknowledgement goes to the team that has been assisting this choir from behind the scenes*

out and could not proceed to the Provincials.

The choir re-shifted their focus in other events that school held like the commemoration of Fr. Fischer and Founders



*We shine individually but we become the brightest stars together.*

Day, which was a huge success as Founders Day this year was hosted by the Dramatic Arts & Music Department of our

school. The school choir also performed during the Heritage Day event was hosted by the entertainment committee and they had fun. The choir is still set in doing other performanc-



*These learners have real hidden talent..*

es as the year progresses and is looking forward to the year 2025.

Special acknowledgement is given to Fikizolo Bukhobenkosi and Mhlaba Abulele who were in the for-front of conducting the choir this year, from the SASCE competitions and events held at school. These learners have real hidden talent that they have. Moreso, another special acknowledgement goes to the team that has been assisting this choir from behind the scenes, Mr Gxididi which is the choir coach, Mr Mbelesi, Mr Ntiyane, Mr Zangqa, Mr Mafanya, Ms A Mafanya and Ms E Mafanya, all these people played a huge and vital role in supporting the choir musically and physical support at the competitions. A special thanks goes to our school management and more especially our drivers, who would deliver our learners in the wee hours of the morning ensuring their safe return home.

We shine individually but we become the brightest stars together. My has become ours, alone has become together. There is no 'I' in team. This is the motto that we as the KHS choir try and live by, to ensure that we are a family and everyone is welcomed.

P.S. Thank you so much KHS choir for your discipline and dedication towards the choir. Music needs time, patience, determination and more especially self-control. I appreciate each and every one of you. "Ms Bodlo"

Yours in Music  
Ms S S Bodlo (Music Director)





*The choir re-shifted their focus in other events that school held*



**Above & Below:** The Khanyisa High School Choir was fortunate once again this year to compete in various competitions







# KHANYISA HIGH SCHOOL

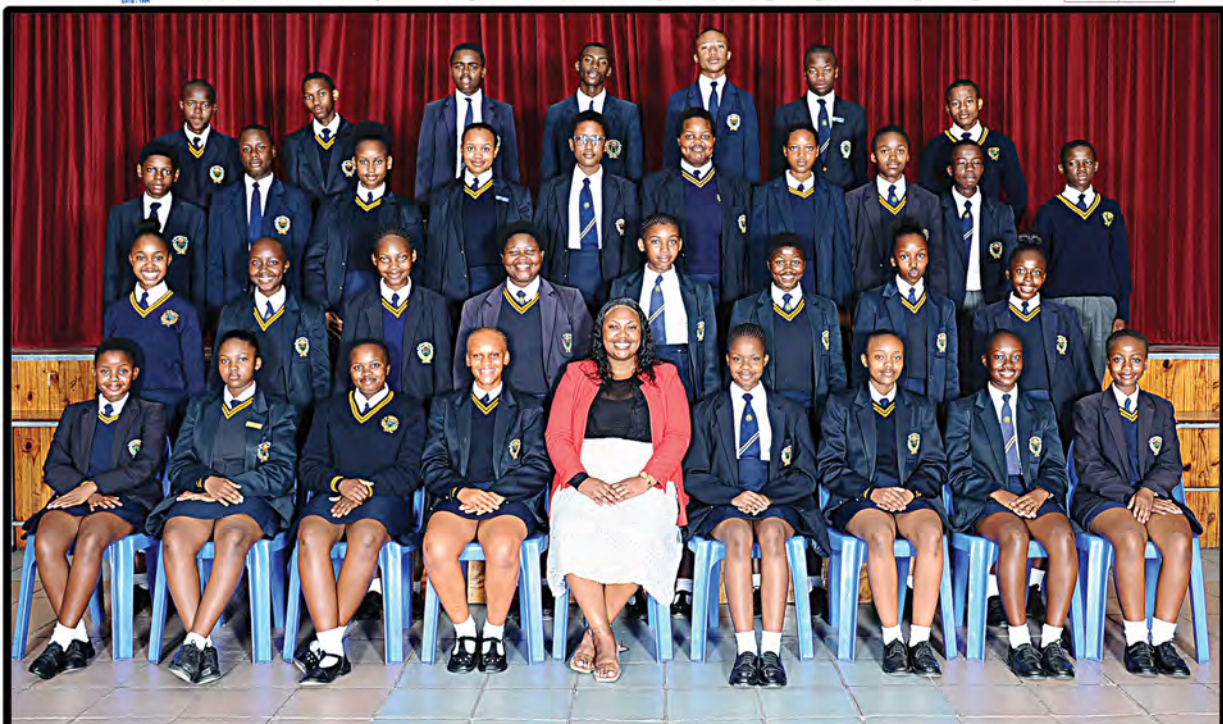


2024

GRADE : 10 A



# KHANYISA HIGH SCHOOL



2024

GRADE : 10 B







# KHANYISA HIGH SCHOOL



2024

GRADE : 10 C



# KHANYISA HIGH SCHOOL



2024

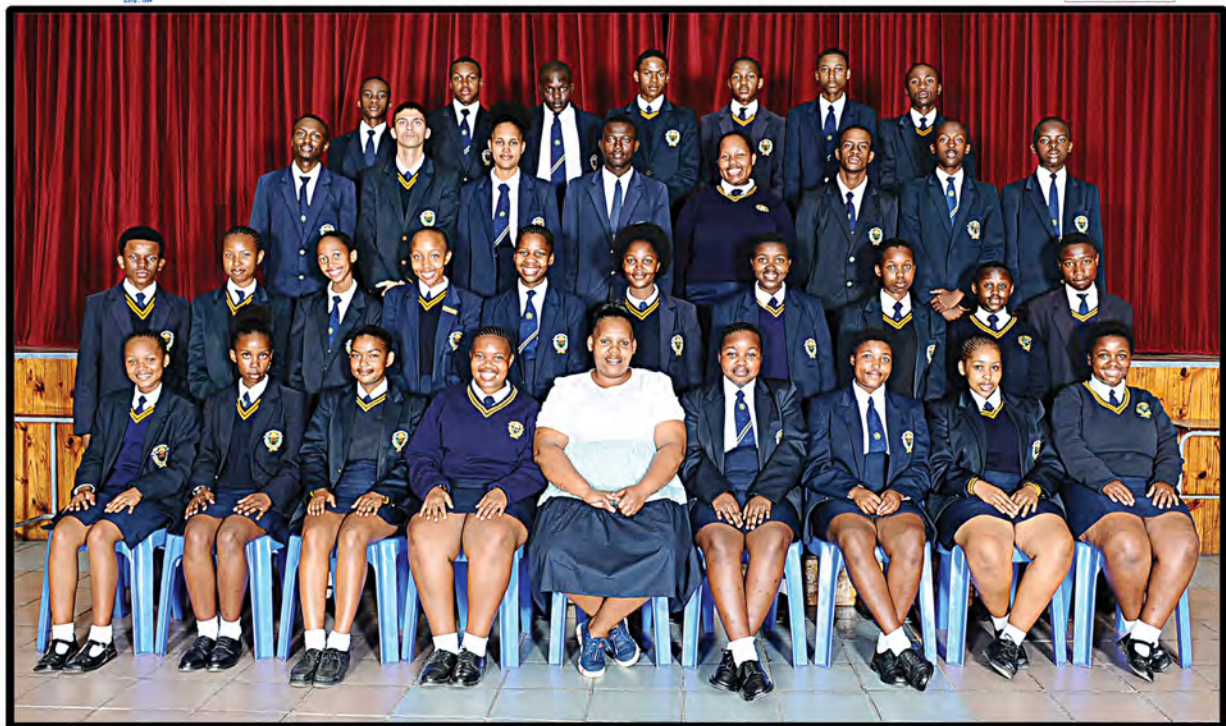
GRADE : 10 D







# KHANYISA HIGH SCHOOL



2024

GRADE : 10 E



# KHANYISA HIGH SCHOOL



2024

GRADE : 10 F







# KHANYISA HIGH SCHOOL



2024

GRADE : 10 G



# KHANYISA HIGH SCHOOL



2024

GRADE : 11 A







# KHANYISA HIGH SCHOOL



2024

GRADE : 11 B



# KHANYISA HIGH SCHOOL



2024

GRADE : 11 C







# KHANYISA HIGH SCHOOL



2024

GRADE : 11 D



# KHANYISA HIGH SCHOOL



2024

GRADE : 11 E







# KHANYISA HIGH SCHOOL



2024

GRADE : 11 F



# KHANYISA HIGH SCHOOL



2024

GRADE : 11 G







# MISCELLANEOUS



# *A Red-Carpet Affair, An Evening Of Splendour!*

## **MATRIC DANCE 2024**

BY ALUNCEDO MABINDISA AND EVE MAJOKWENI

The 26th of April 2024 marked a night of grandeur and elegance as our Grade 12 students celebrated their Matric Dance with an event worthy of the highest accolades.

As if stepping onto the red carpet at the Oscars, our graduates entered an evening that shimmered with luxury and sophistication, where every detail was meticulously curated to create an unforgettable experience.

From the moment they arrived, the atmosphere was electric. Guests were greeted by ushers clad in classic black and white, adding a touch of refinement to the occasion. Black BMWs and Rolls-Royces delivered the students in style, each vehicle a testament to the evening's opulence. The men, dashing in their black and gold suits, and the ladies, resplendent in their mini dresses and glamorous slits, brought an air of excitement that was palpable.

The event's splendour was reflected in every aspect of the evening. Thanks to Dr. Agrippa, the event organiser. Champagne glasses, sparkling with effervescence, were raised in toasts to a future filled with promise. The beauty of the event was everywhere, with love sprouting from the highly crowded stage where joy and celebration overflowed to the dimly lit toilet stalls that glowed with thoughtful touches. The love and attention poured into every corner of the venue ensured that even the smallest details radiated sophistication and care.

A revolving camera captured every dazzling moment, allowing memories to be cherished from every angle. Success was imbued in every detail—from the high-quality juices that complemented the students' outfits to the simple yet significant glasses of water that provided comfort throughout the night. The passion for perfection was evident,

creating an ambiance where beauty and joy seamlessly intertwined.

The highlight of the evening came with the crowning of our Prom King and Queen. Lilitha Ndlela and Smangalis Mankunka were celebrated as the epitome of grace and charisma, adding a regal touch to the night's festivities.

As the evening drew to a close, it was clear that this Matric Dance was not just a celebration but a statement of the bright futures that lie ahead for our graduates. To the men in black and gold and the ladies in their stunning attire, your presence turned the night into a wave of excitement and anticipation for the next generation of Matric students.

Congratulations to the Class of 2024! May the memories of this magical night inspire and guide you in the exciting chapters yet to come. Best wishes for a future as dazzling and successful as the evening we celebrated together.





















# FOUNDER'S DAY

## CELEBRATING THE LEGACY OF KHANYISA HIGH SCHOOL

The Annual Founder's Day Event of Khanyisa High School was held on July 5, 2024, at the school's Fr. Fischer Hall. This event, which has been a tradition for over 20 years, aims to honor the founder of the school & its history, encourage students to participate in physical activities and showcase their talents.

rated the event and had few messages for Khanyisa High School learners etc. The music department closed the session by a duet performance from Mr. Ncitanane and his learners. Mr. Fatyela was the programme director of the first session

The second session of the event was

tor. Basically, this session was all about Musical & Theatre performances from Khanyisa High School drama & music departments. There were drama performances from grade 10, 11 & grade 12 drama learners, including dance, poetry and music. We had special guest performance from Fort Hare music department who were also here to do an induction/career exhibition based on music within their university, which was quite beneficiary and enlightening for the school learners especially those who are doing music. In addition, the school documentary – Phoenix was also screened at the event documenting the journey of the school over the past 30 years since its foundation. Highlights

More than 100 learners of our school participated in the performances within this event which was very exciting to witness.

The highlight of the evening was the performance of the tribute to the late Fr. Fischer, orchestrated by our learners, very emotional and beautiful executed. Followed by the speech from Ms. Mda (KHS Alumni), It was quite very enlightening for the learners especially those who wants to pursue Arts as a career



### • *School Management – Accompanied by the school drum majorettes*

The event began with a parade by the drum majorettes learners, accompanying & welcoming the parents and the school management led by the principal's to the hall. The Event was divided into two sessions, one being the formal part and the second one being a theatre show lead by the school drama and music department teachers and learners.

The school choir opened by a song, then Mr. M Thwala opened by a prayer and welcomed the guest and everyone who was attending the event. We paid tribute to the late Fr. Fischer through a unique performance by the drama & music learners. Our special guest Ms. Mda, a former learner of Khanyisa High School had a very good speech for the learners, informing and encouraging them about their studies and the industry at large, while also talking about her time when she was a Khanyisa student during the era of Mr. VK. In closing of the first session, the principal inaugu-

directed and coordinated by Mr. Aphewe Mtendeni and Mr. Lelethu Gwaji, Ms. Mano being the programme direc-



*Tribute to the Late Fr. Fischer – Performed by the School Choir & Dramatic Arts*



in the future.

Ultimately, this session was aimed to showcase the theatrical talents of learners from various grades within the music and drama department and to promote an appreciation for performing arts among the school community.

The Annual Drama Festival was a tremendous success, highlighting the creative and performing talents of our students, fostering a spirit of healthy competition and teamwork among students. The event not only entertained but also inspired a deeper appreciation for the arts among the audience. The school plans to continue nurturing this talent with more theatre events in the future.

Although we had couple of challenges like not having enough time for preparation especially rehearsal process with learner's commitments, discipline, also technicalities, sound and curation on the actual day of the event. We have learned through this experience from our mistakes and what needs to be done going forward. Plans for next year's event are already underway, with promises of even more exciting competitions."

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Thank you to the school management, the teachers who

were part and parcel of organizing this event and the learners who participated and performed to contribute to the success of the event.







# UNIFORM REPORT

UNIFORM COORDINATOR: MS N.N NJWAYISE

continues to inspire learners to wear their uniform with dignity and pride, embodying the values that define Khanyisa High School.

**K**hanyisa High School takes pride in its uniform, embodying the institution's values and identity. The uniform promotes unity, equality, and inclusivity, while instilling professionalism, respect, and dignity. As school ambassadors, learners wear it with pride, upholding Khanyisa High School's reputation and standards.

On the 19th of January 2024, an orientation program was conducted for new learners, emphasizing the significance of the school uniform. They were briefed on uniform rules and expectations, highlighting the importance of adherence. Following orientation, learners demonstrated a clear understanding of uniform rules and the code of conduct, diligently complying with guidelines. To reinforce uniformity, a dedicated workshop for prefects reemphasized school rules, strengthening their leadership roles in maintaining uniform standards and fostering accountability and teamwork. Empowered by the workshop, prefects effectively applied their knowledge to compulsory daily duties, diligently monitoring and maintaining uniform standards. They consistently ensured learners adhered to guidelines, addressing any inconsistency with fairness and firmness. Through leadership, prefects upheld the school's uniform standards, fostering a culture of pride and unity.

In line with Khanyisa High School's commitment to innovation, two exciting additions have been introduced to the school uniform. The summer hat, a stylish and practical accessory, provides learners with shade during hot days, complementing the uniform perfectly. This versatile hat can be worn any day of the week, enhancing learner comfort without compromising the school's standards. Furthermore, prefects now own distinctive yellow jerseys, distinguishing them as leaders and role models within the school community. This thoughtful design element promotes visual identification and reinforces prefects' responsibilities, while maintaining harmony with the existing uniform. These enhancements reflect Khanyisa High School's dedication to progress, student well-being, and unity, ensuring the uniform remains an integral part of the school's identity and tradition.

Without failing to mention how the Uniform Co-Ordinator Ms Njwayise never failed to constantly remind the learners if there were any changes in the school's uniform. In conclusion, Khanyisa High School's uniform is a beacon of unity, pride, and excellence, reflecting the school's commitment to fostering a supportive and inclusive community. By embracing innovation while honoring tradition, the school









# SCHOOL ALUMNI



*Nonelelo Mhlazana*

I am Nonelelo Mhlazana, and in 2023, I had the privilege of serving as Khanyisa High School's Head Boy while achieving top academic results, maintaining an 80% average throughout my high school journey.

Since joining Khanyisa in 2019, my experience was a roller-coaster of highs

and lows, but each challenge helped shape me into who I am today. I proudly served as a prefect, represented the school and the province in national debates, and even made the trial team for the South African Schools Debate team in 2022.

My time at Khanyisa was about more than just academics; it was a place where I grew in leadership, discipline, professionalism, and collaboration, thanks to the invaluable support of the Khanyisa High School family.

I will always be grateful for the guidance of my teachers, including Mr. Mdumayi, Ms. Mabvira, Mr. Njang, Mr. Thwala, Mr. Njomeni, Ms. Mazikana, Ms. Njwayise, Ms. Rodolo, and Mnr van Rensburg. People like Ma Ntuli, the librarian, and uMdala, who watched me grow, also played a big part in shaping my journey at Khanyisa. Not forgetting the most important members of the Khanyisa high family the learners ,

my classmates, the prefect body 2020-2023, and my friends who supported and shaped my journey whilst allowing me to be a part of their journey

Now, I am pursuing a Bachelor of Medicine and Bachelor of Surgery (MBBCh) at the University of Witwatersrand with the goal of one day taking on a leadership role in South Africa's public health-care sector.

To the current students of Khanyisa High School, I encourage you to cherish the opportunity you have been given. You are part of one of the best institutions in the Eastern Cape, and it's up to you to maximize this opportunity by giving it your all. Embrace the values the school instills in you and remember that Khanyisa is not just a school—it's a family that prepares you for greatness.

Let your light shine, and may you make the most of everything that lies ahead.



*Lungile Maqwara*

I am Lungile Maqwara , I enrolled at Khanyisa High school in 2021 and since then I had the privilege of being part of a supportive community that is dedicated to helping people reach their full potential , it helped polish diamonds in me that I never knew existed and I got to be recognized as one of the top academic achievers achieving an average of 80% and above throughout my matric year .

I also had the opportunity to participate

in a national accounting competition for schools and proceeded to the second round achieving a gold certificate. Khanyisa family was always there to celebrate with us every achievement making sure that we don't miss out on opportunities, embracing both academics and sport. For me Khanyisa high school was more than a place for learning, it was a space to mold our ambitions, hone our skills and help us grow not only as students but also as individuals.

My journey at Khanyisa was not without its challenges, I faced moments of self-doubt and the pressure always wanting to keeping up with good grades, and in the mist of all that my teachers were always the to support me and believed in me more than I did to myself , I will forever be gratefully for my teachers namely Ms. Mano , Mr. Dube , Mr. Ofori , Ms. Malangeni , Mr. Tshuma , Ms. Mangoro , Ms. Rodolo , Mr. Shinnoy, Ms. Samson and all of the khanyisa staff members for radiating they love and taking it upon themselves to

be our parents. I am forever grateful for the love and support that I got from my classmates and friends and for creating a safe environment for learning.

I am now pursuing a Bachelor of Medicine and Bachelor of Surgery at Walter Sisulu University ambition of becoming a neurosurgeon. to the current khanyisa high school students may you appreciate and honor the privilege of being surrounded by resources, teachers and peers that will support you along the way. Your attitude, your work ethic and willingness to push beyond your comfort zone will shape your path and do not be afraid of challenges they make you grow; you might stumble but every setback is an opportunity to rise stronger and remember that the goal is not about achieving the highest makes but to understand the material deeply and to cultivate a genuine love for learning.

Believe in your potential, this is your time. Make it count.

Thank you





Sive Varhoyi

My name is Sive Varhoyi, who is now a former student of Khanyisa High School. I joined Khanyisa High School in 2020, I was doing grade 9.

It was never part of my plans to join this school to be honest, but I believe that everything happens for a reason, I remember how quiet I was in grade 9 to an extent whereby some teachers don't even remember me in grade 9. I was holding on to the pain I was in of leaving my previous school because of life's challenges to an extent whereby I couldn't see that things were working for my good, I was being given the

opportunity to flourish. COVID-19 may have been a disaster to many, but it was an eye opener for me.

Staying at home made me accept where life had taken me, and I started having fun at school because I had accepted my fate. When schools opened after quarantine, I remember how motivated I was when I saw how much my teachers had passion in what they did especially the likes of Ms Jakada and Mr Njomeni.

I had this dream that I was hanging onto that made me choose the Science stream. I won't lie, I nearly dropped this stream in grade 10 because I was getting level 3 and 4 throughout the year in physical sciences but as I said before I was hanging on to my dream. When you have direction in life, it is not easy for obstacles to re-direct you but when you are not goal driven it is easy for you to give up and let life's challenges define who you are. I then told myself that I'm going to push even harder.

All thanks to Ms Samson with her never-ending tests that motivated me, since grade 11 term 1 to term 4 grade

12, I maintained level 7 in physical sciences. I was never constant with sporting activities, I jumped from one sport to the next because I loved exploring, I found a home in debate because it pushed me beyond my comfort zone only to find out that the course I'm doing is all about public speaking.

I could write a book about IT as it was one subject that challenged me the most with me getting level 4 in grade 12 trials but with the classes that Mr Tshuma made us attend even on Sundays, with him sacrificing his time for us I managed to get a distinction in IT.

Anything is possible when you put mind to it and put in the effort. All thanks to my peers, my family, my teachers (Mr Ofori, Ms Mangoro, Mr Awosanya, Mr King, Ms Rodolo and many more) I am now studying Bachelor of Medicine and Bachelor of surgery at the institution of Walter Sisulu University, a dream come true. It's not easy, success is sweet, but its secret is through sweating. Never give up on your dreams until they become a reality.

Perseverance doesn't  
always mean winning and  
losing. Perseverance  
means showing up and  
rising to the occasion and  
performing.

Michael Chiesa



# LEAVING A FOOTPRINT

AN INSPIRING INITIATIVE TO WALK IN OTHERS' SHOES

MRS. M. MABVIRA

In a bid to cultivate empathy and understanding among students, our school recently launched a heartwarming initiative called Leave Your Footprint. The concept was simple but deeply impactful: students were invited to leave their shoes at home and go barefoot for a day, experiencing a small part of what many children in our country endure daily.

Across various communities, many children walk long distances to school without the luxury of footwear, a basic necessity that so many of us take for granted. The absence of shoes can lead to serious challenges, from walking on rocky, hot, or even muddy roads to facing potential injuries. The Leave Your Footprint initiative was designed to give students first-hand insight into these realities, bridging the gap between their everyday comforts and the hardships faced by others. From the very beginning, students were encouraged to embrace the opportunity to understand what it means to go without.

They quickly realized that the absence of shoes wasn't just uncomfortable; it was a constant reminder of the challenges so many children face in accessing education. As one student shared, "I never thought walking barefoot could be so tough, but it's made me appreciate everything I have."

The Leave Your Footprint initiative has left a powerful impression on students, fostering a more compassionate and socially aware mindset. For many, it was a lesson in gratitude and empathy that went beyond books and classes. They now

understand that making a difference can start with something as simple as walking a day in someone else's shoes—or, in this case, without them.



*The 'Leave Your Footprint' campaign creates an awareness on the plight of scores of impoverished children who walk to school barefooted*





# PEER PROMOTERS

## EVERY DROP COUNTS

HEAD OF PEER PROMOTERS : MS N.N. NJWAYISE

**I**n a world where the simple act of giving can mean the difference between life and death, our school community has responded with remarkable compassion and unity.

Through a series of successful blood drives and educational campaigns, six Khanyisa High School learners, known as Peer Promoters, serve as ambassadors for the South African National Blood Service (SANBS), raising awareness about the importance of donating blood. These Peer Promoters are: Bauer Helen, Ndabeni Bala, Jafer Palesa, Mbangi Wanda, Mhlana Tebogo, and Pongwana Ezile.

What began as a small initiative has grown into a powerful movement, with students, staff, and peer promoters joining forces to make a lasting impact. This report highlights the incredible journey we've taken and the difference we continue to make.

Throughout the year, SANBS, with the help of Khanyisa's peer promoters, successfully organized four blood drives, each with increasing participation. Our most recent drive saw over 80 students and staff members donating blood, exceeding our original goal. The enthusiasm and commitment of our school community to this life-saving cause have been truly inspiring.

To raise awareness about the importance of blood donation, we held several educational campaigns. These included informative sessions during morning assemblies and distributing flyers. As a result, we've seen a significant increase in awareness, with many students eager to learn more about the process and benefits of blood donation.

One of our most memorable success stories is of a student who was initially hesitant to donate blood. After reading one of our informational posters, she decided to give it a try. Her experience was so positive that she has since become one of our most active peer promoters, encouraging others to donate and sharing her story to inspire them.

Our impact extends beyond the school community. By partnering with SANBS to organize regular blood drives, we have helped to maintain the local blood bank's supply, ensuring that hospitals have

the resources needed to save lives. Our contributions have had a significant impact on the wider community, and we are proud to be part of this life-saving mission.

For many of us, being peer promoters has been a transformative experience. We've gained valuable skills in leadership, organization, and public speaking, and it has instilled in us a sense of responsibility and compassion as we work together to make a positive difference. Looking ahead, we are planning several new initiatives to increase the success of our future blood drives. This includes partnering with local businesses to offer incentives for donors. Our goal is to surpass the participation of our last drive and keep the community engaged and supportive. We aim to increase the number of donors at our next event and expand our educational outreach.

We invite everyone in our school community to participate in our upcoming blood drive and help us make a difference. Whether by donating blood, spreading the word, or volunteering to assist, every contribution matters. Together, we can save lives and strengthen our community. Let's make the next blood drive our most successful yet!



*To raise awareness about the importance of blood donation, we held several educational campaigns.*





# INSIGHTS FROM THE SOFTWARE DEVELOPMENT WORKSHOP

BY: MRS BD JOSEPH

On May 25, 2024, a one-day workshop was held for Grade 10 and 11 learners studying Information Technology (IT) and Computer Application Technology (CAT).

The school invited Ms. Dilu Joseph, an IT professional from India and a former teacher at Khanyisa High School, to speak at the event. Ms. Joseph provided valuable insights into software development and the career opportunities within the fields of IT and CAT. She explained that software development involves creating, designing, deploying, and maintaining software, which consists of programs that instruct a computer on what tasks to perform. Software operates independently of hardware, making computers programmable, and is categorized into three main types.

## Summary of Software Creation Roles

Software development is carried out by programmers, software engineers, and software developers, whose roles often overlap.

- **Programmers (coders)** write source

code to program computers for specific tasks, such as database management, online order processing, or displaying information. They typically follow instructions from software developers and engineers and use languages like C++ or Java.

- **Software engineers** apply engineering principles to design software and systems that solve general problems, using modeling languages and tools to develop broad solutions.

- **Software developers** have a less formal role than engineers, focusing on specific project areas like coding while also overseeing the software development lifecycle, including requirement analysis, team management, testing, and maintenance.

## Software Development Process from Idea to Reality

1. **Analysis:** Understanding what the software needs to do through techniques like document analysis, stakeholder interviews, observation, workshops, and prototyping.

2. **Planning:** Laying the foundation by defining objectives, task lists, team roles, tracking progress, anticipating problems, and estimating costs.

3. **Design:** Creating detailed blueprints, system design, and software architecture, focusing on functionality, scalability, and user experience (UI/UX).

4. **Development:** Writing the code based on design, turning ideas into a working product. This phase takes the longest and is guided by clear requirements.

5. **Testing:** Ensuring functionality through various tests (system, unit, integration, functional, performance, and user acceptance) to verify the software works as expected.

6. **Deployment:** Releasing the software using methods like blue/green deployment, canary development, or shadow deployment to ensure smooth transitions or rollbacks if needed.

7. **Maintenance:** Ongoing bug fixes, updates, performance monitoring, security patches, and user support to keep the software running smoothly.









# 48 HOUR FILM FESTIVAL COMPETITION

The 48 takes place on different weekends in different cities throughout the year. In each city local Film Teams - from beginners to pro's - compete to make a short film in only a weekend! Do you and your friends have what it takes to make a film on the fly? It all begins with the Friday night Kickoff event when you and teams in your city draw genres out of a hat and receive the required elements for your film. Then it is off to the races—writing, shooting and editing and doing whatever it takes to submit your short film on Sunday night.

The big payoff is seeing your masterpiece in the big screen at a local theater. Every film, both on-time and late, will screen. There is nothing better than seeing your film with an audience and seeing firsthand how they react to your movie. At the city awards event, the winning films—as determined by local judges—are announced. More than a dozen awards are given—from Best Acting to Best Directing to the top prize: Best Film. What happens after the local 48? The top films earn more exposure. The Best Film in each city screens at our annual international film festival—Filmapalooza. This fest features screenings, workshops and parties and is attended by filmmakers from around the world. At the Awards Ceremony we announce the Grand Champion of the Year!

## **Project Details** – Pre-Production

Belong Media Productions with Khanyisa High School Grade 12 Drama Learners registered and participate in this year's competition of making a film within 48 hours, which started on Friday, 9 August – 11 August 2024. We gathered on a Friday night, waiting for the toss at the cinema in Mall of Africa so that we could be given details and elements that we had to involve in the making of our film. We discussed the script over whatsapp group with our learners in preparation for the shoot the next day, since they couldn't be able to be with the rest of the writer's team in the script room for the night.

## **Production Day**

On Saturday, in the morning we gathered at Khanyisa High School for brief with the learner's and teachers before we started production. We did casting of which our learners were all playing lead roles as actors on this film because the main focus was for them to gain experience and explore more within this career of which is in line with their subject (Dramatic Arts). We spent the whole day shooting, having started at the school, to Ngangelizwe and finished our shooting in Dicolyn. Ms. Mano, Ms. Mzilikazi and Mr. Ncwane were with the team and coordinating the project as we wrapped up in the evening. Mr. Lunga Makuzeni, the school driver transported the learners to their respective homes after we completed production without any key challenges.

## **Post – Production, Administration & Submissions**

On Sunday it was the last day of the completing the project, we edited, did administration and we were able to finish and submit on time which qualified our film to be able to be screened at the cinema and eligible for awards on the following weekend.

• **Event Details:** Johannesburg 48 hour film project. Activities: Pre-Production, Production, Post-Production, Submission, Screenings and Awards.

o Over 38 Teams were participating, - Belong Media & Khanyisa High School being the only team that is Eastern Cape based and competing using learners

• **Participants:** Olothando, Buhle, Bahle, Liyabona, Mbasa, Khwezi and Bala (Grade12), including teachers, and Belong Media crew members.

o Meaning 100% of our actors were high school learners

• **Highlights:** Being able to finish shooting and submitting the film on time with students who are inexperienced and participating for the first time in this competition was extra ordinary.

o Eligibility for screening at the cinema

and competing for the awards

• **Results and Outcomes:** The whole point of being involved in this competition was for the benefit of the learners, the experience of working under-pressure away from class- their comfort zone, learning the practical skills on the aspects of their subject, being able to start to create and finish a product within regulated time, and as well being able to see their work and themselves at the screens of the cinema.

o They were able to receive a 48 hour film project certificate of recognition & completion international which will be very beneficiary towards their careers and be part of their portfolio when applying for the university in medium. They have a record and reference of their work at the cinema and will use them for their monologues during auditions or casting whether for a role or entry at a drama/ film school and for bursary application. The school as an associate will be highly recognized for participating in a project of this nature as it is the first time for non-film academic institution to be involved and will therefore get a certificate of recognition.

## **Conclusion**

Although we didn't win an accolade because of the experience and the quality of the competing teams this year, the team has tried their best among other professional film productions that were competing. The standard was too high but at the end of the day our learners won because they were able to get the experience they needed, the exposure, learning and as well the certificates which will be their highlight as they will be departing to search for better opportunities after matric and this is a very high level practical experience for the subject at the school and for the exposure of the institution in this province. It is only Khanyisa High School in the entire province to give their learners such a bigger platform and unique experience as it encourages and motivate learners to start thinking big about their dreams in this creative industry.



### Additional Sections

• Feedback/Reflection: “Although we didn’t win an award, but we have won by being able to compete among the best in the industry and complete a film within regulated time with less skills and resources” – Director, Belong Media.  
“I’m a very excited to be part of this, we

really wanted it with my classmates because we saw how important it was for our last year’s matriculants and also we wanted those certificates and seeing ourselves in cinema for the first time ever” – Bala Ndabeni, Grade 12  
“I see myself pursuing a career in this industry, whether I am acting or I am behind the camera but after today I am

very motivated.” – Simane Liyabona, Grade 12.

Acknowledgments: Thank you to the school management, the teachers who were part and parcel of this project and the learners who participated and performed to contribute to the success of the Film.





Celebrating



excellence





# PREFECTS' REPORT

MS N.N NJWAYISE( PREFECTS COORDINATOR)

As Gary Yukul wisely stated, "Leadership is the process of influencing others to understand and agree about what needs to be done and how to do it." Reflecting on the 2024 academic year, a group of students distinguished themselves through their exceptional leadership skills, embodying this principle. This year, the prefect body consisted of 26 individuals, including four head prefects: Zenkosi Sithelo (Head Girl), Anikwa Ndongeni (Head Boy), Inako Nohe (Deputy Head Girl), and Pholile Dlayiya (Deputy Head Boy).

To kick off their leadership journey, these prefects participated in a leadership workshop in East London on January 6, 2024. The workshop was enlightening, providing valuable skills for their future roles. Through engaging team-building games, participants forged strong bonds. The activities included:

- **Charades:** This game encouraged creative thinking and collaboration as participants acted out words and phrases without speaking, relying on teamwork to guess correctly.
- **Tug of War:** This thrilling competition tested strength and strategy, promoting teamwork and coordination among participants.
- **Paintball:** Participants strategized and worked together to navigate the field and target opponents, fostering trust and quick thinking.
- **Blindfolded Navigation:** One participant, blindfolded, relied

on verbal instructions from teammates to reach a destination, highlighting the importance of trust and effective communication.

These activities not only created a strong team bond but also translated into real-life situations.

With great power comes great responsibility; the prefects were entrusted with various tasks, including arranging learners before assemblies and organizing school events. They successfully managed events such as Valentine's Day, Mr. and Miss Khanyisa, Vintage Day, Heritage Day, Fun Day, and Movie Day, all executed with remarkable efficiency. Despite facing challenges, their teamwork and collaboration enabled them to overcome obstacles and achieve outstanding results.

Moreover, their efforts extended beyond school responsibilities, fostering a sense of community and creating a "home away from home" for their peers. The prefects' achievements highlight the power of effective leadership, teamwork, and unity.

None of this would have been possible without the tremendous support of the entire institution. We extend our heartfelt gratitude to Ms. Njwayise, the prefects' coordinator, for her unwavering support, and to all the teachers who played a role in shaping and guiding the prefect body. Your encouragement has made this journey more manageable.



January 06, On the way to East London.



Getting ready for the game.





*Soldiers in the war.*



*Valentine's Day: In the warmth after math of a beautiful orchestrated Valentine's Day event, prefects seized the moment to capture memories.*



*Heritage Day: Was it exhausting? Yes, but it was worth it. The prefects came with guns blazing to not only celebrate Heritage day but to set the pace with purpose and passion.*





# MR & MS KHANYISA

## 2024

If you thought the saying Beauty with brains was far-fetched, you have some rethinking to do. On the 8th of March 2024, Khanyisa High School held its annual glamor event: Mr and Ms Khanyisa and boy, oh boy, was it glamorous? This is an event for the students by the students where those who wished to participate and competed for the title were more than welcome to. For the first few weeks leading up to the event, Dr Agrippa and the prefects body worked tirelessly to perfect this craft. Their work was not in vain as this event didn't fall short to perfection. From auditions to weekly rehearsals, all of it proved to be worth it.

To select the winners, the school invites professionals from the modelling industry—after all, who better to judge than the icons themselves? This year was no exception. Our esteemed judges for Mr. and Ms. Khanyisa were;  
Lelethu nompetseni  
Linamandla sibi

Mgcutsha Asanda

They did an outstanding job, leaving us all confident that the sashes went to the most deserving individuals. The school extends its heartfelt gratitude to the judges for their presence and for a job exceptionally well done.

The results were as follows

Junior girls

1st princess: Kkhona mzamo

2nd princess: Thalia thafeni

Ms Khanyisa junior: samkelisiwe tsh-alumeni

Junior boys

1st prince: Khazimla ngombane

2nd prince: Tumelo seleke

Mr Khanyisa Junior: Jaden rigney

Senior girls

1st princess: Entle nombewu

2nd princess : Live tshali

Ms khanyisa : Azile mbokotwana

Senior boys

1st prince : Kwezi ngxabatye

2nd prince : Litha Marcus

Mr khanyisa ; Linamandla nkqayini

You thought that was all? not at the very least, we also have a one of a kind slot called perfect imperfections. This offers every student a chance to showcase what they would otherwise deem as an insecurity the stage to own them in every sense of the word. This category has no winners as we believe it is a celebration and voicing yourself rather than competition. We are incredibly proud of each and every individual who partook in this slot and hope to have at the very least walked you home.

The school beams with pride and is ever so grateful to Dr Agrippa, Ms Matebese, the Prefects body and every single individual who had a hand in making this event so successful





















# Galloping Hearts:

## A VALENTINE'S DAY ROMANCE

BY ALUNCEDO MABINDISA

Cupid's arrows and sweet hearts pierced the very essence of Khanyisa High School during this year's Valentine's Day festivities. As love bloomed, so too did a sense of enchantment, turning every corner into a romantic haven. Even the Easter Bunny himself couldn't hide from Cupid's arrows, which, instead of aiming at bushes, pierced our hearts and gift bags.

Like stallions in the grand game of love, we galloped freely through fields of joy and romance, basking in the glory of Valentine's Day. And, just as Bonnie

and Clyde were adventurers in their own right, we embraced the passion and excitement of this occasion.

Dr. Agrippa, our visionary and conductor, orchestrated this celebration with an unparalleled passion, turning every detail into a sparkling symphony of joy. And our prefects, the quiet harmony that complemented the grand orchestration of the day, deserve our utmost gratitude. And so, as we reflect on this heart-warming occasion, let us cherish the love that binds us. May we always remember the beauty and power of affection, and

here's to many more enchanting moments where every heartbeat echoes the splendour of romance.

May this special day remind us to embrace the love that resides within us all, and may the memories of this occasion be as timeless as the love it celebrates. And as we gallop into the sunset, let us remember that love is a STALLION of the heart, and may we always ride through life with grace, passion, and strength, just as we did on this magical Valentine's Day.









# VINTAGE DAY

## A STEP BACK IN TIME

BY MILA MQOKOZO, PREFECT AT KHANYISA HIGH SCHOOL

On the 8th of August 2024, Khanyisa High School turned back the clock with our memorable Vintage Day organised by Dr. Agrippa and the Prefects Body.

The day was a vibrant celebration of past eras, where learners and staff embraced the fashion and fun of histories, bringing history to life in the most colourful way.

From the moment the school day began, it was clear that this wasn't an ordinary Thursday. The corridors were filled with the sights of flared jeans, polka dots, and suspenders, as learners arrived in their best vintage outfits. The effort and creativity were truly impressive, with some students even adding accesso-

ries like old-fashioned hats and vintage sunglasses to complete their looks.

The fun didn't stop with just the outfits. The school grounds became a playground of classic games and activities that added to the nostalgic atmosphere. Learners participated in games like skipping ropes and Hula Hoops, which brought back memories of simpler times. The laughter and cheers echoed across the school as everyone enjoyed the friendly competitions.

One of the highlights of the day was the dance-off, where learners showed off their moves to the beats of old-school songs. The energy was infectious as everyone gathered around to watch their

peers dance to hits from the '70s, '80s, and '90s.

The event showcased not only the timelessness of these classic tunes but also the joy of dancing with friends.

Vintage Day at Khanyisa High School was more than just a day of fun and games. It was a reminder of the importance of appreciating our history and the simple pleasures that come with it.

The event brought our school community together, creating memories that will last long after the bell rang to end the day.



*A photo of a group of learners dressed in their vintage outfits and enjoying the day.*



*Below: A dynamic shot of the dance-off, showing learners dancing energetically to old-school hits.*







*A close-up shot of one of the best dressed learners ,high-lighting the details of their vintage attire.*











# BUCKETS OF LOVE

MAKING A DIFFERENCE, ONE DONATION AT A TIME

In a beautiful show of compassion and community spirit, our school has launched an inspiring initiative called Bucket of Love.

Through this program, students, teachers, and parents come together to donate essential food items, creating buckets filled with nourishing meals and hope for families in need. This simple idea has sparked generosity and kindness across the school community, proving that even small actions can have a big impact.

The Bucket of Love initiative was designed to support families in our local community who may be struggling to put food on the table. Organized by a dedicated group of students and teachers,

the program encourages everyone to bring in a variety of non-perishable food items, from rice and pasta to canned goods and cooking oil. Once collected, these items are packed into large buckets, each one filled with enough food to sustain a family for several days.

For students, filling these buckets has been an eye-opening experience, allowing them to see firsthand the power of collective action. Many students took it upon themselves to shop with their families, choosing items thoughtfully to ensure a balanced mix of staples. "It's amazing to know that these small contributions can make such a big difference," one student shared, holding up a bag of rice she brought in.

Bucket of Love has quickly become more than just a donation drive; it's a movement, a lesson, and a heartfelt expression of community. Students, parents, and staff alike are learning that giving back can be as fulfilling as it is meaningful, and they're discovering the joy that comes from helping others.

Through Bucket of Love, our school is proving that even small actions—filling one bucket at a time—can bring about change, fostering a culture of kindness and showing that love and generosity can make all the difference.





# ART

BY DIKENI ANISHA THUBELIHLE









# REPORT ON THE INDIAN DANCE CLUB PERFORMANCES

BY MS DONNA

The school's Indian Dance Club has been an integral part of our cultural and extracurricular activities, showcasing traditional and contemporary Indian dance routines. The club is composed of dedicated and talented students who regularly practice and perfect their performances under the guidance of their instructors. Thanks to the leadership of Ms Donna Joseph, Ms Alex and Ms Samson.

This year, the Indian Dance Club delivered outstanding performances at

two major school events. The first was on Heritage Day, where the dancers highlighted the rich cultural diversity of our school and the broader community. Their vibrant and energetic routines captivated the audience, adding a colourful and dynamic touch to the celebration.

The club also performed during the Dramatic Arts and Music Day, where their choreography once again impressed attendees. The fusion of music, movement, and artistic expression

contributed to the success of the event, demonstrating the students' dedication to the art form.

Both performances were well-received by the school community, and the Indian Dance Club continues to play an important role in promoting cultural appreciation and artistic talent within the school.





# THE KHANYISA DREAM

MR NGL VAN RENSBURG

Let me say it now and let us be very clear about something very fundamental for all of us and for Khanyisa High School.

If and when you belong to, or work for an institution or when you are part of a team in our institution - believe in it, stay loyal to it, and respect the values and the cohesion that the institution upholds. Guard the values and the principles that glue it and make it a place where you can live your dreams with those you interact. This is fundamental for all of us to flourish, to be a family in the true sense of the word.

If you undermine the values and the principles that the institution upholds and you destroy the cohesion of the institution, the stormy winds of discontent and dissatisfaction will uproot you and blow you away into the darkness outside. You will find yourself outside Khanyisa High School in the uncertainty and disbelief with the dark clouds of disillusion surrounding you. Then my friend, and when you are there, all by yourself – then ... degrade the school and the fundamentals it upholds, speak badly of it, and condemn it and what it stands for to your hearts content, because you will never be again part of the Khanyisa dream.

This my dear friends is what we fear.....

## RIISING ABOVE: YOUR STRUGGLES DO NOT DEFINE YOU:

BY RACHEL DEAN

At the age of 8, my life was shattered in ways I never imagined. From that young age until I turned 14, I went through a dark chapter in my life, one filled with confusion, fear, and isolation. For a long time, I felt like I had lost a part of myself that could never be regained. I thought those experiences would define me forever.

But here's the truth: they didn't. They don't.

As a Grade 11 learner at Khanyisa High School, I now stand with my head held high, not as a victim but as a survivor. Through self-awareness, I've learned that our past does not determine our worth. It is only a part of our story, not the whole of who we are.

Like Maya Angelou said, "You may not control all the events that happen to you, but you can decide not to be reduced by them." That's the essence of resilience: knowing that no matter what life throws at you, you have the power to rise above it.

One of the most important lessons I've learned is the power of resilience. Life can be painful, and at times, unfair. But it's in those moments of struggle that we have the opportunity to find our true strength. I want to tell every person read-

ing this that regardless of your gender or what you've been through, you have the power to rise above your circumstances. The challenges you face today are not meant to break you, but to build you into a stronger, more aware version of yourself.

We often carry the weight of shame, guilt, and fear after experiencing trauma. But these feelings are not who we are. They are not permanent. Like Nelson Mandela once said, "It always seems impossible until it's done." Healing, overcoming, and reclaiming your life may feel out of reach at times, but it is possible. You can break free from the chains of your past and build a future that reflects your true worth.

In my journey of healing, I found strength in empowering others. I've made it my mission to serve as a support anchor for my peers, offering a hand to anyone in need. No one should feel like they have to face their struggles alone, and I want to be a beacon of hope for those who are struggling. Whether it's someone dealing with abuse, anxiety, or simply feeling lost, I'm here to say: You are not alone.

Self-awareness is key. By recognising your worth, understanding your emotions, and acknowledging that healing is a journey, you take the first step toward

empowerment. As Oprah Winfrey wisely said, "Turn your wounds into wisdom." Every hardship you face teaches you something about yourself, and by understanding your pain, you can transform it into strength.

To my fellow learners, to the boys and girls, men and women, to everyone reading this: you are powerful beyond measure. The trials you face do not diminish your value. They do not define you. As Eleanor Roosevelt once said, "No one can make you feel inferior without your consent." You define you. Every setback is an opportunity for growth, and every pain is a chapter in your story not the conclusion.

I invite you to embrace who you are, to lean on those who support you, and to remember that you have the strength to overcome whatever life throws at you. You are not what happened to you are what you choose to become. And I choose to become a voice of hope, empowerment, and resilience

Let's rise, together.



# ECHOES OF OUR LEADERS

BY DIKENI ANISHA THUBELIHLE

In the velvet depths of slumber ,dreams unfurl  
painting the canvas of one's mind with the hues of  
possibility,  
to be brought to reality by those persistent enough.

Those who stand when others fall,  
those who move when waters become still,  
those who choose to become the authors of their own  
story, with power brought about ,by the most high's glory.

For in the symphony of life ,each soul holds the baton  
to orchestrate their dreams into the melody of reality,  
for the dream is prosperity  
And we forever celebrate leadership's victory.

In their footsteps ,leadership gleams,  
a beacon of guidance in our dreams.  
They are carving a path noble and true,  
for in the annals of time ,they are sculpting a tale,  
crafting a legacy beyond mortal veil.

In their guidance , we learn that in the midsts of trials  
we find liberation and triumph in every tribulation. And  
in their guidance we learn that ,  
in darkness drear and shadows long ,it is okay to find

the courage to carry on, to test our will ,our resolve,  
because in the struggle we evolve, to learn to weave  
our pain as history in the fabric of time,  
to not let our stories be carved in a language spoken in  
sighs ,melodies of sorrow beneath the sky...

Our leaders  
the leaders who help us carve our own future,  
the leaders who teach us to loathe failure ,to be more  
than spectators,  
to be creators.

Mr Cabane ,Mr Van Rensburg, Dr Agrippa, Ms Lawana  
Mr Vattakunnel, Father Fischer

And in our stories iimbewu ziyaqhama ziqiniseke, zityala  
ithemba kwiintliziyo zabantu beli.  
In eenheid vind ons ons lig, 'n Hoop wat ons weef,  
dag en nag. Saam sal ons 'n ryk so helder skep, Waar  
drome vlieg in liefde se heldere oë. 'n Tapisserie van  
vrede sal ons weef, In rustige harte sal ons glo. Hand  
aan hand sal ons geeste vlieg, 'n Wêreld skep wat die  
moeite werd is.

## THE LAST CHAPTER

BY LIXA S. NCOYINI

African belief holds that we are born with clenched  
fists as an emblem of the talents and purpose we carry  
into the realm of life. We've grown surrounded by this  
philosophy, often so focused on success that we neglect  
to savor the journey.

Like the human, I have bodies; souls; spirits and  
personalities that have helped me survive High school  
and have a better connection to the world. As I conclude  
this chapter I wish to enthrone these invaluable soul's  
expertise in rejuvenating and guiding the methods of  
which I approach life's barriers and predicaments and  
willingly journeyed alongside me.

The thought of conceding to defeat was obliterated  
by a man who pursued his ambitions and desires with  
confined or meager encouragement, and he supplanted  
the ideology of the importance of self-forgiveness in  
order to fulfill your will. He once announced that life never  
fails to avail you the opportunity to redeem yourself- he  
further stated that failure is not a reason to throw in the  
towel rather motivation to try again. " You don't need to  
prove yourself to anyone but yourself. Everything you  
do, do it for the sake of your happiness; even if you fall

you get up wipe you knee and continue racing. " Mr  
Ncetani

Literature is a science without calculations, formulas  
written in invisible ink - meaning if you don't have it you  
just don't. To believe I possess the gift of Literature was  
a thought that never came to mind. Till my efforts and  
sweats in essays was recognized by the realest ... Dr  
Agrippa.

He was the first to fill the spot and told me I was an  
emotive writer without the ability to express myself  
emotionally he handed me a pen and a paper and said  
to them speak for me and I've never lost it.

Music is a language spoken by many but understood  
by a few. In Our search for satisfaction for the love we  
have for Music, I gained a familiar connection without  
noticing. With them there isn't a rainy day because with  
them I get a wrinkle of peace, a taste of peer wisdom,  
homely warmth and a sense of belonging and I'm forever  
grateful.



# KHANYISA HIGH SCHOOL FUN DAY

BY AGRIPPA M

On a bright and sunny day, our school hosted an unforgettable Fun Day at the Pool, where students, teachers, and families gathered for a day filled with games, laughter, and camaraderie. The event was planned to offer a mix of water and land activities, giving everyone a chance to join in the fun, whether they wanted to splash around or stay dry.

The pool area was transformed into a lively playground, with various water games designed for students of all ages and skill levels. One of the main attractions was the relay races, where teams competed to swim across the

pool, each participant giving it their all as their teammates cheered them on from the poolside. Laughter and friendly competition filled the air as students paddled, dove, and even performed some hilarious cannonballs.

While the pool took center stage, there was plenty of action on dry land too. Students who preferred to stay out of the water enjoyed a range of activities, from classic sack races to the three-legged race, each game bringing a sense of teamwork and laughter as friends partnered up and tried to make it to the finish line. The sight of students hopping, balancing, and even stum-

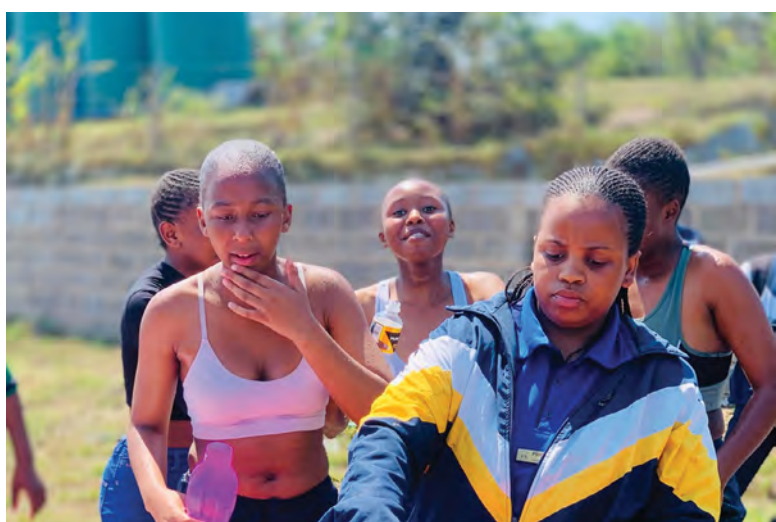
bling added to the cheerful, relaxed vibe of the day.

A tug-of-war contest also became a major highlight, with students and even some teachers squaring off in friendly rivalry. Laughter erupted as teams pulled with all their might, each side determined to avoid the tumble into the sandpit at the center.

It was a great moment of unity as friends supported each other and celebrated the thrill of victory or the fun of a close competition.









# NOTE TO SELF

BY BRANDON BAUER

Note to Self by Brandon Bauer  
Laceration. Laceration.  
Pulsating. Pulsating. Stop.

A breath ends but the struggle doesn't.  
An end, a start, but to what,  
to what?

Self-damnation... ohh... self-affirmation for the worst  
I dig through my thoughts,  
conspiring searching for truth in vagueness—  
but the abyss lies, deceives,  
darkness my only comfort  
(it's that shadow I hold)  
As I hold my chest  
... clutch the rhythmless beat of this life.

Laceration. Laceration.  
This life, no pulse, no rhythm no depth  
just this endless void,  
no meaning.  
Meaning?  
Ek kannie aanhou nie.  
Die lewe?  
A brute, a brutal slaaf meester ... oh... but it comforts,  
in its violence.

Trapped, verward, in this muddy pool,  
Cato Manor, where my ancestors fought,  
their homes bulldozed—  
we bled for land they still took.  
The Durban system cornered us,  
into Sydenham, into Wentworth  
marked us on maps like cattle—  
but still we rise, ek sê,  
we rise from the ash the Flats are deep but we swim.

Die lewe—  
I drown, drowning in its bruin reality.

The only wanderer left swerwer alleen  
... stitched in the tapestry of this abyss,  
this hell that was once heaven,  
where skies were once blue but now ...  
now ... just death's dream.

Pulsasie.  
Feel it. Pulsasie.  
Nee, I can't feel it—  
too heavy, the weight, the gravity of this—  
(nuts and bolts) I'm tinkering tinkering  
born brown, brown from this soil,  
in sugarcane fields, our hands bled  
cutting, bending—  
but still we grow.

And even the fittest of us, ponder,  
why breathe, why see?  
Even the strong ask  
what life means—  
because in the Flats, ek sê vir jou,

we struggle to find meaning in the breath,  
the breath they took away  
from my father's father  
when they moved him from District Six,  
or Cato Manor, where our homes crumbled.

Laceration. Laceration.  
But no tears,  
we rise,  
each of us  
like those vines in Stellenbosch—  
or the homes we built in Bluff and Ocean View,  
even when there's drought.

But the rhythm still fails me  
each pulse beats faint,  
the gangs roam, die spanne is gone,  
and our brothers and sisters ... they dream of guns before  
they dream of freedom.

Laceration. Laceration.  
But in the heat of despair, in the Flats of my soul,  
we still sing,  
goema drums echo,  
koeksisters sweeten our struggle,  
the bunny chows enflame our passion,  
and Durban Disco pours out of windows  
into the streets,  
because we—  
we still breathe.

Who am I, then?  
A kind of survival,  
born bruin,  
and we—ons—  
ons nog dans,  
we still rise,  
in the shadow of this history



# GRADE 11 TOUR TO DURBAN, SOUTH AFRICA

COMPILED BY: GUMA MANDONELA 11F

## Introduction

From August 13th to 16th, 2024, we embarked on an enriching educational tour that included visits to Croc world and Shaka Marine, among other exciting destinations. In addition to the educational experiences, the school organised various leisure activities such as mall visits, theatre visit, and dining at different restaurants, adding to the overall enjoyment of the trip.

On our first day, We visited Croc world, Where we had the unique opportunity to taste crocodile meat. This exotic experience was both thrilling and educational, teaching us about the importance of conservation and sustainable practices.

After checking into our hotel around 10pm. The following day, we embarked on a breath-taking boat cruise, taking in the stunning views of Durban's coastline. This experience allowed us to appreciate the beauty of nature and bond with our classmates.

Last that day, we visited the cinema to watch the movie Dead pool, which was both entertaining and thought-provoking. This break from our academic routine allowed us to recharge and have some fun.

On Thursday, we visited the Shark Board, where we learnt about sharks

Our recent educational tour offered a dynamic blend of learning and leisure for our students. The trip included visits to several noteworthy destinations:

**1. Croc World:** Students explored the fascinating world of crocodiles and other reptiles. This visit was designed to

educate them about these ancient creatures, their ecosystems, and conservation efforts necessary to protect them. It was a hands-on experience that highlighted the importance

marine conservation.

**3. Shark Board:** At the Shark Board, students delved into the world of sharks, discovering



of wildlife preservation.

## 2. Shaka Marine World:

This destination provided an immersive look into marine life, focusing on the diverse species that inhabit our oceans. Through interactive exhibits and presentations, students learned about marine biology, environmental challenges facing our seas, and the vital role of

their importance in marine ecosystems and the myths and realities surrounding them. The visit aimed to foster a greater appreciation for these crucial predators and underscore the need for their protection.

In addition to these educational stops, the tour included some fun activities to balance out the learning:



- **Movie Night:** A chance for students to unwind and enjoy a film together, fostering camaraderie and providing a relaxing end to a day of exploration.

- **Boat Cruise:** The boat cruise offered a different perspective on the local environment and allowed students to appreciate the beauty of nature from the water, while also providing a fun and memorable experience.

Overall, the tour was a great success, combining educational enrichment with enjoyable activities, and leaving students with valuable insights and lasting memories.









**KHANYISA HIGH SCHOOL - MTHATHA**  
**ANALYSIS OF MATRIC RESULTS - 2023**

Subject	7	6	5	4	3	2	1	No Wrote	No Pass	Pass %	Teacher/s	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
IsiXhosa HL	63	108	54	15	2			242	242	100	Ms Rodolo, Ms Malangeni, Ms Madlulela, Ms Njwayise	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
English FAL	12	56	91	61	20	2		242	242	100	Ms Mangoro, Mrs Mabvira, Ms Nyuykighan , Ms Tonha, Ms Mzilikazi	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
English HL		1	8	12	13	7		41	41	100	Mr Twala	100	100	100	100	100	100	100	100	100	100	100	100	100	98	100
Afr FAL		1	5	5	14	13	3	41	38	92.68	Mr Van Rensburg, Ms Bodlo	88.00	91	94	98	91	94	79	98	100	92	96	93	99	87	91
LO	89	124	60	10				283	283	100	Ms. Mcetywa, Mr Siswana, Mr Masalaba	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
											Ms Alex, Mr Njomeni, Mr Awosanya, Mr Ofori, Ms Ndungane															
Maths	7	10	14	14	36	54	65	200	135	67.5		60.70	64	75	63	66	65	71	69	85	92	82	85	77	67	87
Maths Lit		3	10	19	22	16	13	83	70	84.34	Mr Lomotey, Mr Gammah	97.00	87	91	90	84	95	95	94	100	97	98	100	100	96	99
IT	3	3			3			9	9	100	Mr Tshuma	100	100	100	100	77	100	100	90	100	100	100	100	100	71	100
CAT			1	6	4	5		16	16	100	Ms Dona	100	88	94	100	100	100	100	100	100	100	100	100	100	87	100
LSc	6	16	24	25	44	71	48	234	186	79.49	Ms Mazikana, Mr Bilson, Mr Mbokwoh, Ms Jomini	82.90	76	90	70	84	84	92	95	91	85	93	97	100	96	97
											Mrs Samson, Ms Bastin, Mr Shinoy, Mr Ngoma, Mr Tshuma															
PSc	8	10	13	14	26	41	31	143	112	78.32		76.00	57	68	68	68	62	63	70	79	75	71	84	85	56	78
Geo	3	9	16	24	22	21	6	101	95	94.06	Mr Njang	89.00	84	93	90	96	97	100	99	99	93	99	100	100	92	99
Agric		4	10	13	25	25	16	93	77	82.8	Mr Adeyemi	88.40	93	83	95	88	97	99	100	100	100	98	100	100	94	100
Acc	5	11	7	4	7	3	2	39	37	94.87	Ms Mano	100	90	92	93	90	91	95	88	93	90	90	94	99	92	95
Eco	1	3	2	4	6	11	12	39	27	69.23	Mr Dube	97.10	69	90	72	68	86	96	97	96	95	90	97	95	91	100
BSt	5	2	5	9	8	11	8	48	40	83.33	Ms Jakada	94.10	94	100	88	70	92	99	100	99	96	96	100	100	91	100
Tourism	7	25	38	36	15	5		126	126	100	Dr Agrippa, Mr Mdimayi	100	100	100	100	99	100	100	100	100						
Music			2	5	1			8	8	100	Mr Ncetani															
Drama Arts	2	8	6					16	16	100	Dr Lee															

	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009
<b>Bachelors</b>	<b>118</b>	<b>84</b>	<b>100</b>	<b>115</b>	<b>70</b>	<b>103</b>	<b>112</b>	<b>132</b>	<b>127</b>	<b>145</b>	<b>158</b>	<b>123</b>	<b>118</b>	<b>91</b>	<b>74</b>
<b>Diplomas</b>	<b>66</b>	<b>57</b>	<b>84</b>	<b>62</b>	<b>76</b>	<b>72</b>	<b>90</b>	<b>104</b>	<b>100</b>	<b>99</b>	<b>140</b>	<b>99</b>	<b>84</b>	<b>76</b>	<b>103</b>
<b>Higher Certificates</b>	<b>50</b>	<b>33</b>	<b>60</b>	<b>34</b>	<b>44</b>	<b>47</b>	<b>35</b>	<b>39</b>	<b>51</b>	<b>28</b>	<b>40</b>	<b>55</b>	<b>26</b>	<b>21</b>	<b>56</b>
<b>Supplementaries</b>	<b>49</b>	<b>35</b>	<b>70</b>	<b>35</b>	<b>52</b>	<b>58</b>	<b>54</b>	<b>42</b>	<b>27</b>	<b>16</b>	<b>21</b>	<b>27</b>	<b>7</b>	<b>5</b>	<b>58</b>
<b>Incomplete</b>			<b>1</b>	<b>1</b>			<b>3</b>			<b>2</b>		<b>1</b>			
<b>Did not write</b>							<b>2</b>			<b>3</b>					
<b>Total</b>	<b>283</b>	<b>209</b>	<b>315</b>	<b>246</b>	<b>242</b>	<b>280</b>	<b>296</b>	<b>317</b>	<b>305</b>	<b>293</b>	<b>362</b>	<b>305</b>	<b>235</b>	<b>193</b>	<b>302</b>
<b>Pass %</b>	<b>82.7</b>	<b>83.3</b>	<b>77.77</b>	<b>85.77</b>	<b>78.5</b>	<b>79</b>	<b>81</b>	<b>87</b>	<b>91</b>	<b>94</b>	<b>94</b>	<b>91</b>	<b>97</b>	<b>97.4</b>	<b>77.2</b>

.....  
Principal : Mr M. Cabane



# Class of 2024

Num-ber	Learner Surname	Learner First Name
1	Bana	Unam
2	Bango	Chumani
3	Banjwa	Lathitha
4	Bauer	Brandon
5	Beja	Migcobo
6	Benene	Liyabona
7	Bhelem	Yamkela
8	Bilisho	Kungawo
9	Binza	Ngazibini Lese-sha
10	Boco	Inganathi Collen
11	Bokweni	Mihle
12	Boyce	Anele
13	Boyce	Hlumani
14	Bululu	Sinesipho
15	Carter	Linton Trevor
16	Cele	Oduro Yaw
17	Chosi	Anothando Vincent
18	Cita	Sinazo
19	Cokoto	Nonelela Yeyama
20	Craig	Bahle Letty
21	Dalasa	Chumani
22	Danisa	Anele
23	Didi	Ntandokazi
24	Dikeni	Sinesipho
25	Dikeni	Thubelihle

26	Dladla	Ethandwa Olwethu
27	Dlanga	Unako
28	Dlanjwa	Maliviwe
29	Dlayiya	Pholile Awonke Lulutho
30	Dlulane	Hlumelo
31	Dlutu	Sange
32	Dobe	Unathi
33	Duma	Liviwe
34	Dumile	Somila
35	Dumisa	Sisikelelwe
36	Dunga	Lathi-Thaa
37	Dunga	Lilitha
38	Dyani	Thabo Gift
39	Dyanti	Aviwe
40	Dyanti	Milani
41	Eskdale	Tanisha Lilitha
42	Fikizolo	Bukhobenkosi
43	Finiza	Thayanda Poppy
44	Gabada	Sandisiwe
45	Gama	Athenkosi
46	Gashi	Lilitha
47	Gcweka	Alulutho
48	George	Thayanda
49	Giwu	Ukhona
50	Gobidolo	Ngcali
51	Gobodo	Simamkele Thando
52	Goni	Banoyolo Asisi-pho Elam



53	Gwadiso	Emihle
54	Gwama	Lonwabo
55	Hagana	Jabulile
56	Hanise	Chulekazi
57	Hashibi	Khanya
58	Hempe	Lisasa
59	Hlosi	Esethu
60	Holomisa	Mbasa
61	Jacobs	Sinazo Wilma
62	Jafta	Palesa Sisipho
63	Jamba	Loyiso
64	Jansen	Kieron
65	Jayiya	Oyama
66	Jili	Masande
67	Jimta	Kuhle
68	Jokazi	Khwezi
69	Jongilanga	Yolanda
70	Kaggwa	Paul Junior
71	Kalimashe	Kwakanya An-elisa
72	Kayiya	Hlonipha
73	Kekezwa-Sibhayi	Oko-Enam
74	Kenya	Lehlohonolo
75	Keto	Siyolise
76	Keye	Smilise
77	Khwitshana	Nzaliseko
78	Kiji	Sipheleke
79	Kobi	Emihle
80	Kulu	Axolile
81	Kupa	Khanya Aliyah
82	Kutwana	Luthando
83	Kwake	Ade Kamva
84	Kwinana	Oyama
85	Langa	Alinde
86	Lesoetsa	Buhle Lerato
87	Libala	Siyanda
88	Lilelo	Siyolise
89	Limba	Azile
90	Lokwe	Kwandisa
91	Ludziya	Bunesongo Zamnandi
92	Luhabe	Owam
93	Lutshete	Linamandla
94	Mabija	Onika Athayan-da
95	Macetyana	Kamvelihle

96	Madala	Onelisa
97	Madamombe	Emmanuel
98	Mado	Sibule-le-Ngazibini Mthwakazi
99	Mafu	Siphokazi
100	Magadla	Zukhanye
101	Magqaza	Azukiwe Inam
102	Mahashi	Unako
103	Makhubalo	Mbasa
104	Mandla	Liso Mbuso
105	Mangesi	Inga
106	Mangoloti	Solethu
107	Mankanku	Simangaliso Sibakhulu
108	Mankayi	Immanuel
109	Mankomo	Bomi Bukho
110	Mankomo	Yolula Inga Owam
111	Mantshewula	Iminathi Kwan-ga
112	Mantshule	Sibahle Si-bathathu
113	Manyadu	Likhona
114	Manyana	Esona
115	Maposa	Alizwa
116	Maqoga	Khwezi
117	Maqubela	Khazimla Thebe Zibele
118	Matanda	Avuzwa
119	Mathangeni	Sibulele
120	Mathe	Sivuyile
121	Matshabane	Lisa
122	Mayekiso	Lethu Qhama
123	Mazeke	Asakhe
124	Mbaleni	Sisiso
125	Mbashe	Bambisisa Babes
126	Mbayeka	Olo
127	Mbewana	Khanya
128	Mbewana	Zukhanye
129	Mbityi	Abo
130	Mbiza	Khanya
131	Mboyana	Anda
132	Mbungwa	Okuhle
133	Mcetywa	Hlumisa



134	Mdabula	Bayanda
135	Mdaka	Luxolo
136	Mdemka	Miyoli
137	Mdingane	Uzoma Wandiseka
138	Mdingi	Luyanda
139	Mdlazi	Sesethu
140	Mdleleni	Yakhe
141	Mfabana	Buhle
142	Mfabana	Kuhle
143	Mfula	Simthandile
144	Mfundisi	Sinesipho
145	Mgezengana	Siyolise
146	Mgoduka	Lelethu
147	Mgolombane	Tshedza Naledi
148	Mgqadaza	Ayanda
149	Mgqola	Thembekile
150	Mgudlwa	Esamisipho Alutha
151	Mguzulwa	Yamnkela
152	Mhlaba	Abulele
153	Mhlakaza	Esihle
154	Mhlongo	Ongezwa
155	Mini	Aviwe Silubonile
156	Mjali	Chumani
157	Mjoli	Yonwaba
158	Mkhosana	Ayavuya Hlomla
159	Mlamli	Bandlakazi
160	Mlanjana	Iva
161	Mlotywa	Mazizi Ovayo
162	Mlungwana	Lwandile
163	Mningiswa	Hlumelo
164	Mntuyedwa	Koyama
165	Mnyande	Ibenathi
166	Mpepo	Khanya
167	Mputa	Yathi-Tha
168	Mputa	Yothe
169	Mqoboli	Kwanda
170	Mqwebedu	Nizibone Kuhle
171	Msungubali	Mihle
172	Mtati	Lukanyo Prince
173	Mtshizana	Athenkosi
174	Mtwetwe	Lingomsolethu
175	Mtyana	Ayavuya Zozibini

176	Mvinjelwa	Khanyiso
177	Mziba	Nosiphelele
178	Mzwakali	Blessed
179	Nakani	Asemahle
180	Nakasa	Onke Lebo
181	Ncoyini	Lixa
182	Ndabeni	Liyabona Sazikazi
183	Ndabeni	Yonda Bala
184	Ndamase	Amahle
185	Ndamase	Liwalam
186	Ndamase	Mbali
187	Ndamase	Mthokozisi
188	Ndawonde	Samkelisiwe Precious
189	Ndibongo	Sipebawo Qhayiya
190	Ndlela	Lilitha
191	Ndoloshe	Odwa
192	Ndongeni	Anikwa
193	Ndungane	Lisakhanya
194	Ndwandwa	Singalakha
195	Ngcebetsha	Akhona
196	Ngubane	Thandoluhle Thobani
197	Njikelana	Milani
198	Njikelana	Sinalo
199	Njobe	Avuzwa
200	Njobe	Latita
201	Nkayinkayi	Azuko
202	Nkelenjane	Inamandla Charles
203	Nkibi	Ntlakanipho Solethu
204	Nkohla	Sobulumko
205	Nkqayini	Zimi Ngonaphakade
206	Nkume	Imivuyo
207	Nobanda	Lineta
208	Nohe	Inako
209	Nomandla	Sesethu
210	Nomatakane	Ayakha
211	Nondela	Lathitha Lomso
212	Nondlebe	Yonga
213	Nongqotho	Ayabulela
214	Nongqunga	Sinazo



215	Nonhinhi	Olothando Li-sakhanya
216	Novaine	Dervaan
217	Nqokotho	Yonwaba Inako
218	Ntanjana	Athule
219	Ntibane	Nandile
220	Ntibane	Tabiso
221	Ntikinca	Ikho
222	Ntintelo	Siphelele
223	Ntiyane	Mkhululi Siviwe
224	Ntloko	Abonga
225	Ntloko	Lathitha
226	Ntlokwana	Lerato Kamv'eli-hle
227	Ntombo	Lulo
228	Ntshele	Sinqobile
229	Nuku	Abongile
230	Nxumalo	Xoliswa
231	Nxusani	Qamisa
232	Nyakata	Sibulele Phu-melele
233	Okafor	Chinaemelum Emmanuela
234	Pahlane	Mvana
235	Pekiso	Osanga
236	Phali	Sifiso
237	Pokwana	Olothando
238	Potwana	Lilitha
239	Qabaqaba	Lusanele
240	Qilingana	Lelethu
241	Quao	Mvano
242	Quza	Aluwelwa
243	Rhawuzela	Pricilla
244	Roto	Kwanda Avumile
245	Ruiters	Breyton Liam
246	Sahula	Chulumanco
247	Sambane	Siyolise Ella
248	Scott	Khanya
249	Seku	Avuyile
250	Shazi	Lebu
251	Shenxane	Lonelo
252	Sibuta	Bukho
253	Sihoyiya	Lilitha
254	Sikrenya	Zuhlume
255	Sila	Qhawe

256	Simani	Liyabona
257	Sinyekemba	Mihlali
258	Sithelo	Sinovuyo
259	Sithelo	Zenkosi
260	Sitolotolo	Lisakhanya
261	Siyo	Liyabona
262	Sobetwa	Luvuyo
263	Sofute	Imange
264	Solontsi	Aphiwe
265	Somdaka	Lusanele
266	Somtsewu	Sibongisiwe Sibane
267	Spayidile	Qhawe
268	Tetana	Mihla
269	Thambo	Eso
270	Tigere	Tatenda Bernard
271	Tiya	Sihlumile
272	Tole	Mthetho Liyema
273	Tsele	Joice
274	Tshetsha	Andisiwe
275	Tshico	Zenande
276	Tukuse	Lutho
277	Tyumre	Zizo
278	Vikilahle	Songeziwe
279	Vuba	Zukanye Minentle
280	Vuke	Siyabulela
281	Wakhaba	Ondela
282	Xholo	Oluhle
283	Ziko	Mihlali Akhanya
284	Zingxondo	Kwakhanya
285	Zotorvie	Tsatsu Lisakhanya Achibald

**This isn't the end,  
it's just a new  
beginning!**





# KHANYISA HIGH SCHOOL



2024

GRADE : 12 A



# KHANYISA HIGH SCHOOL



2024

GRADE : 12 B







# KHANYISA HIGH SCHOOL



2024

GRADE : 12 C



# KHANYISA HIGH SCHOOL



2024

GRADE : 12 D







# KHANYISA HIGH SCHOOL



2024

GRADE : 12 E



# KHANYISA HIGH SCHOOL



2024

GRADE : 12 F







# KHANYISA HIGH SCHOOL



2024

GRADE : 12 G



*Farewell!*

*May your departure be as graceful  
as a cat knocking over a vase, but with  
far fewer consequences!*



# Celebrating 30 Years of Excellence



[www.khanyisahighschool.com](http://www.khanyisahighschool.com)



# RHANYISA

HIGH SCHOOL

30<sup>th</sup>

Anniversary  
SOUVENIR

Celebrating 30 years of Excellence



# HISTORY OF KHANYISA HIGH SCHOOL

## SEBASTIAN VATTAKUNNEL

In early 1993, a determined group of individuals, led by Mr. Francis Mbina, sought the support of Rev. Fr. Urs Fischer, then Parish Priest of All Saints Catholic Cathedral in Umtata, to establish a new school in Payne's Farm. Father Fischer, renowned for his dedication to youth education—evident from his transformative work at St. Joseph's School in Norwood and Holy Cross High School—was approached due to his proven track record and passion for educational development.



*In January 1994, Father Fischer approached Mr Sebastian Vattakunnel to start a new school in KwaPayne Location. Mr Vattakunnel made an astronomical jump into the unknown without infrastructure, furniture, students and teachers.*

Despite his previous successes, Father Fischer initially hesitated to support the new venture. The challenges were formidable: there was no existing building or land, the political climate was unstable in 1993, and there was insufficient funding for construction. Nevertheless, the determined group persisted, persistently advocating their cause until they gained approval from the Transkei Department of Education. The Department, impressed by the achievements of St. Joseph's, Holy Cross, and Zingisa Schools, consented to the creation of a new state-aided school, with the church responsible for infrastructure and materials while the department would cover teacher salaries. Four teaching grants were allocated for the nascent Khanyisa Senior Secondary School.

The situation for Khanyisa was dire: there were no available religious Sisters to staff the school, rampant political violence jeopardized safety, and the school lacked basic infrastructure, furniture, and students. Schools across the region were reopening on January 10, 1994, but Khanyisa faced significant obstacles. The Department of Education issued an ultimatum, giving the committee 15 days to launch the school or risk losing the teaching grants.

In a desperate bid to save the project, Father Fischer turned to Mr. Sebastian Vattakunnel, the acting Deputy Principal of Zingisa Comprehensive School, to lead the new initiative. Despite initial reluctance, Mr. Vattakunnel agreed, plunging into the challenge with only administrative experience and faith in divine providence. On February 18, 1994, Khanyisa Senior Secondary School officially opened its doors at Kwa Payne, utilizing a small hall within an outstation parish of All Saints Cathedral. This marked the courageous beginning of Khanyisa's journey amidst adversity.





*On the 18th of February 1994 Khanyisa Senior Secondary started at Kwa Payne Location, in the small hall of an outstation parish of the All Saints Cathedral.*

The inaugural staff of Khanyisa Senior Secondary School comprised Mr. Sebastian Vattakunnel, Mrs. Mapengo, Mrs. Nomonde Madikizela (Timakwe), and Mrs. Shirley Mammen. Observing the intense demand for quality education and the admission rush at established schools, Mr. Vattakunnel decided to forego entrance tests, implementing a policy of first-come, first-served. Recognizing the vital role of Mathematics in shaping students' futures, he mandated that all learners at Khanyisa take the subject, a significant decision given that, at the time, Mathematics was often only offered to select students.

Despite the daunting challenge of starting a new school without a proven track record, the community's faith in Khanyisa was fueled by the reputation of Mr. Vattakunnel, coming from the well-regarded Zingisa Comprehensive School. By late February 1994, Khanyisa had enrolled 93 students into two Standard 8 classes (now Grade 10). The Department of Education had approved four teaching grants but left the task of procuring furniture and books to the school. With limited resources, teaching began in a partitioned parish hall measuring 18m x 6m, and administrative tasks were managed from the principal's car until an office could be established.



*By late February 1994, Khanyisa had enrolled 93 students into two Standard 8 classes (now Grade 10).*



Mr. Vattakunnel taught Physical Science and Mathematics, Mrs. Mapengo handled English and Biblical Studies, Mrs. Nomonde Madikizela taught IsiXhosa and History, and Mrs. Shirley Mammen covered Biology and Agricultural Science. Geography was added when Mr. Babalo Ncanisa, a student teacher, was brought in to fill the gap.



*Mrs Shirley Mammen in 1994 with the Standard 8 Agricultural Science class*



*When Mr Babalo Ncanisa joined the new school as a student teacher, in 1994, he was assigned to teach the Geography class.*





*Mrs Nomonde Madikizela with the IsiXhosa class*



*Mrs Mapengo, an ardent English Language teacher, helped to develop the proficiency and articulateness of learners. Above, she poses for a photograph with her English Class in 1995.*

A key challenge was finding a suitable location for the school. Efforts with the KwaPayne headman and his council proved unfruitful, leading the team to approach the KwaLindile community. After several negotiations, KwaLindile agreed to provide a portion of a small hill, previously offered to Shell for a petrol station, for the school's use. With a donation of R250,000 from Father Fischer, construction began on five classrooms and an office. Rather than hiring a large construction firm, Mr. Vattakunnel oversaw the project, managing materials and local labor while continuing his teaching duties.

By January 1995, Khanyisa relocated to the new premises. The arrival of Franciscan Clarist Congregation (FCC) sisters from India included Sister Recy, who took on Mathematics teaching and financial management. The school fee was set at R400 per year, and enrolment surged to 235 students, necessitating additional classrooms. In 1996, a new block of classrooms was built, and Khanyisa celebrated its first matriculation with 58 students, 56 of whom passed with commendable results. This success led to an influx of new applications.





*When Khanyisa moved from KwaPayne location to the new premises in January 1995, Franciscan Clarist Congregation (FCC) sisters from India came to Umtata to help the Catholic Church. Sr. Recy, FCC, joined Khanyisa in 1995 as Mathematics teacher and was responsible for School Accounts.*

Despite a strong start, internal conflicts arose. Five teachers, funded by the Department of Education, sought to remove Mr. Vattakunnel, supported by a teachers' union and some departmental officials. However, the students and their parents opposed this move, leading to acts of sabotage. Ultimately, the High Court intervened, granting Khanyisa autonomy and resolving the conflict.

Khanyisa Senior Secondary School's journey of growth and development is a testament to the relentless commitment of its founders and supporters. Initially a modest institution with only a handful of teachers, Khanyisa quickly evolved into a beacon of educational excellence and community service.

### **Early Developments and Expansion**

Upon becoming fully private, Khanyisa removed the government-funded teachers and received invaluable support from the Board of Trustees, led by Mr. Mabentsela, and the School Governing Council under Mr. Vuyani Siga. Parents such as Mr. Mda and Mrs. Tozama Madubela played crucial roles in supporting the school's mission.



*The first block of classrooms constructed in 1995 : After the Lindile community gave a portion of the hill in KwaLindile Village to us to establish a school , 5 classrooms and an office were constructed. In*



*January 1995, Khanyisa moved from KwaPayne Location to the new premises. That year our enrolment increased to 235 learners and this necessitated additional classrooms.*



*In 1996, the second block of classrooms was constructed. That year Khanyisa presented its first group of matriculants. Of the 58 students who sat for the examinations, 56 passed with good quality symbols. This was noted by parents, prospective learners, the general public and the Department of Education hence an influx of learners seeking enrolment.*



*Our first class of matriculants*

*Below: In 1996 we bade farewell to our first class of matriculants in our very first Matric Farewell at Langeni Forest*















Class of 1996			
1	Delele Tobeka	46	Makubalo Lithalobom
2	Danisa Sisa Mzontsundu	47	Makubalo Nomahlubi
3	Dastile Wandile	48	Makubalo Yandisa Naledi
4	Delekedla Bongekile	49	Makuzeni Gcobisa
5	Dlanda Andisa Siviwe	46	Makubalo Lithalobom
6	Dyantyi Mbulelo	47	Makubalo Nomahlubi
7	Fiko Philiswa Patience	48	Makubalo Yandisa Naledi
8	Foba Philiswa Patience	49	Makuzeni Gcobisa
9	Futshane Mbongni Errol	50	Maliwa Pumeza
10	Gajana Nandipha	51	Mangesi Nyameka
11	Galen Thembisile	52	Mangquku Lumka Grase
12	Gasa Mzolisi Reginald	53	Manjati Amangile
13	Godini Monwabisi	54	Mankazana Nomazotsho
14	Hlomendlini Onele Hombakazi	55	Mantanga Andile Neo
15	Jafta Bathullile Thuletu	56	Mantshonysho Khayaletu
16	Jajula Ayanda Nnzukiso	57	Maqoma Vuyisa
17	Jail Khayaletu	58	Marada Ayanda Solomon
18	Jele Khayakhulu	59	Maseti Lulama
19	Jonga Nancy Nondumiso	60	Matwa Abongile Sibusiso
20	Jongihlati Abongile Anele	61	Mbuti Phumza Judith
21	Kalako Lwadeile Guitus	62	Mdunyelwa Xoliswa
22	Kanise Ethel Phindiwe	63	Mgwaza Vuyiseka
23	Ketani Bulelani	64	Mhloli Zandile Maria
24	Kolwane Nokulunga	65	Mshmi Litha
25	Kolwane Sizeka Lawritta	66	Mwanda Lorna
26	Koyo Nontembeko	67	Mzolisa Lwazi
27	Koyo Siyabulela	68	Ncokazi Rapharl Mncedi
28	Kulu Siyabulela Cedric	69	Ndlazi Nizibone Forward
29	Kulu Tenjiswa Mavis	70	Njemla Wellie
30	Kupiso Siyanda	71	Nkau Damarie
31	Kutwana Tembalihle	72	Nokwatsheka Papama
32	Lisithi Sisanda	73	Nothshikila Andisiwe
33	Lusithi Sibongiseni	74	Nyobole Nosipho
34	Madengwana Cornelius Vusumzi	75	Peter Nonzukiso
35	Madikane Akhona	76	Poswa Lumka
36	Madikane Babalwa	77	Rasana Nompucuko
37	Madlebe Zambia Eddie	78	Sekonyela Viwe
38	Mafuya Luyolo James	79	Siko Nondwe
39	Magaqwana Sonwabiso	80	Siyothula Bongani
40	Magwentshu Ziyanda	81	Tshaka Lungelwa Victoria
41	Mahanjana Nomvuyo	82	Tshoti Siyabonga Ukhule
42	Majezi Nomasonto Ovecia	83	Khinti Siphila
43	Majokweni Lona Leon	84	Zembe Onele
44	Makaula Bonginkosi Frederic	85	Zilwa Malibongwe Melikhaya
45	Makohliso Tina Zihle	86	Zondani Ntombizonke





*Sister Rose Joice the Deputy Principal (Administration) , leads learners who willingly help construct a small sports stadium - Apart from academic instruction, sport has always been a vital facet of our rounded and dynamic education.*







In 1998, the school added six more classrooms, and by 1999, the construction of a School Hall, two Science laboratories, and a kitchen was underway. The official opening and blessing of the new facilities took place in October 2000, officiated by Bishop Oswald Heirmer. By 2001, two additional blocks were constructed.

### **Curriculum and Facilities Enhancement**

The school's management realized that covering lost ground in junior classes was crucial for the students' success. Consequently, in 2003, Khanyisa expanded to include Grades 7, 8, and 9, with the construction of a new block to accommodate the junior section. The expansion continued in 2004 with the addition of an administration block, marking the school's transition to a fully-fledged institution. This new facility featured a principal's office, deputy principals, a secretary, a receptionist, an accounts office, and spacious staffroom, resembling a model C school with promising growth prospects.

### **Administrative and Academic Developments**

The principal's demanding schedule, involving teaching and overseeing construction, impacted academic supervision. In response, the Franciscan Clarist Congregation sent Sr. Chrystel as the first Deputy Principal, also teaching Mathematics. When Sr. Chrystel returned to India in 2006, she was succeeded by Sr. Rose Joice.

By 2008, Khanyisa's efforts in expanding its curriculum bore fruit. The school's notable improvement in matric results attracted national attention. The Principal and the Chairperson of the School Governing Council were invited to Pretoria, where they received a Certificate of Achievement from the Deputy President for the most improved school, and commendation from the National Minister of Education for producing over 100 exemptions.

### **Recognition and Support**

Given the school's low fees and limited support from the Department of Education, attracting experienced teachers proved challenging. Many staff members were recent graduates, but a few dedicated teachers stayed with Khanyisa despite the difficulties. In 2006, the School Council recognized their loyalty with a fully-paid 18-day holiday in Europe.

### **Sports and Facilities**

The construction of an Olympic-sized swimming pool with a solar heating system was completed, meeting all requirements for professional aquatic sports in South Africa. Additionally, Khanyisa procured 0.709 km<sup>2</sup> of land in Payne Location for developing sports fields, addressing the long-standing need for adequate sporting facilities.

### **Community Outreach**

In response to the HIV/AIDS crisis, Khanyisa established the Khanyisa Children's Home in 2006. The home caters to infants and toddlers affected by the pandemic, providing care for 25 infants and 40 toddlers. Managed by the Franciscan Clarist Sisters and other caregivers, the home relies on minimal government support and contributions from local individuals, Khanyisa alumni, and the school itself.



## Modernisation

In 2010, the school completed a multi-facility centre housing three computer laboratories, a library, a media centre, and a books storeroom. With 120 computers, internet access, and a growing library of over 10,000 books, the school emphasizes computer literacy and reading. The addition of a second Deputy Principal, Ms. Lawana, in 2013, further enhanced academic management.

## Current Status and Future Plans

From its inception as a two-classroom school in a rural church hall in 1994, Khanyisa has expanded to include 33 classrooms, a large hall, science laboratories, computer labs, a library, and a media centre. With an enrolment of 1,354 students from Grades 8 to 12, the school is equipped with an administration block, staff houses, school buses, and boreholes for water supply.

Plans are underway to develop Khanyisa 2, a new school from Grades 1 to 12, located next to North Crest, in response to the high demand for enrolment. This new expansion will continue Khanyisa's legacy of growth and excellence in education.

*“Our greatest weakness  
lies in giving up. The most  
certain way to succeed is  
always to try just  
one more time.”*

THOMAS EDISON



# The Official Opening of Khanyisa High School and the Father Fischer Hall- 2000





*In 1999 the construction of the School Hall, two Science laboratories and a kitchen began in earnest and completed that very year.*



*In October 2000 the school was officially opened and blessed by Bishop Oswald Heirmer, the Bishop of Umtata.*











*Ultimately, the school had been officially opened and blessed; celebrations and festivities were absolutely in order. What better way to do this than with good food, sweet wine, good music and good friends?*

**LEARNING NEVER  
EXHAUSTS THE MIND.**

**—Leonardo da Vinci**



# CERTIFICATES AND RECOGNITION

Over the years we have received quite a number of certificates and accolades in formal recognition of our academic, sporting and artistic excellence. If we were to include them all we would create a voluminous book .Below we share with you some of our most important awards.

NATIONAL AWARD AT PRESIDENTIAL GUEST HOUSE PRETORIA



Principal Mr Vattakunnel looking at the National Award For Consistency Improvement Matric Result on 5 April 2006

Ms Mlambo-Ngcuka Deputy President  
Ms Naledi Pandor Minister of Education



# CERTIFICATE OF ACCREDITATION

This is to certify that

**Khanyisa High School**

EMIS number: 200401303

Behind Shell Ultra City, Mthatha - East London Road (n2)  
Mthatha, 5100

is accredited

to offer the National Curriculum Statement  
in

**Grades 8 - 12**

leading to the

**National Senior Certificate**

This certificate is issued in respect of the General and Further Education  
and Training Quality Assurance Act. (Act No 58 of 2001)

Accreditation period with effect from: **01 April 2018**

Accreditation number: **18 SCH01 00474**

**6 April 2018**  
**Date issued**

*M. S. LAKOMETSI*  
**Chief Executive Officer**



**1801-20180401-169**

This certificate is issued without alteration or erasure of any kind

**1404911**





**MINISTRY: EDUCATION  
REPUBLIC OF SOUTH AFRICA**

Private Bag X603, Pretoria, 0001, Tel: (012) 312 5501, Fax: (012) 323-5989  
Private Bag X9034, Cape Town, 8000, Tel: (021) 465 7350, Fax: (021) 461 4788  
Website: <http://www.education.gov.za>

Mr Vattakunnel  
Kanyisa Senior Secondary School  
P O Box 205  
MTHATHA  
EASTERN CAPE  
5100

Fax 047 5371962

Dear Mr Vattakunnel

I would like to congratulate you and your teachers on the excellent results your schools achieved in the Grade 12 examinations in 2007.

Your school was one of 137 schools that had more than 100 senior certificate passes with endorsement. This is a most significant achievement.

Thank you very much for your contribution to quality education in South Africa.

Yours sincerely

A handwritten signature in black ink, reading 'Naledi Pandor'.

Ms GNM Pandor





education

Department:  
Education  
REPUBLIC OF SOUTH AFRICA

*This is to certify that*

*Kanyisa Senior Secondary School*

Eastern Cape Province

*Received a special award in the category*

**Consistency Improvement**

**MOST IMPROVED SCHOOLS AWARDS**

*2005*

**June 16<sup>th</sup>**



**years on...**

Director-General of Education

Minister of Education



# **Khanyisa High School Mthatha**

Catholic Independent School

**Registered with Department of Education  
Eastern Cape**

**Registration No : 200401303**

**Accredited by Umalusi  
Council for Quality Assurance in General  
and Further Education and Training**

**Accreditation No: 18 SCH 01 00474**



# Khanyisa Children's Home

— A Safe Haven





Khanyisa Children's Home is an outreach programme at Khanyisa High School and the brainchild of Mr. Sebastian Vattakunnel the Principal of Khanyisa High School and the Roman Catholic Diocese of Mthatha. It is run by Franciscan Clarist sisters in the Mthatha Diocese and Sr. Serene Maria FCC is in charge of the Children's Home.

The Children's Home was officially inaugurated on the 25th of July 2006. As part of our outreach programme, our Children's Home provides basic necessities such as shelter, healthy and balanced meals, clothing, basic health care services, recreational facilities and developmental programmes to abandoned, orphaned, abused, neglected and HIV/AIDS infected or affected children. It is a safe haven for vulnerable children around the OR Tambo, Alfred Nzo and Chris Hani District Municipalities. Ever since its inception, it has given shelter to 92 vulnerable children in sheer need of a place of safety. Admission starts from birth until the age of 5 years. Children are brought in by social workers from the Department of Social Development, Child Protection Organisations, SAPS officials and other recognised Social Service professionals. At present, our safe home houses 25 infants and 40 toddlers. A practiced pediatrician who studied and worked as a pediatrics doctor in Italy and India, Sr. Sebastine Maria FCC, lives with them.



*Work began in earnest in 2004*



*Work on the verge of completion*



*In 2006 the Children's Home was completed. On the 25th of July 2006 Fr Jank officially inaugurated and blessed the haven*





*AbaThembu king, King Buyelekhaya Dalidyebo visits the Children's Home*



*The Indian High Commissioner's call on the Children's Home*



*Cardinal Wilfred Napier and some of the Bishops of South African Catholic Bishops Conference visiting the children*



**17<sup>th</sup> July 2017- Then Minister Of Arts And Culture Nathi Mthethwa; Chief Of Staff Director General; the then MEC For Arts And Culture Ms Penny Majodina visit Khanyisa Children's Home On Mandela Day – Spent 67 Minutes With Children And Planted 67 Seedlings**





# Dux Scholars of Khanyisa High School

In 2004 we introduced a new award to the list of awards the already existing ones. This one is for a learner who is practically No 1 of all the learners. The criteria we use is:

- The learner must achieve a minimum of four (4) level 7's (80% and above) up to trial examinations.
- The learner's aggregate must be 80% and above.
- The learner must be in grade 12.

Over the past years we have had such calibre of learners. They are:

<b>1. Dumezweni Bayanda</b>  Achieved <b>ALL</b> six level 7's and was one of the <b>Top Learners in the Province, received the Premier's scholarship.</b> Enrolled for BSc Actuarial Science at UCT and completed it. He is now working for Deloitte in Johannesburg as a Senior Actuarial Analyst.	<b>2004</b>
<b>2. Tuswa Uviwe</b>  Achieved five level 7's of which <b>two of them were level 8's which means 95% and above.</b> Was the <b>Top Achiever Provincially</b> , received the Eastern Cape province Premier's scholarship to study the University of his choice. He then enrolled for MBChB at UCT and completed in 2014	<b>2008</b>
<b>3. Kamande Ian</b>  Achieved five level 7's . He enrolled for BComm Accounting at UCT.	<b>2010</b>
<b>4. Luzipho Simanye</b>  Achieved five level 7's and enrolled for BComm Accounting at NMMU. <b>He was awarded the NMMU Vice Chancellor's Scholarship which is awarded to the top 30 in the institution.</b> This is a prestigious award and is awarded to only the "best of the best".	<b>2012</b>
<b>5. Cambalele Yamkela</b>  Achieved six level 7's, <b>one of the Top Learners in the Province</b> and was awarded <b>Solomon Mahlangu Scholarship by NYDA (National Youth Development Agency).</b> Currently doing MBChB at UCT.	<b>2013</b>
<b>6. Pandle Abongile</b>  Achieved five level 7's, and enrolled for BSc Eng in Aeronautical at WITS. Awarded REAP bursary and a University Entrance Scholarship as he was one of the highest score achievers.	<b>2014</b>



<b>7. Makupula Thandokazi</b> Achieved six level 7's and enrolled for Bachelors in Business Sciences (Actuarial Sciences) at UCT. Awarded MTN bursary for her achievements.	<b>2015</b>
<b>8. Zembe Liyabona</b> Achieved all seven level 7's, enrolled for BComm Acc at UCT. Awarded Deloitte Bursary for her achievements.	<b>2016</b>
<b>9. Holomisa Siyolise</b> Achieved four level 7's, enrolled for MBChB (Medicine) at WITS University	<b>2018</b>
<b>10. Moloko Keitumetse</b> Achieved three level 7's, enrolled with UCT for BComm (Accounting) and is funded by Thuthuka (SAICA).	<b>2019</b>
<b>11. Dumisa Sesethu</b> Achieved five level 7's. Enrolled with Walter Sisulu University doing MBChB.	<b>2020</b>
<b>12. Sobuza Onele</b> Achieved five level 7's. Enrolled with University of Pretoria (UP) doing MBChB.	<b>2021</b>
<b>13. Ngxola Mbalentle</b> Achieved seven level 7's. Enrolled with WITS University doing Bachelors in Business sciences (Actuarial Sciences).	<b>2022</b>
<b>14. Mpakati Hazel</b> Achieved seven level 7's. Enrolled with the University of Cape Town (UCT) doing B.Eng (Mechatronics).	<b>2023</b>
<b>15. Bauer Brandon</b> Currently completing his matric.	<b>2024</b>



# CELEBRATING THE SERVICE OF SR. ROSE JOICE

Since time immemorial, individuals have pursued greatness across diverse realms such as politics, sports, academia, and business, striving to leave a lasting impact on the world. In their quest for distinction, many have devoted their lives to achieving excellence and making significant contributions in their chosen fields. Among these pursuits, there are those who have chosen a path of profound devotion, dedicating their lives entirely to the service of God through full-time ministry.

This commitment is rooted in a deep sense of calling and purpose, as expressed in the scripture: "Whatever you do, work at it with all your heart, as working for the Lord, not for human masters" (Colossians 3:23, NIV). Such dedication reflects a commitment to serving others and honouring God in every aspect of life, demonstrating a different but equally significant pursuit of greatness.

We honour a remarkable woman whose life have been a testament to faith, dedication, and service to God. Sr. Rose Joice stand as pillars of love and commitment within our community. Her journey, marked by unwavering devotion, inspire us all.

Born on April 14, 1955, Sr. Rose Joice was the youngest of five siblings, raised in a loving family in India. After completing her school education in 1972, she answered the call to join the convent. Her first profession in 1974 marked the beginning of a lifelong journey of service.

For over a decade, she immersed herself in education and community service in Bhopal and Ujjain. Earning degrees from esteemed universities, she not only enriched her own life but also touched countless others through her teaching. She attained a BA-1981 from Bhopal University in India, a BED in 1987 from Sardar Patel University (Gujarat) India and an MA in 1989 from Vikram University in India.

In 1989, she came back to Kerala and was appointed at St Mary's High School Teekoy as an ed-



ucator. In 1992, she was permanently appointed in Teekoy. In 1993, she was sent to Christ School Bangalore for 1 year. In 1995 January 22nd I came to South Africa and started to work in Mount Nicholas school Libode with Ursuline sisters. In the year of 2000, I was transferred to St Joseph Pastoral Centre Port Elizabeth, there I worked for 6 years. In the end of 2006 she joined at Khanyisa High School as a deputy principal for administration, this is her current post.

Sr. Rose represents a powerful legacy of faith and service. Her journeys remind us of the profound impact one can have on the world through commitment and love.

In the words of Scripture, "For even the Son of Man did not come to be served, but to serve" (Mark 10:45). As we celebrate, let us reflect on our own call to service, inspired by her unwavering dedication. May her journey continue to inspire us all to live a life of love, compassion, and commitment to God and His people.

Thank you, Sr. Rose Joice for your faithful service.

You are a blessing to us all.



# BIOGRAPHY OF

## FR URS WALTER FISCHER CMM

Fr Urs Fischer was born on the 23 December 1937 in Egerkingen, Canton Solothurn, as the fourth child of Max and Rosa Fischer-Brunner. His father was a teacher in Egerkingen a small village where he grew up. His mother came from Balsthal and was baptised Walter. Going to Church every day was part of his upbringing.

After finishing school in Altdorf a desire to become a priest grew in him, and after his matriculation in Altdorf he told his nephew here present when he was a student, he came across a magazine that had a picture of the Cathedral in uMthatha and told his nephew that he knew from that time that he wanted to go to the Missions in Africa.

He then applied to enter our Congregation, to do his Noviciate and did his first profession on the 8th of December 1959. He then studied his philosophy and theology in Wurzburg. He was ordained priest on the 28th of June, 1964 in Visp in the Valais, and celebrated his thanksgiving Holy Mass in his home village Egerkingen

Fr. Urs arrived in South Africa on the 10th of March, 1966. Like all missionaries arriving here in South Africa he had to learn English, and therefore attended a six weeks course at the School run by the Brothers in Hlbbdene. Thereafter he was sent to St Mary's Seminary in Ixopo. Thereafter he was then assigned to St Paul's in Bulwer, eNkelabantwana as it was known at that time. His first Parish in 1968 was in Park Rynie. He later had to learn Zulu. And during this time he received the news that his father had died at the end of 1969. So he had never seen his father again after his departure. This loss was difficult for Walter, writes his nephew Urs Junior.

In 1970 the then Provincial Fr Michael Frey, wrote to Fr Urs that with the consent of the General Government and the Provincial and his Councillors, he was appointed Novice master here in the Monastery Mariannhill. This he did for six years.

In 1975 Bishop Martin Elmar, the Bishop at that time wrote to Fr Urs asking him to go and help at St Magdalene's Mission on two Sundays a month to help Fr Victricius Werner. At one stage he also helped out in St Anne's in Umzinto. 19772003: Fr Urs was transferred to uMthatha in the Transkei to be Provincial, and Pastor in Libode. Now he had to learn Xhosa. From 1980 to 2001 he served as Parish Priest in the Cathedral (All Saints) in uMthatha.

From 1995 he was Parish Priest of Ascension Parish which he established. Throughout his life he placed great importance on education for the local people. During his years in Umthatha he established the following:

Further development of St Joseph's JSS Norwood

Founding the Holy Cross High School

Zingisa High School

Khanyisa High School

Kwa Payn outstation plus 7 Kindergartens and day care centres in and around uMthatha.

In 2003 he moved back to Mariannhill, at the time of Fr Vincent Bonginkosi Mdabe as Provincial, he was appointed Director of the Retreat House here in Mariannhill. Although it was said to be for three years, Fr Urs stayed there until he retired.



Fr Urs stayed in the Retreat House till 2017 when he finally joined the retired and elderly Confreres at Mater Dolorosa Home for his retirement. What was diagnosed in 2008 never left Fr Urs health. His heart gave him no rest, High Blood Pressure, and his hearing went bad. This was his daily cross which he carried until his death on the 11th of June, 2024 when he finally breathed his last. By then he was 87 years of age and in his 60th priestly Anniversary which he would have celebrated this month. This was never to be.

Although retired in Mater Dolorosa Home he never stopped directing people on Retreat, and remained Confessor and Spiritual director to many people.

May he rest in Peace.

## UPCOMING SCHOOL PROJECTS

### Khanyisa 2 Expansion

As part of our commitment to addressing the high demand for quality education, Khanyisa High School is embarking on an exciting new project—Khanyisa 2. Located next to Northcrest, this new campus will accommodate students from Grade 1 through 12, ensuring that more learners can benefit from our educational programs.

Key Features:

- Modern Classrooms: State-of-the-art classrooms equipped with the latest educational technology.
- Specialised Facilities: Dedicated spaces for Science, Mathematics, and the Arts to enhance subject-specific learning.
- Sports and Recreation: Extensive sports fields and facilities to support a well-rounded education.

### Sports Complex

Our vision for a comprehensive sports complex includes the development of a new multi-purpose sports fields. This project aims to provide our students with the best facilities to excel in various sports disciplines.

Key Features:

- Swimming Pool: Equipped with a solar heating system for year-round use.
- Sports Fields: Designed to host soccer, rugby, and track events, providing a venue for both practice and competition.

### Expansion of Academic Facilities

To further enhance our academic offerings, we plan to upgrade our science laboratories, create a modern library and additional computer labs. These upgrades will support our growing student body and enrich our educational environment.

Key Features:

- Science Laboratories: Updated with the latest equipment and resources for advanced scientific research.
- Library: Expanded to include a wider selection of books and digital resources.
- Computer Labs: Additional labs with cutting-edge technology to support digital literacy and research.



# LOOKING AHEAD:

## **2025 AND BEYOND**

As we look to the future, Khanyisa High School remains dedicated to growth and excellence, ensuring that our students receive the best education and opportunities available. The upcoming projects and initiatives are designed to build on our legacy of success and propel us into a new era of educational achievement.

### **Educational Excellence and Innovation**

Our goal is to continually elevate the standard of education at Khanyisa High School by integrating innovative teaching methods and embracing the latest technological advancements. We aim to foster a learning environment that prepares students for future challenges and opportunities. Ongoing revisions to include new subjects and interdisciplinary courses. Regular training for teachers to keep them abreast of the latest educational trends and technologies.

### **Community Engagement and Support**

Strengthening our ties with the community is central to our mission. We plan to enhance our outreach programs and involve local stakeholders in school activities to build a supportive educational network. Expanding collaborations with local businesses and organizations to support school initiatives and provide real-world learning experiences is important just as increasing opportunities for parents to engage in school governance and activities to foster a collaborative educational environment.

### **Sustainable Development**

Khanyisa High School is committed to sustainability and environmental stewardship. Our future plans include implementing green practices and promoting environmental awareness among students and staff.

#### **Initiatives:**

- Eco-Friendly Infrastructure: Incorporating sustainable building practices in new projects and renovations.
- Environmental Education: Integrating sustainability concepts into the curriculum and encouraging student-led environmental initiatives.

### **Enhancing Student Life**

We aim to enrich the overall student experience by expanding extracurricular opportunities and supporting the holistic development of each learner.

#### **Initiatives:**

- Expanded Extracurriculars: Introducing new clubs, sports teams, and arts programs to cater to diverse student interests.
- Wellness Programs: Implementing programs focused on mental health, well-being, and personal development.



# MILESTONE MOMENTS: KEY EVENTS OVER THE YEARS

As Khanyisa High School celebrates its 30th anniversary, we take a look back at some of the key events and milestones that have shaped our school's rich history. From our humble beginnings to becoming a cornerstone of the community, here are some highlights that mark our journey:

## 1. **1994: The Inaugural Year**

Khanyisa Senior Secondary School opened in a parish hall with 93 students and a small staff, led by Mr. Sebastian Vattakunnel. Mathematics was made compulsory for all students, and teaching began despite limited resources and infrastructure.

2. **1995:** The school relocated to new premises provided by the KwaLindile community, funded by a R250,000 donation from Father Fischer.

3. **1998:** Six additional classrooms were added to accommodate the growing student body.

4. **1999-2000:** Construction began on a School Hall, two Science laboratories, and a kitchen. These facilities were officially opened and blessed by Bishop Oswald Heirmer in October 2000.

5. **2001:** Two more classroom blocks were constructed.

6. **2003:** The school expanded to include Grades 7, 8, and 9, with a new block of six classrooms built to support this expansion.

7. **2004:** An administration block was added, including offices for the principal and deputies, as well as other administrative spaces, marking the school's transformation into a fully-fledged institution.

8. **2006:** The school established the Khanyisa Children's Home to support young children affected by HIV/AIDS. The school also recognized dedicated staff members with a fully-paid holiday in Europe.

9. **2008:** Khanyisa's improved matric results garnered national attention. The Principal and the Chairperson of the School Governing Council received a Certificate of Achievement from the Deputy President.

10. **2010:** A multi-facility centre was completed, featuring three computer laboratories, a library, a media centre, and a books storeroom. Computer literacy became compulsory for all students.

11. **2017:** Construction of an Olympic size swimming pool

12. **2019:** Silver Jubilee Celebrations

13. **2020:** Adaptation and Innovation - Remote Learning Initiative: In response to global challenges of Covid 19, Khanyisa High School swiftly adapted to remote learning, ensuring that education continued seamlessly during unprecedented times.

14. **2024:** 30th Anniversary Celebration: A grand celebration marked our 30th anniversary, featuring a gala event, a retrospective exhibition of school achievements, and a special commemorative publication highlighting our journey.



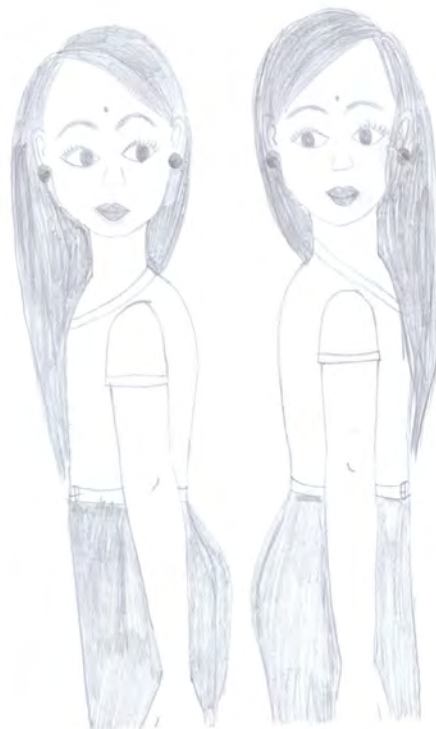
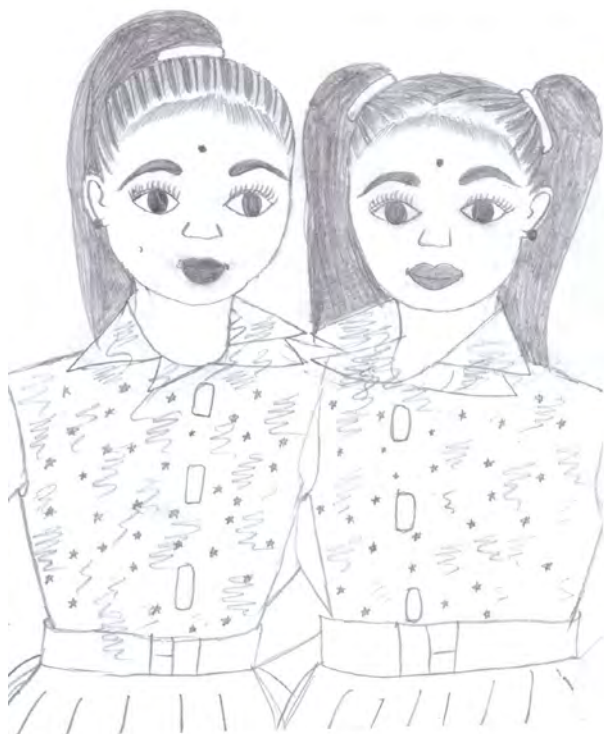
# *“A Journey Through Art:* Celebrating 30 Years of Creativity”

As we celebrate our 30th school anniversary, we take pride in showcasing the incredible artistic talents of our learners through a collection of drawings that span the years. Each piece captures the unique perspectives and creativity of our students, reflecting their growth and the vibrant spirit of our school community. From whimsical childhood sketches to more refined works of art, these drawings not only highlight individual journeys but also weave together the shared experiences and memories that have defined our institution. We invite you to explore this visual tapestry that honours the past while inspiring the future.



NTLOKWANA PHILA 9C (2016)





Asisipho Njemla 11A (2016)





Kwezi Ketwa 12E (2015)







## BUILDING BONDS: **MEMORABLE STAFF OUTINGS**

Our staff outings have been an integral part of fostering teamwork and camaraderie within our school community. These experiences allow us to step away from our daily routines and connect on a personal level, strengthening our relationships and enhancing collaboration. From adventurous outdoor activities to relaxing retreats, each outing is an opportunity for laughter, shared stories, and unforgettable memories. As we reflect on these moments, we celebrate not only the joy they bring but also the lasting impact they have on our school culture.



*Cruising In Paradise :In April 2017 our staff travelled to the Portuguese Island in Mozambique. Set between the African coast and the Indian Ocean, Portuguese Island is a small, uninhabited island: one of the enchanting destinations of an MSC cruise to Southern Africa. It is located at the external limit of Maputo Bay, host to the capital of Mozambique, under the cover of Inhaca Island, the chosen location for some of the most luxurious resorts of the entire continent.*





*Crusing and dining first class with the luxurious MSC Cruise Liner: MSC Sinfonia.*







*Unwinding at Chinsa beach in East London in 2018*



*Staff outing at eMabheleni Dam on 30<sup>th</sup> June 2017.*



## BUILDING A HOME FOR AN UNDERPRIVILEGED OLD WIDOW

Part of the school outreach programme in 2017 included building a house, worth about R300, 000 for an old woman, with six grandchildren on land acquired from the Headman of Payne Location. The learners donated about a R100 000 while the school paid the difference. The Business community contributed in kind as well.









# READER FEEDBACK

## We Value Your Input!

As we celebrate 30 years of Khanyisa High School, we want to hear from you—our readers, alumni, parents, students, and staff. Your experiences and perspectives are important to us as we continue to grow and improve. Please share your thoughts on the following:

**Memorable Moments:** What standout moments or achievements from the past 30 years have made an impact on you?

**Suggestions for Improvement:** How can we enhance our school community or the content of our annual souvenir edition?

**Personal Stories:** Do you have a story about how Khanyisa High School has influenced your life or the lives of others?

**General Feedback:** What did you enjoy most about this year's edition? Is there anything you would like to see in future editions?

**Submit Your Feedback:** In-Person: Drop by the school's administrative office and leave your feedback in the suggestion box.

We appreciate your contributions and look forward to hearing from you!

### How to Contribute to Next Year's Edition

Be Part of the Story. Your involvement helps us create a richer, more engaging souvenir edition each year. Here's how you can contribute to next year's publication:

#### Share Your Stories and Photos

**Alumni Stories:** Recount your experiences and achievements since leaving Khanyisa High School.

**Current Students:** Share stories about your daily life, academic achievements, and extracurricular activities.

**Staff and Faculty:** Highlight special projects, milestones, or memorable moments from your time at the school.

Your feedback and contributions help shape the future of our souvenir edition and reflect the vibrant life of Khanyisa High School. We thank you in advance for your involvement and look forward to showcasing your stories and insights in our next publication.



# Celebrating 30 Years of Excellence



[www.khanyisahighschool.com](http://www.khanyisahighschool.com)